

**PANJAB UNIVERSITY CHANDIGARH**  
(Estd. under the Panjab University Act VII of 1947-enacted by the Govt. of India)

**FACULTY OF ARTS**

***SYLLABI***

***FOR***

**HUMAN RIGHTS AND VALUE EDUCATION**  
(ADD-ON COURSE)  
**CERTIFICATE, DIPLOMA AND ADVANCED DIPLOMA**  
**EXAMINATIONS 2019**

## **PAJAB UNIVERSITY, CHANDIGARH**

Outline of tests, syllabi and courses of reading for Certificate, Diploma and Advanced Diploma in **Human Rights and Value Education (Add-on Course)** for the examination of 2019.

### **CERTIFICATE COURSE**

#### **PAPER –A: FUNDAMENTALS OF HUMAN RIGHTS AND DUTIES**

M. Marks: 100  
Theory: 90  
Internal Assessment: 10  
Time: 3 Hours

#### **Unit I – Understanding the Concepts of Human Rights and Duties**

- i) Key Concepts: Rights, Duties;
- ii) Nature of rights: absolute/reasonable; universal/ relativistic; discriminatory/justifiably differential;
- iii) Linkage with core concepts of Liberty, Equality, Justice and Fraternity.

#### **Unit II – Classification of Rights and Duties**

- i) Rights – moral, social, cultural, economic, civil and political;
- ii) Duties – towards self, family, community, society, nation/state, humankind and mother earth;
- iii) Interrelationship of rights and duties.

#### **Unit III – Historical Evolution**

- i) Tracing the history of the development of the concept of Human Rights prior to the Universal Declaration of Human Rights, 1948;
- ii) International Bill of Rights: Universal Declaration of Human Rights, 1948; International Covenant on Civil and Political Rights, 1966; International Covenant on Economic, Social and Cultural Rights, 1966.

#### **Unit IV –Regional Mechanisms on Human Rights**

- i) Inter American Regional System
- ii) African Regional system
- iii) European Regional system

#### **INTSTRUCTION FOR THE PAPER SETTERS AND THE CANDIDATES:**

- Note: (i) For written paper, the students will be required to attempt five questions in all. Question No. 1 will be compulsory comprising of 12 short answer type questions of 2 marks each and will cover the entire syllabus. The students are required to attempt nine short answer type questions out of 12 i.e.  $9 \times 2 = 18$  marks.
- (ii) In addition to it, Questions Nos. I to IX will consists of long answer (Easy Type) questions i.e. form each Unit with internal choice carrying 18 marks each i.e.  $4 \times 18 = 72$

**Essential Readings:**

Beitz, Charles (2009), *The Idea of Human Rights*, Oxford: Oxford University Press.

Donnelly, Jack (2013), *Universal Human Rights in Theory and Practice* (3rd (third) Edition)  
Ithaca: Cornell University Press.

Gordon Lauren, Paul (2003), *The Evolution of International Human Rights: Visions Seen*.  
Second Edition. Philadelphia: University of Pennsylvania Press.

Hansungule, Michelo (2010), *The Historical Development Of International Human Rights*,  
South Africa: University of Pretoria.

Ishay, Micheline R. (2008), *The History of Human Rights: From Ancient Times to the  
Globalization Era*, US: University of California.

**Further Readings:**

Morsink, Johannes (1999), *The Universal Declaration of Human Rights: Origins, Drafting  
and Intent*, Philadelphia: University of Pennsylvania Press.

UN Centre for Human Rights (1996), *International Human Rights Standards for Law  
Enforcement*, Geneva: World Campaign for Human Rights.

UN Centre for Human Rights (1996), *The International Bill of Human Rights*, Geneva:  
World Campaign for Human Rights.

## **PAPER – B: HUMAN RIGHTS AND DUTIES IN INDIA**

M. Marks: 100  
Theory: 90  
Internal assessment: 10  
Time: 3 Hours

### **Unit I – Constitutional Framework**

- i) The Preamble
- ii) Fundamental Rights
- iii) Directive Principles of State Policy
- iv) Fundamental Duties

### **Unit II - Statutory Mechanisms**

- i) National Human Rights Commission
- ii) Punjab State Human Rights Commission
- iii) National Commission for Women
- iv) National Commission for Protection of Child Rights

### **Unit III - Socio-Economic Problems**

- i) Poverty
- ii) Illiteracy
- iii) Unemployment

### **Unit IV - Status of Third Generation Rights**

- i) Rights to Food
- ii) Right to Health
- iii) Right to Clean Environment

#### **INTSTRUCTION FOR THE PAPER SETTERS AND THE CANDIDATES:**

- Note: (i) For written paper, the students will be required to attempt five questions in all. Question No. 1 will be compulsory comprising of 12 short answer type questions of 2 marks each and will cover the entire syllabus. The students are required to attempt nine short answer type questions out of 12 i.e.  $9 \times 2 = 18$  marks.
- (ii) In addition to it, Questions Nos. I to IX will consists of long answer (Easy Type) questions i.e. form each Unit with internal choice carrying 18 marks each i.e.  $4 \times 18 = 72$

#### **Essential Readings:**

- Baxi, Upendra (2002) *The Future of Human Rights*. New Delhi: Oxford University Press.
- Donnelly, Jack (2013) *Universal Human Rights in Theory and Practice*. Ithaca: Cornell University Press.
- Dube, M. P. and Neeta Bora, (ed.) (2000) *Perspectives on Human Rights* New Delhi: Anamika Publishers.
- Easterly, William (2013), *The Tyranny of Experts: Economists, Dictators, and the Forgotten Rights of the Poor*, New York: Basic Books.
- Jain, Mimmy (2005), *Human Rights for Beginners*, New Delhi: Karnataka Women's Information and Resource Centre.
- Nirmal, Chiranjivi J. (2002), *Human Rights in India: Historical, Social and Political Perspectives*, New Delhi: Oxford University Press.

Sanjaoba, N. (2000) *Human Rights in the New Millennium*. New Delhi: Manas Publications.

Sen, Amartya (1999), *Development as freedom*, New York: Anchor Books.

Shelton, Dinah L (2007), *An Introduction to the History of International Human Rights Law*, Strasbourg, GW Law Faculty Publications.

Vadkar, Praveen, (2000) *Concepts, Theories and Practice of Human Rights*. New Delhi: Rajat Publications.

**Further Readings:**

Parekh, P. H. (2005/6) *Human Rights Year-Book*, New Delhi: Universal Law Publishing.

Rehman, M. M. et al. (2000) *Human Rights and Human Development: Concepts and Contexts*. New Delhi: Manak Publications.

Zarsky, Lyuba (ed.) (2002) *Human Rights and the Environment*. London: Earthscan Pub.

## DIPLOMA COURSE

### PAPER – A: HUMAN RIGHTS: INTERNATIONAL SCENARIO

M. Marks: 100  
Theory: 90  
Internal Assessment: 10  
Time: 3 Hours

#### **Unit I - Human Rights- Philosophical and Historical Perspectives**

- i) Philosophical Perspective: Meaning, nature, and classification of rights; Universal Human Values: Dignity, Justice and Equality;
- ii) Historical Perspective: Magna Carta; British Bill of Rights; French and American Declarations.

#### **Unit II - United Nations & Human Rights**

- i) Origin of United Nations
- ii) UN Charter
- iii) Principal Organs of United Nations
- iv) The UN Human Rights Council

#### **Unit III - International Bill of Rights**

- i) Universal Declaration of Human Rights, 1948;
- ii) International Covenant on Civil and Political Rights, 1966;
- iii) International Covenant on Economic Social and Cultural Rights, 1966.

#### **Unit IV - Regional Mechanisms**

- i) European Convention on Human Rights
- ii) American and Inter American Convention on Human Rights
- iii) African (Banjul) Charter on Human and Peoples' Rights
- iv) Asian Human Rights Charter

#### **Essential Readings:**

Agarwal, H.O. (2004), *Human Rights*, Allahabad: Central Law Publications.

Brown, Gordon (2016), *The Universal Declaration of Human Rights in the 21st Century: A Living Document in a Changing World*, Cambridge, UK: Open Book Publishers.

Haeck, Yves and Brems, Eva (2014), *Human Rights and Civil Liberties in the 21st Century*, US: Springer Publication.

Kalin, W. and Kunzli, J. (2011). *The Law of International Human Rights Protection*. New York: Oxford University Press.

Kothari, Smitu and Harsh Sethi (ed.) (1991), *Rethinking Human Rights: Challenge for theory and Action*, New Delhi: Lokayan.

Krasno, Jean A. (2005), *The United Nations*, New Delhi: Viva.

Langley, Winstone E. (1999), *Encyclopedia of Human Rights Issues since 1945*, London: Fitzroy Dearborn Publishers.

Moeckli, D. Shah, S. and Sivakumaran, S. (2013). *International Human Rights Law*, New York: Oxford University Press.

Morsink, Johannes (1999), *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press.

O'Byrne, Darren J. (2003), *Human Rights: An Introduction*, New Delhi: Pearson.

Sanajaoba, N. (2000), *Human Rights in the New Millennium*, New Delhi: Manas Publications.

Parekh, Pravin H (2010), *Human Rights Year Book 2010*, New Delhi: Universal Law Publishing.

Rarna, Jois (2001), *Legal and Constitutional History of India*, New Delhi: Universal Law Publishing.

Sharma, Mukul (2010), *Human Rights in a Globalised World: An Indian Diary*, New Delhi: Sage Publication.

**Further Readings:**

Tuck, R. (1979), *Natural Rights Theories*, Cambridge: Cambridge University Press.

UN Centre for Human Rights (1990), *Special Issue on Implementation of International Human Rights Instruments*, New York.

UN Centre for Human Rights (1996), *International Human Rights Standards for Law Enforcement*, Geneva: World Campaign for Human Rights.

UN Centre for Human Rights (1996), *The International Bill of Human Rights*, Geneva: World Campaign for Human Rights.

Vijapur, A.P. (1996), *The United Nations at Fifty: Studies in Human Rights*, New Delhi: South Asian Publishers.

## **PAPER – B: HUMAN RIGHTS AND DUTIES IN INDIA**

M. Marks: 100  
Theory: 90  
Internal Assessment: 10  
Time: 3 Hours

### **Unit I – The Constitution and Human Rights and Duties**

Preamble to the Constitution of India; Fundamental Rights; Directive Principles of State Policy; Fundamental Duties; Interrelationship.

### **Unit II – Select Legislations**

- i) Right to Information Act, 2005
- ii) Right to Education Act, 2009
- iii) National Food Security Act, 2013
- iv) Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

### **Unit III – Statutory Mechanisms**

- i) National Human Rights Commission
- ii) Punjab Human Rights Commission
- iii) National Commission for Women
- iv) National Commission for Protection of Child Rights

### **Unit IV – Contemporary Human Rights Violations of Women and Children**

- i) Violence against Women: Domestic Violence, Sexual Violence, Honour Killing, Acid Attack.
- ii) Children: Child Trafficking, Child Sexual Abuse, Child Labour.

### **v) INTSTRUCTION FOR THE PAPER SETTERS AND THE CANDIDATES:**

Note: (i) For written paper, the students will be required to attempt five questions in all. Question No. 1 will be compulsory comprising of 12 short answer type questions of 2 marks each and will cover the entire syllabus. The students are required to attempt nine short answer type questions out of 12 i.e.  $9 \times 2 = 18$  marks.

- (ii) In addition to it, Questions Nos. I to IX will consists of long answer (Easy Type) questions i.e. form each Unit with internal choice carrying 18 marks each i.e.  $4 \times 18 = 72$

### **Essential Readings:**

Austin, Granville (2000) *Working of a Democratic Constitution: The Indian Experience*, New Delhi: Oxford University Press.

Basu, D.D. (2015), *Introduction to the Constitution of India*, New Delhi: Lescis Nescis.

Biswan, Tapan (2008), *Human Rights Gender and Environment*, New Delhi: Viva Publication.



Boot, Eric R. (2017), *Human Duties and the Limits of Human Rights Discourse*, Switzerland: Springer Publication.

Kannabiran, K. G. (2003), *The Wages of Impunity: Power, Justice and Human Rights*, New Delhi: Orient Longman.

Nickel, W. James (2007), *Making Sense of Human Rights*, USA: Blackwell Publishing.

Ray, Arun, (2004) *National Human Rights Commission in India: Formation, Functioning and Future Prospects*, New Delhi: Atlantic.

Sastry, T.S.N. (2011), *Introduction to Human Rights and Duties*, Pune: University of Pune Press.

Sathe S. P., (2004), *Judicial Activism in India*, New Delhi: Oxford University Press.

Sharma, Brij Kishore (2010), *Universal Declaration of Human Rights and Indian Law*, New Delhi: PHI Learning Publication.

**Further Readings:**

Baxi, Upendra (2002) *The Future of Human Rights*, New Delhi: Oxford University Press.

Kothari, Smitu and Harsh Sethi (ed.) (1991) *Rethinking Human Rights: Challenge for theory and Action*, Lokayan, Delhi.

South Asia Human Rights Documentation Centre (2006), *Introducing Human Rights: An Overview*, New Delhi: Oxford University Press.

## **ADVANCED DIPLOMA**

### **PAPER A- HUMAN RIGHTS: THEORY AND PRACTICE**

M. Marks: 100

Theory: 90

Internal Assessment: 10

Time: 3 Hours

#### **Unit I - Human Rights: Theories**

- i) Natural Rights Theory
- ii) Liberal Theory of Rights
- iii) Legal Positivist Theory
- iv) Marxist theory of Rights

#### **Unit II - Core Human Rights Treaties**

- i) Convention on Elimination of All Forms of Discrimination Against Women (CEDAW), 1979
- ii) Convention on Rights of Child (CRC), 1989
- iii) Convention on Rights of Persons with Disabilities, 2006

#### **Unit III - Human Rights Treaty Based Bodies, Process and Procedures**

- i) States Reporting; General Comments; Inquiries; Complaint Procedures;
- ii) Treaty Body Coordination; Harmonization and Reforms.

#### **Unit IV - Office of the High Commissioner for Human Rights (OHCHR)**

- i) Structure and Functions
- ii) OHCHR and 2030 Agenda for Sustainable Development

#### **Essential Readings:**

Alston, P. & Goodman, R. (2012). *International Human Rights*, New York: Oxford University Press.

Basu, D.D. (2015), *Introduction to the Constitution of India*, New Delhi: Lescis Nescis.

Biswan, Tapan (2008), *Human Rights Gender and Environment*, New Delhi: Viva Publication.

Boot, Eric R. (2017), *Human Duties and the Limits of Human Rights Discourse*, Switzerland: Springer Publication.

Freedman, R. (2013). *The United Nations Human Rights Council: A critique and early assessment*. London: Routledge.

Moeckli, D. Shah, S. and Sivakumaran, S. (2013). *International Human Rights Law*. New York : Oxford University Press.

Richard Welford and Starkey Richard (2007), *Business and the Environment*, University Press.

Singh, Karamjeet and Kaur Navleen (2018), *Gender Mainstreaming in Higher Education: An Inclusive Approach*, New Delhi: Bharti Publication.

United Nations. (2008). *The United Nations Human Rights System: How to make it Work for You*. New York: United Nations.

**Further Readings:**

Karna, G. and K. Gahharana (1994), "Rights of Disabled Persons", in K. P. Saksena (ed.), *Human Rights: Perspective and Challenges*, New Delhi: Lancer Books , pp.416-30.

Tuck, R. (1979), *Natural Rights Theories*, Cambridge: Cambridge University Press.

Sen, Indrani (2005), *Human Rights of Minority And Women's*, New Delhi: Isha books.

## **PAPER B: HUMAN RIGHTS AND DUTIES: INDIAN SCENARIO**

M. Marks: 100  
Theory: 90  
Internal Assessment: 10  
Time: 3 Hours

### **Unit I - Human Rights and Criminal Justice**

- i) Hierarchy of Criminal Courts in India
- ii) Rights of the Victims
- iii) Rights of the Accused

### **Unit II – Environment and Human Rights**

- i) Right to Clean Environment
- ii) Rights to Environment vs. Right to Development
- iii) Sustainable Development Goals 2030

### **Unit III - Rights of the Aged and Differently Aged**

- i) Aged: Problems; Maintenance and Welfare of Parents and Senior Citizens Act, 2007
- ii) Differently Aged: Problems; The Rights of Persons with Disabilities Act, 2016

### **Unit IV - Status of Minorities in India**

- i) Minorities and their Problems
- ii) Rights of Minorities in the Indian Constitution
- iii) Protection of Minorities in India: National Commissions for Minorities

#### **Essential Readings:**

Addlakha, Renu (2013), *Disability Studies in India: Global Discourses, Local Realities*, New Delhi, Routledge Taylor and Francis Group.

Applewhite, Ashton (2016), *This Chair Rocks: A Manifesto Against Ageism Perfect*, USA: Networked Books.

Ashutosh (2009), *Rights of Accused*, New Delhi, Universal Law Publishing Co.

Barnes, C.G., G. Mercer and T. Shakespeare (1999), *Exploring Disability: A Sociological Analysis*, Cambridge: Polity Press.

Barrow, C.J. (1999), *Environmental Management Principles and Practice*, London: Routledge.

Bhalla, A.S and Luo Dan (2012), *Poverty and Exclusion of Minorities in China and India*, London: Palgrave MacMillan

Gullette, Margaret Morganroth (2017), *Ending Ageism, or How Not to Shoot Old People: Global Perspectives on Aging*, London: Rutgers University Press.

Gupta, Namita (2017), *Human Rights in India: Contemporary Issues and Challenges*, New Delhi: Regal Publication.

- Halder, Somnath (2013), *Rural Development and Minority Group In India*, Kolkata: Sapan Publication.
- Kothari, Jayna (2012), *The Future of Disability Law in India*, New Delhi: Oxford University Press.
- Kuppers, Petra (2014), *Studying Disability Arts and Culture: An Introduction*, New York: Palgrave Macmillan press.
- Mehrotra, Nilika (2013), *Disability, Gender and State Policy: Exploring Margins*, New Delhi: Rawat Publications.
- Nelson David D. (1998). *International Environmental Auditing*, Government Institutes, Rockville, Maryland (USA)
- Nelson, Todd D. and Cuddy, Amy J. C. (2004), *Ageism: Stereotyping and Prejudice against Older Persons*, USA: Library of Congress Press.
- Pandey, P.K (2012), *Human Rights*, New Delhi: APH Publication.
- Richard Welford and Starkey Richard (2007), *Business and the Environment*, University Press.
- Sen, Indrani (2005), *Human Rights of Minority And Women's*, New Delhi: Isha books.
- Singh, Karamjeet and Kaur Navleen (2018), *Gender Mainstreaming in Higher Education: An Inclusive Approach*, New Delhi: Bharti Publication.

**Further Readings:**

- Giridhar, Gomango (1987), *Constitutional Provisions for the SCs and STs*, New Delhi: Himalaya Publishing House.
- Bhatia, K. L. et al. (1995), *Social Justice of Dr. B.R. Ambedkar*, New Delhi: Deep and Deep.
- Degener, Therasia and Yolán Koster-Dreese (1995), *Human Rights and Disabled Persons: Essays and Relevant Human Rights Instruments*, Dordrecht: Martinus Nijhoff.
- Erb, Susan and Barbara Harris-White (2002), *Outcast from Social Welfare: Adult Disability, Incapacity and Development in Rural South India*, Bangalore: Books for Change, A Unit of Action Aid Karnataka Projects.
- Bhargava, G.S. and R. M. Pal, (eds.) (2000), *Human Rights of Dalits: Societal Violation*, New Delhi: Gyan Publishing House.
- Arora, Nirman (1999), "Custodial Torture in Police Stations in India: A Radical Assessment", *Journal of Indian Law Institute*, Vol.41, Nos.3 and 4, pp.513-29.

**INSTRUCTION FOR THE PAPER SETTERS AND THE CANDIDATES:**

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