



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		DEV SAMAJ COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. (Mrs.) Agnese Dhillon
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01722603241
Mobile no.		9814780833
Registered Email		info@devsamaj.org
Alternate Email		devsamaj36@gmail.com
Address		Sector 36-B
City/Town		Chandigarh
State/UT		Chandigarh
Pincode		160036
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Anita Nangia
Phone no/Alternate Phone no.	01722603241
Mobile no.	9872096677
Registered Email	anitanangia@gmail.com
Alternate Email	devsamajiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://devsamaj.org/pdf/AQAR---2016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://devsamaj.org/pdf/ACADEMIC-CALENDAR-2017.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.12	2010	26-Mar-2010	25-Mar-2015
3	A	3.22	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	10-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CULTURAL EVENING FOR PROGRESSIVE WRITERS	27-Oct-2017 1	32

ASSOCIATION		
International Seminar on environment protection	28-Sep-2017 1	49
Workshop on Human Rights and Value Education	20-Sep-2017 1	99
International Conference on	16-Feb-2018 2	863
Value Added course on Training in Digital Language Lab	05-Nov-2017 7	43
Value Added course on save our planet	03-Oct-2017 15	72
Value added course in peace Education	27-Sep-2017 7	25
Akshay Urja Diwas	19-Aug-2017 1	61
CELEBRATIONS OF SWACHHTA PAKHWADA	01-Sep-2017 15	204
Value added course in Yoga and Meditation	21-May-2017 30	93
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dev Samaj College of Education, Chandigarh	Akshay Urja Diwas Inter College Competitions	CREST, UT Administration	2017 1	20500
Dev Samaj College of Education, Chandigarh	Seminar Grant	Panjab University, Chandigarh	2017 1	22000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. To Initiate certificate and valueadded courses 2. To organize seminars, workshops, and conferences at the national and international level 3. To organize National sports meet for children with special needs 4. Identification of common areas of learning problems and programme of action to overcome these problems by respective subject teachers 5. To organise gender equity and community service programmes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organization of gender Equity promotion programmes	Breast Cancer Awareness Talk on 28.10.17 . Seminar on beautification and cosmetology on 6.12.17 , National Girl child day on 24.1.18 , CELEBRATION OF INTERNATIONAL WOMEN'S DAY on 9.3.18 , WOMEN EMPOWERMENT DRIVE On 29.3.18"
To further the academic excellence of the Institute	1. 100 percent results in all the courses 2. Meritorious positions in all the courses 3. Orientation programmes regarding latest methods and techniques of teaching 4. Implementation of latest methodologies and techniques in the TLP
Sensitization programmes on Environmental consciousness and sustainability	"1. Akshay Urja Diwas on 19.08.17 2. Value Added course on save our planet from 3.10.17 to 17.10.17 3. Save Rivers Campaign on 15.09.2017 4. International Seminar on environment protection on 28.09.17 5. Lecture on Environment and Responsibilities on 5.10.17 6. Herbal Garden"
Activities to promote diversity and inclusion	"Certificate course in peace Education from 27.09.17 to 2.10.17 2nd National Sports Meet (For Children With Special Needs Persons With Mentally Intellectual Disabled People) from 13.12.17 to 15.12.17"
Activities to promote human values and professional Ethics	"1. Workshop on Human Rights and Value Education on 20.9.17 2. National Fortnight on Eye Donation from 25.08.17 to 8.09.2017 3. International

	Conference on "Olympism : Global Innovation Forum for Humanity and Sustainable Development from Ancient" "Olympia to India, Tokyo 2020 & Beyond" on 16th and 17th February 2018 4. Workshop on Values and Psychology on 26.9.17 5. Revised code of conduct booklet for management, staff and students"
Activities for promotion of universal values and Ethics	International ozone day, world plant day, Wild life Week, International Day of Yoga,
Celebration of important national and international days	important national and international days like independence day, Sadbhavna Diwas, Cultural Evening for Progressive Writers Association, National Mathematics Day, National Youth Day , Republic day etc.
Programmes contributing to national development	"1. CELEBRATIONS OF SWACHHTA PAKHWADA from 1.08.17 to 15.08.17 2. PULSE POLIO DRIVE from 24.01.18 to 30.01.18 3. Blood Donation Camp on 4.12.17"
Activities to inculcate life skills among students	"1. Initiation of Honesty corner 2. Quiz on moral values 3. Celebration of Maat Pita Santan Diwas 4. Celebration of employer employee day 5. Celebration of sports day Participation in youth and heritage festival at zonal level 6. Organization of NSS Camp 7. Visit to different social service centres"
Activities to enhance professional skills	"1. Participation in skill in teaching preparation of teaching aid preparation competitions at zonal, interzonal and local level 2. Training in Digital Language Lab from 5.11.17 to 11.11.17 3. Workshop on Career Opportunities and Language"
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Dev Samaj Managing Council</td> <td>30-May-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Dev Samaj Managing Council	30-May-2018
Name of Statutory Body	Meeting Date				
Dev Samaj Managing Council	30-May-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2018
Date of Submission	01-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has MIS. All the records of administrative work including accounts, fee, admission is fully computerized and maintained at different levels in the office and information is received, recorded and retrieved whenever required. Available financial resources are effectively managed by the fully Computerized Accounts Department of the institution. The college follows double entry system for maintaining the accounts, which are of the following three types: • Income and Expenditure • Receipts and Payment Accounts • Balance Sheets The institution is using computerised finance management software (Tally 9.0). The audit is a regular process without fail, ever since 1981. To maintain financial prudence and ensure good accounting practices in DSCE and to provide proper platform for audit compliance for better governance for maintaining an effective check on accounts, two types of system are adopted viz. Internal Audit and External Audit former is conducted by the Dev Samaj Accounts Committee whereas the latter is done by Chartered Accountant at the end of the every academic session. The college has constituted a Purchase Committee and a Maintenance Committee to monitor the use of financial resources in an efficient and effective manner.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute aims to produce professional teachers, with theoretical knowledge and understanding, combined with practical skills, competencies and commitment for work to enhance the quality of education. The college strictly follows the curriculum prescribed by the Panjab University and gives its valuable inputs by participating in curriculum revision workshops and in the meetings of Board of Studies. The Institution ensures effective curriculum delivery through a well-

planned and documented process. For the effective and smooth transaction of the curriculum the principal holds meeting of the faculty in the beginning of the session in which number of working days, working hours, distribution of the syllabus into different units, examination plans, National and International seminars/workshops to be conducted, options to be offered, tentative time tables are planned. The College organizes and motivates the students to participate in different curricular and co-curricular activities to provide them platform for their harmonious development and also to enlighten the students about their cultural heritage Following "Quality Enhancing Academic Strategies" of our institution, add value to the effectiveness of teaching-learning process of prospective teachers.

- A meeting by IQAC is held to plan out the detailed schedule of curricular and co-curricular activities during the session.
- Academic calendar is prepared by the teachers of the respective subjects regarding the topics to be covered on weekly and monthly basis
- Study groups of teachers are created according to the subjects and they hold regular meeting to ensure that academic calendar is followed strictly
- Daily Planners are maintained by the staff members to plan the weekly delivery of content with adequate methodology, assignments, activities to be conducted, and the head of the institution does periodic review and if any drawback is traced, it is reported to the concerned person for remedial purpose
- New books are purchased for the library on the recommendations of the teachers
- Educational tours with the purpose to supplement the theoretical knowledge with practical one are frequently organized by the institution.
- Workshops regarding curriculum transactions are attended and organized by the teachers from time to time.
- Inviting experts or resource persons for disseminating latest evaluation techniques and methodology in various subjects.
- Moral & Value Education is an integral part of our curriculum.
- Training in latest technology like smart boards, digital language labs, advanced softwares is arranged for the teachers to keep them abreast of the latest trends.
- Various workshops/seminars are organized, experts are invited to enhance various skills.
- The students undergo training programs in different schools. The internship program for B.Ed. students is divided into three parts i.e., two pre-internship programs of 15 days each, in Semester-1, students observe the functioning of the rural schools and in Semester-2, urban schools' functioning is observed, the third semester provides them the opportunity to practice their learnt teaching skills. In the teaching practice, it is now mandatory to make ICT enabled digital lesson plans and to deliver them as well.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Block Printing	-	22/12/2017	21	The focus of the course is on enabling the students to gain self-employment and to initiate start-ups	To develop block designing skill among the students

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	22	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Integrating Art in Teaching Learning Process	22/08/2017	23
Digital Language Lab	01/11/2017	43
Peace Education	27/09/2017	35
Save our Planet	03/10/2017	72
Yoga and Meditation	21/05/2017	93
Research Methodology	15/02/2018	12
Developing low-cost materials	05/03/2018	28
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	internship	91
BEd	pre internship	99
MEd	intenship	12
PG Diploma	Internship	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback plays a crucial role in improving the performance and quality of an institution. For improving the quality of teaching and learning, we always consider suggestions given by various stakeholders. For this purpose, the college has developed feedback proformas for the students, the teachers, the employers, the alumni, and the parents. • At first the feedback is taken from the faculty and students regarding the needs of the curriculum. The suggestions are forwarded to the concerned committee and suggestions are then implemented by the members of the Board of studies. The representative members from the institution also contribute to the meeting of the Board of Studies of Panjab University to finalize and implement the curriculum. The institution makes a substantial contribution in the development of curriculum as faculty members also participate in meetings of the Curriculum Revision Committee of Panjab University as subject matter experts. • The feedback from the Alumni is taken when they pass out from the college. These help us to analyze the strengths and weaknesses of the courses. The college obtains feedback on the curriculum to identify the needs through formal and informal interaction. • The feedback is received from parents when they are invited to various functions, namely Maat-Pita Santaan Diwas, Annual Prize Distribution Function etc. Their valuable suggestions are considered for improving the working of the institution, teaching-learning process (content delivery in bilingual mode) etc. The constructive feedback provided by the parents regarding the value education imparted to the students boosts the energy of college authorities to promote such values in a much better way to make the prospective teachers strong pillars of our society. • A Visitor's Book is also maintained in which experts/visitors enter their constructive feedback regarding the organization of seminars/workshops, placement drives, functions, formal lectures etc., and give valuable suggestions, which are taken into consideration, wherever necessary. • The teachers provide feedback regarding the infrastructure of college and facilities to conduct research and attending seminars at various institutes, adopting the latest techniques of teaching and evaluating the students. The head of the institute welcomes the innovative ideas open-heartedly and tries to implicate them. • The principals and experienced teachers of various practicing schools are also involved in the process of obtaining feedback for various curricula. Their suggestions are also incorporated in revising and updating the curricula and teaching techniques, as per the requirement of contemporary society. The feedback committee compiles the data, analyzes it, and discusses it with the Principal. Then, during the staff meetings, general recommendations of the feedback from different sources are discussed and steps are taken to solve the issues. Specific feedback regarding any faculty member/non-teaching/supporting staff is discussed with the concerned person. To conclude, our prestigious institution adopts well documented, structured feedback mechanism, which supports in maintaining high standards set by our institution. Feedback received from students, parents, alumni, employers, teachers is analyzed, discussed, and communicated to the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Guidance and counselling	40	55	40
MEd	General	50	16	12
BEd	General	100	1000	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	191	52	Nil	Nil	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	9	6	4	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With an objective to positively influence a range of student outcomes, including improved peer and parental relationships, academic achievement, self-concept, and behaviour. The College strives to establish a benchmark for the quality of mentee-mentor relationships by facilitating the value of small group mentoring with a ratio of 1:10. Students rely on mentors to provide camaraderie, encouragement, and guidance. The mentors vastly improve the reaching effects of mentorship and expose the students to areas of potential improvement in academic tutoring life skill development and community service. It helps the mentor in gaining insight into the strengths and weaknesses or grey areas of the students. It aims at developing a close relationship with the mentee, providing them with emotional support, advice, and guidance. These group scenarios also allow friendships to be formed between peers, maintaining a sense of belonging, emotional engagement which is equally as beneficial for them. The objectives of the mentoring system are as follows: • To bridge the gap between the teachers and students. • To create a better and enriched environment for students. • To motivate the students for both professional (higher studies, startups and entrepreneurship) and personal guidance. • To enhance the knowledge for both teachers and students alike, due to effective two- way communication. • To generate awareness and support to students for various competitive examinations (GATE, GRE, CAT, GPAT, NET) and other Govt. PSUs examinations. • To advice and support the students for continual improvement (Science quiz, poster presentation, debates, class seminars). • To conduct tutorial classes for slow learners.

Mentor-Mentee Arrangement Session 2017-19

1st Year Group R.No. of the Mentee Name of the Mentor Room No. Group - 1 1-18 Dr. Kiranjit Kaur Mrs. Madhavi Goyal B.Ed. Sec A Group - 2 19-35 Dr. Richa Sharma Mrs. Deepti Aggarwal B.Ed. Sec B Group - 3 36-50 Dr. Neeru Malik Dr. Ritu Mago B.Ed. Sec C Group - 4 51-64 Ms. Rajbir Kaur Ms. Shivani Sharma Social Sci. Room Group - 5 65-77 Dr. Anuradha Agnihotri Dr. Rohit Bhandari Psycho Lab Group - 6 78-90 Mrs. Manjeet Kaur Mrs. Charanjit Kaur Sci. Math Lab Group - 7 91-104 Mrs. Shefali Cheema Dr. Puneet Kooner Dr. Harpreet Kaur Common room Group-8 (M.Ed) 1-12 Dr. Anita Nangia Dr. Seema Sareen M.Ed room

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
243	24	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
17	15	2	1	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. (Mrs.) Agnese Dhillon	Principal	Best NSS Units Award by Panjab University among Chandigarh Colleges
2018	Dr. (Mrs.) Agnese Dhillon	Principal	Sports Promoter Award (University Level) awarded By Panjab University Chandigarh
2018	Dr. Neeru Malik	Assistant Professor	Sports Promoter Award (University Level) awarded By Panjab University Chandigarh
2018	Dr. Neeru Malik	Assistant Professor	Dr B.R. Ambedkar National Award by Dr B.R. Ambedkar National Sports Foundation, India
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	Nill	Sem IV (2015-17 batch)	31/05/2017	05/12/2017
MEd	Nill	Sem III (2015-17 batch)	01/01/2017	15/06/2017
BEd	Nill	Sem III (2016-18 batch)	22/12/2017	14/06/2018
BEd	Nill	Sem II (2016-18 batch)	31/05/2017	16/01/2018
BEd	Nill	Sem I (2016-18 batch)	01/01/2017	13/06/2017
BEd	Nill	Sem IV (2015-17 batch)	31/05/2017	31/08/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a strong continuous internal evaluation system. The salient features being the monthly class tests of each subject, snap tests, during the class interactions, group discussions seminars and presentations by students and rubrics used for the evaluation of the same. The most important features of the CIE in the college are 1. The different tools of internal assessment are enumerated in the academic calendar of the college and discussed by the principal in the staff meetings from time to time. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance 2. The internal assessment criteria of Panjab University is followed for the distribution of marks in each subject. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. 3 There is complete transparency in the internal assessment. The internal assessment once ready is displayed on the notice boards for the students and they can come and discuss with the teachers how to improve in the next semesters if there is a need, 4. Students maintain their Portfolios annually to keep the record of all their academic, co-curricular and extracurricular activities and they are assessed internally on the basis of their portfolios. 5. Rubrics are employed by the teachers for the assessment of the seminars, projects and related class activities of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared on the lines of Panjab University calendar for education colleges. As the final semester examination of all the classes i.e. B.Ed, M.Ed as well as P.G. diploma in guidance and counseling are conducted by the Panjab university so the academic calendar for the conduct of the house tests, class tests and other practical evaluations etc. is prepared by the Examination committee under the guidance of the Principal of the college in tune with P.U. guidelines. Most of the important aspects of the academic calendar are mostly discussed in the first staff meeting on the first day of the session which is finalized by the examination committee under the guidance of the Principal of the college. Under normal circumstances, the house tests are conducted after the Pre internship of first year in the month of April for First semester and first week of November for the 2nd and fourth semesters. The Class tests are conducted by the subject teachers in rotation after every 15days so that students get enough time to prepare and the test dates of two subjects don't clash. Besides this, the teachers evaluate the students on the basis of Snap tests, Class quizzes, and class interactions. The academic calendar also takes care of Enrichment and the remedial classes which are held after the declaration of results of the house tests to give the students an equitable academic push for the semester-end exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://devsamaj.org/pdf/Program-outcomes-to-be-uploaded-on-website-%202017-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

PGDGC (2017-2018) Sem II	PG Diploma	Guidance and counselling	38	38	100
PGDGC (2017-2018) Sem I	PG Diploma	Guidance and counselling	38	38	100
M.Ed. (2017-2019) Sem II	MEd	General	12	12	100
M.Ed. (2017-2019) Sem I	MEd	General	12	12	100
B.Ed. (2017-2019) Sem IV	BEd	General	99	99	100
B.Ed. (2017-2019) Sem III	BEd	General	99	99	100
B.Ed. (2017-2019) Sem II	BEd	General	99	99	100
B.Ed. (2017-2019) Sem I	BEd	General	99	99	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://devsamaj.org/pdf/student-satisfaction-survey-2.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	60	Nill	Nill	Nill
Students Research Projects (Other than compulsory by the University)	45	Nill	Nill	Nill
Students Research Projects (Other	22	Nill	Nill	Nill

than compulsory by the University)				
Students Research Projects (Other than compulsory by the University)	15	Nil	Nil	Nil
Students Research Projects (Other than compulsory by the University)	25	Nil	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Conference on "Olympism : Global Innovation Forum for Humanity and Sustainable Development from Ancient Olympia to India, Tokyo 2020 Beyond"	Dev Samaj College of Education 36-B, Chandigarh and TIAS Centre ,Tsukuba University Japan	16/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Swachhta Ranking Award	Principal, Dev Samaj College of Education, Chandigarh	MHRD, GOI, Dew Delhi	14/09/2017	National
Overall Basketball Championship Award	Principal, Dev Samaj College of Education, Chandigarh	Panjab University Sports committee (PUSC)	Nil	State
Technical official, World table tennis championship (WTTC) held at Dusseldorf, Germany	Dr. Neeru Malik	World Table Tennis Foundation	29/05/2017	International
Asian Cup held at Yokohama, JAPAN	Dr. Neeru Malik	Asian Cup Federation	05/04/2018	International
Star Glitz Award	Principal, Dev Samaj	Star Glitzz International	29/03/2018	International

	College of Education, Chandigarh	Group, a social Enterprise for saving Girl Child and Women Empowerment	
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
DSCE Incubation Centre	DSCE Incubation Centre	Dev Samaj Society	Block Printing	Art and Craft	22/12/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1100		2200

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	-	9	Nil
International	-	13	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Books	1
Chapters in Edited books	2
Conference Proceedings	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	9	1	Nil
Presented papers	21	9	Nil	Nil
Resource persons	4	15	5	5

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pariksha Par Charcha: Live talk by Prime Minister Shri Narendra Modi 16th February , 2018	Ministry of Youth Affairs and Sports GOI, Regional Directorate NSS GOI	21	204
Pulse Polio Drive 28th to 30th January, 2018	District Immunization Officer, Chandigarh	2	12
Celebrations of 3rd International Day Of Yoga at Panjab University, Chandigarh (21.6.2018)	NSS Cell U.T. Administration, Deptt. Of NSS P.U, Directorate of Sports P.U. Chandigarh under the aegis of AYUSH GOI.	2	93
NSS Day Celebration September 25, 2017	Regional Director NSS GOI and NSS Cell U.T. Administration Chandigarh	6	111
Celebrate the festival of Lights :Lets Promote Eco Friendly Diwali 03.10.2017 to 17.10.2017	NSS Cell U.T Chandigarh and Education Department, Chandigarh Administration, Chandigarh	19	192
Lecture on	NSS Cell U.T	5	111

Environment and Responsibilities (05-10-2017)	Chandigarh		
7 Day Night NSS Special Camp (30th Nov. 2017 to 06th Dec 2017)	(1) NSS Cell, UT Administration, Chandigarh (2) Village, Butterla, Chandigarh (3) Department of Youth Affair, Chandigarh (4) Chandigarh Traffic Police. (5) State Bank of India, Sector 22, Chandigarh (6) Govt. Medical College and Hospital, Ch	7	114
Blood Donation Camp December 4, 2017	GMCH-32, Chandigarh, NSS Cell U.T Chd	21	204
National Pulse Polio Drive 2018 Orientation Programme January 24, 2018	District Immunization Officer, Chandigarh	2	12
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS Units Award by Panjab University among Chandigarh Colleges	Deptt. of NSS, Panjab University, Chandigarh	100
Blood Donation Camp	Award of appreciation for organising blood donation camp and motivating blood donors	Deptt. Of Transfusion Medicine, sector 32, Chandigarh	100
Sports	Sports promoter award	Directorate of Sports Panjab University Chd 2017-18	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Akshay Urja	Chandigarh	Akshay Urja	23	55

Diwas (19th Aug. 2017)	Renewable Energy And Science And Technology Promotion Society , (CREST), Chandigarh Administration	Diwas		
Observation of National Fortnight on Eye Donation (25th Aug -8th sept 2017)	Advanced Eye Centre, PGIMER, Chandigarh	Observation of National Fortnight on Eye Donation	6	99
Save Rivers Campaign 15.09.2017	(1) Satguru of Isha Foundation (2) Ministry of Environment, Forest and Climate Change (3) U.T Administration	Save Rivers Campaign 15.09.2017	4	99
Workshop on Values and Psychology 26.09.2017	Workshop on Values and Psychology 26.09.2017	Workshop	7	99
International Seminar on environment protection 28 September, 2017	Yuvsatta an NGO	seminar	5	49
12th Global Youth Peace Fest GYPF 2017 (27 September to 2 October 2017)	Yusatta an NGO	Peace fest	4	28
Cultural Evening For Progressive Writers Association (PWA)	Progressive Writers Association (PWA)	Cultural	21	32
Breast Cancer Awareness Talk October 28, 2017	IVY hospital, Mohali	Expert Talk	5	111
Celebration Of International Women's Day (08 March 2018)	U.T Administration Chandigarh and NSS Cell U.T Adminstration CHD	Womens Day	21	204

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching Research Methodology in Pre-Ph.D. Course work at Deptt. of Education, Panjab University, Chandigarh	Dr. Seema Sareen	Panjab University Chandigarh	2
Teaching students of Pedagogy of Science to complete theoretical, practical course work for 2nd Semester B.Ed Special Education at GRIID, Sector 31, Chandigarh	Dr. Anuradha Agnihotri	GRIID, Sector 31, Chandigarh	30
Teaching students of Pedagogy of Social Science to complete theoretical, practical course work for 2nd Semester B.Ed Special Education at GRIID, Sector 31, Chandigarh	Dr. Rohit Bhandari	GRIID, Sector 31, Chandigarh	30
Teaching students of Pedagogy of English to complete theoretical, practical course work for 2nd Semester B.Ed Special Education at GRIID, Sector 31, Chandigarh	Dr. Ritu Mago	GRIID, Sector 31, Chandigarh	30
Teaching students of Pedagogy of Punjabi to complete theoretical, practical course work for 2nd Semester B.Ed Special Education at GRIID, Sector 31, Chandigarh	Dr. Harpreet Kaur	GRIID, Sector 31, Chandigarh	30
Conducted workshop on	Dr. Richa Sharma	IETVE, Panjab University, Sector	1

teaching Fine Arts Skills to B.Ed Students at IETVE, Panajb University, Chandigarh in Feb 2018	14, Chandigarh
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	14 Govt. and Private Educational Institutions	12/02/2018	28/02/2018	37
Industry-academia relationship	Pre-internship in Urban schools	13 Govt. schools in Urban Area under Education Department, Chandigarh Administration, Chandigarh	01/05/2018	14/05/2018	99
Industry-academia relationship	School Internship Program	23 Govt. schools under Education Department, Chandigarh Administration, Chandigarh	01/08/2017	30/11/2017	92
Industry-academia relationship	Pre-internship in rural schools	11 Govt. schools in Rural Area under Education Department, Chandigarh Administration, Chandigarh	03/10/2017	20/10/2017	92

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
TIAS Centre ,Tsukuba University Japan	17/02/2018	Promotion of sports and Olympism	84
Liberty Hospital, Mohali	01/09/2017	To establish a programme for health awareness and health service in the area of mutual interest	102
Chandigarh Block Printing Boutique	18/09/2017	To provide summer internship to the interested students to give them hands on experience to initiate startups on their own	22
Hamari Kaksha-an NGO	19/05/2017	To promote education of underprivileged children	102
Eternal University, Baru Sahib, Himachal Pradesh	22/12/2017	To foster collaboration, provide opportunity for global experience and to faciilitate the advancement of knowledge	102
Yuvsatta	17/07/2017	To promote culture of peace, harmony and Gandhian values among students, teachers and community at large	80
Institute of Banking	05/03/2018	To promote and enhance academic interest among students to qualify competitive examination	115
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2800000	2795137

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL SOFTWARE	Fully	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13707	Nill	179	63002	13886	63002
Reference Books	4126	Nill	78	Nill	4204	Nill
Journals	60	162648	Nill	Nill	60	162648
e-Journals	6	Nill	Nill	Nill	6	Nill
CD & Video	885	Nill	15	Nill	900	Nill
Weeding (hard & soft)	4953	Nill	88	Nill	5041	Nill
Others(s pecify)	Nill	Nill	Nill	5750	Nill	5750
Library Automation	1	Nill	Nill	Nill	1	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	27	1	1	1	1	1	1	20	0
Added	14	0	0	0	0	0	0	5	0
Total	41	1	1	1	1	1	1	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube Cannel Name of channel: EduWaves	https://www.youtube.com/channel/UCTqR9hGmLS8f08RCN3oumHg?view_as=subscriber
Internet facility, Video camera, presentation tube	http://devsamaj.org/e-content.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4450000	4458292	220000	2214649

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the college. To maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college:- There is Stock Maintenance Committee in every department (HOD) who maintains the stock register by physically verifying the items round the year. Department wise annual stock verification is done by concerned Head of the Department. • Regular maintenance of Computer Laboratory equipments are done by Laboratory Assistant along with Laboratory attendant and they are headed by Lab Maintenance Committee Convenor. Up gradation of the computer systems is generally done on need basis. To fulfill the emergency demands, individual system up gradation is carried out keeping in mind the need for update, deployment and maintenance of the computers in the institution. Hardware and Software maintenance of computers and accessories are done through renewable Annual Maintenance Contract Laptops and Projectors are maintained through renewable Annual Maintenance Contract Outsourcing is done for maintenance and repairing of IT

infrastructure such as computers internet facilities including Wi-Fi and broadband. Updating of softwares is done by lab assistants. AMCs for website maintenance by Renaissance Technologies. CCTV, Biometric system Sports equipment is maintained through Annual Maintenance Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees. College campus maintenance is monitored through regular inspection.

- Upkeep all facilities and cleanliness of environment in women's hostel is maintained through Hostel monitoring committee. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. Regular maintenance of the water cooler and water purifier is done by outsourcing agent. The maintenance of the reading room and stock verification of library books is done regularly by library staff.

<https://devsamaj.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Self-financed	14	197000
Financial Support from Other Sources			
a) National	N.A.	Nil	Nil
b) International	N.A.	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course (D.El.Ed.)	12/06/2017	79	NIOS, Delhi
One-month Free Yoga Awareness and Training Camp and Celebration of International Day of Yoga	21/05/2018	47	Ministry of AYUSH, GOI, Chd Admn., NSS Cell UT, NSS Deptt. PU and Directorate Sports, P.U.
Free Yoga and meditation camp for IGNOU B.Ed. students	01/06/2018	26	IGNOU Program Study Centre, DSCE, Chd
Language Lab Training	01/11/2018	43	Teaching faculty, DSCE
Remedial coaching Session 2017-19 I Semester	30/11/2017	29	Teaching faculty, DSCE
Remedial coaching Session 2017-19 II	01/05/2018	29	Teaching faculty, DSCE

Semester			
Personal Counseling	01/09/2017	17	Counseling Cell, DSCE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CTET/PTET Coaching	22	38	25	25
2018	UGC-NET (Education) Coaching	12	Nil	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
7	83	2	18	28	21
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	DSCE, Chandigarh	B.Ed	Other Institutions	Masters
2018	8	DSCE, Chandigarh	B.Ed.	DSCE, Chandigarh	M.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	28

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of International Women's Day	Institutional	204
Talk on Facets of Knowledge	Institutional	192
Breast Cancer Awareness Talk	Institutional	11
Cultural Evening For Progressive Writers Association (PWA)	Institutional	53
Lecture on Environment and Responsibilities	Institution level	111
Celebrate the festival of Lights :Lets Promote Eco Friendly Diwali	Institutional	192
Teachers Day Celebration	Institutional	111
Table tennis competition, best use of the apparatus in the college gym and other fun activities on National Sports Day	Institutional	99
Poster Making, PowerPoint Presentation, Slogan writing and Quiz inter college competitions on AkshayUrjaDiwas	inter college	61

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Ghazal 1st Prize in PU Zonal Youth Heritage Festival	National	5	50	Roll. No. 31	Annie Mahendru
2017	Percussion 1st Prize	National	5	50	Roll. No. 5	Amol

	in PU Zonal Youth Heritage Festival					
2017	Non-Perception 1st Prize in PU Zonal Youth Heritage Festival	National	5	50	Roll. No. 35	Neha
Nil	Folk Song 2nd Prize in PU Zonal Youth Heritage Festival	Nil	5	50	Roll. No. 39	Neha

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Students Representative body and it has been aptly named as "Student Council". The student council gives the students a voice - a platform to be heard. Through it, they involve themselves in multifarious duties that the college demands of them. • President • Vice President • Secretary • Joint Secretary • Class representatives The members of the council are elected as per the Panjab University rules. A due process of selection is followed according to which at an initial level forms are filled by students as their nomination for the particular post. Students exercise their right to vote and the counting is done in a very transparent manner by including senior teachers and one or two students. Elected members are announced in the assembly. Major Activities of the Student Council include: • To assisting maintaining Discipline, Conducting Assemblies and functions acting as a link between faculty and students, conducting functions, reporting issues demanding attention, representing students where needed, act as aides to the Principal, dedicated service towards the college, etc. • To bring to the notice of concerned authorities, the problems, and difficulties faced by the students • To express views regarding the overall working of the college and its improvement. • Funds are provided as per the needs. List of members of Student Council in the session 2017-2018 are: Manisha (President), Uttera (Vice President), Romilla Bhatia (Secretary), Simran (Joint Secretary), Harshdeep Kaur (CR-M.Ed) Kirti (CR-Sec A), Tammana (CR-Sec B), Monika (CR-Sec C), Bibek Kaur C.R (PGDGC)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2493

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Activities of the Alumnae Association (2017-2018) 1. Talk by International Japanese Resource person Prof. Tomio Mizokami for the role of languages in Education (5.12.2017) 2. Seminar on Beautification and Cosmetology by Mrs. Sheetal Kapoor from the Famford academy (6.12.2017) 3. Workshop on career opportunities and language development through IELTS Dr. Ruchi Uppal from Rising IELTS Studio and Career Solutions, Sector-35 C, Chandigarh (03.02.2018) 4. Workshop by Mr. Rajeev, Director of IBS Coaching centre on The Preparation Of Competitive Exams (10-02-2018) 5. Placement Drive (23.09.2017) 6. Alumnae meet (23.09.2017) Contribution of Alumnae in the growth and development of the college 1. Honouring meritorious Alumnae members The toppers of 2016-18 were honoured on the occasion of Teachers' Day. 2. Inviting alumnae members to act as Judges for the events Dr. Kanwalpreet Kaur, Chairperson, Institute of Educational Technology and Vocational Education, (P.U.), Dr. Manju Gera, Associate Professor Dept. of Education (USOL) P.U. Chandigarh and Dr. Amrita Bhullar, TGT, Education Deptt., UT Admn. acted as judges on Akshay Urja Diwas intercollege competitions on 19.8.2017 3. Inviting alumnae members to act as quizmasters/resource persons. 1. Pallavi Sharma of B.Ed. (2015-17) gave 2 Lectures to B.Ed. Students of 2017-19 in Sep. 2017 on the topics mentioned below: a) "Awareness and importance of the course- Human Rights and Value Education (Add-on-course)" a. Being run by Dev Samaj College of Education, Chandigarh on 20-09-2017 b) "Duties towards Self, Nation and Mother Earth" 2. Dr. Anupama Suri, TGT Science, Education Deptt., UT Admn, Chandigarh Acted as Quiz Master on Akshay Urja intercollege competitions on 19.8.2017 3. Seema Sharma Asstt. Prof., Fashion designing faculty at Dev Samaj College for Women, sector 45, Chandigarh who is our alumnus acted as a resource person in the Heritage items workshop preparing students for the youth festival. 4. Contribution of Alumni members in Social Service Programs Varinder Kaur and Lata alumnae of the college contributed in decoration for Mahotsava (Founder's day celebrations) in the month of Dec 2017. 5. Contribution of alumni members in the conduct of Practical Examinations Mrs. Loveleen Chauhan acted as an external examiner in the Home-craft examination in 2017-18. 6. Contribution of alumni members in the overall development of the institution They have provided relevant information regarding the strengths, weaknesses, opportunities, and threats to internal assessments of the teacher trainees. (through feedbacks as given in criteria 2).

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Institution functions in a well-structured and defined manner to ensure participative management at all levels of decision making. Right from the Chairman of the Management Committee to the staff and students, all the stakeholders have a role to play in the building of the college. Their involvement and cooperation in devising and implementing decision-making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Equal opportunities are provided to participate in the functioning of the college. Each committee is provided with specific functions that caters to the needs of the institution for the ongoing progress and development of the Institution. The principal and two faculty members are part of the managing committee. The management of the college takes effective measures in encouraging and supporting the involvement of the staff for improvement of its effectiveness and efficiency throughout the year. The

management through the head of the institution involves the staff members in various activities related to the holistic development of the college. The representatives of the staff attend general meetings of the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college is affiliated to Panjab University and is governed by NCTE rules. The syllabus of B.Ed. and M.Ed. is duly approved by the Panjab University as per the guidelines of NCTE and the curriculum for PG Diploma in Guidance and Counseling is also duly approved by Panjab University. All the staff members together discuss if there is any curriculum revision for the above said classes is required. On the basis of the identified requirements, the college organises Curriculum revision workshops from time to time at local and state level. These workshops are also organised by various colleges from and our teachers participate in these according to their subject expertise. In case there is change of topic, the teacher takes a serious note of it and starts preparing notes for the same by referring books from the library as well as internet. Apart from this, the Principal and the Elected and nominated staff members are members of the Board of Studies (BOS) for the B. Ed. and M. Ed. Courses of Panjab University, Chandigarh.</p>
Teaching and Learning	<p>To ensure the effective teaching and learning in the classroom, the institution has converted all the classes into smart classrooms. The teachers are frequently using the smart classrooms in their teaching. The audio-visual effect facilitates enhanced understanding for the content and aids long term retention of their learning. Entry behaviour tests are being taken before the start of the teaching of all the students. A platform for the active participation in the classroom discussion is provided to the students. Class tests, assignments, projects, group discussions, house test examinations and use of different teaching methods by the teachers. The</p>

remedial classes are ensured for the students who need improvement in their academic growth and special attention is paid to the students with merit and expected to have position in the university examination. The college organizes personality development workshop and other co-curricular activities and it has observed that the change of behaviour and personality which further help the student for better understanding in teaching and learning process.

Examination and Evaluation

The pattern of the examination is as per the guidelines and rules of Panjab University and there is transparency in the internal and external assessment through the online mode. The internal examinations without invigilator under CCTV surveillance are being conducted to inculcate honesty, confidence and self-control among students. The checked answer booklets are shown to the students in the classroom in order to make them aware about their attempt on the paper. Further the teacher discusses the paper with the students to inform the areas of improvement and provide feedback to enhance their performance. The records of the attendance and the marks in the examinations who need improvement are sent to the parents for their information. We exercise CCE.

Research and Development

The college has its own UGC Approved Research Journal (no. 48112), with the name 'Journal of Education' for the session 2017-18. All faculty members and students are encouraged to conduct research and write research papers. The institution also provides financial support to attend conferences and present their papers. Teachers guide Ph. D. Scholars. Students also undertake research initiatives which are shared back with the faculty that helps them in improving their performance. The college arranges the extension lectures on research for the students as well as the teachers. The teachers have attended the FDP/ Refresher Courses in Research Methodology as and when organized by various institutions. The college provides the extension research consultancy services to the students of IGNOU, USOL and outside Ph. D. research

scholars. Our college M. Ed. in-charge, Dr. Seema Sareen acted as a Resource Person to the Pre-Ph. D. Course Work for Research Scholars in the Department of Education, Panjab University, Chandigarh.

Library, ICT and Physical Infrastructure / Instrumentation

The institution has yearly membership of N-LIST programme of INFLIBNET on annual basis. through which more than 6000 full text e-journals of 10 publishers, more than 10 bibliographic databases and more than 3100000 e-books can be accessed remotely by the members. In addition to this, the e-Shodh Sindhu provides current as well as archival access to more than 10,000 core and peer-reviewed journals and a number of bibliographic, citation and factual databases in different disciplines from a large number of publishers and aggregators to its member institutions. E-PG Pathshala provides access to e-content in 70 subjects across all disciplines of Social Sciences, Arts, Fine Arts and Humanities, Natural and mathematical Sciences. The college has subscription to 6 International Journals (SAGE Publications)

Human Resource Management

The college meets with the mandates laid down by NCTE in regard to the teaching staff. The college has also recruited sufficient qualified persons for the non-teaching and supportive staff. The teachers have been assigned their work load as per UGC norms and to organize co-curricular activities, the teachers have been assigned the duties for the different items. Further under these teachers, the competent trainers are arranged on need base period to prepare students for their respective competitions. Academics are looked after by the teachers and youth welfare and sports activities are looked after by the instructors, coaches and trainers. The non-teaching staff takes care of all the required arrangements for the preparation and execution of the above said purpose. The supportive staff is always being appointed to different committees to provide assistance for better functioning and execution of the activities. Performance appraisal system is placed. Feedback from various stakeholders is duly collected and analysed. Career

programme is supported and clear growth paths for individuals are articulated.

Industry Interaction / Collaboration

Our college is a teacher training institution and to nurture their competencies for actual classroom teaching, the prospective teachers are prepared in the classrooms by nurturing the skills on the content methodology, technology, co-curricular activities and preparing teaching aids. Further to experience the actual classroom situation the students have to complete the internship of four months duration in their third semester of the course. Before internship, they are also being sent to the different schools for their general observation of the classroom and the school as a whole. For this purpose, the college collaborates with DPI School, Chandigarh and sends the students to 13-15 different schools of Chandigarh situated in rural as well as the urban areas with English and Hindi medium and also secondary/ senior secondary and smart schools. A good number of institutions visit the campus for placements.

Admission of Students

The admission to B.Ed. and M.Ed. courses in the college is done as per the rules of Panjab University. The admission to PG Diploma courses is done on merit basis in accordance to the guidelines as prescribed by Panjab University. The admission in the courses offered by the college is done as below: For B.Ed. and M.Ed. the admission is as per Panjab University rules and guidelines through centralized counselling. The aspirants have to apply online and appear for the physical counselling as per their pool and category. Then on the spot the allotment of the seats as per their merit is done. The admission for PG Diploma in guidance and counselling is done by the college in accordance with the university guidelines by seeking the applications and conducting counselling and providing the admissions as per the merit. The admission to the add on course on certificate in Human Rights and Value Education is being offered only to B.Ed. students on first come first serve basis.

E-governance area	Details
<p>Planning and Development</p>	<p>The college administration has been brought under the purview of total e-governance. The annual plan and development of the academic year 2017-18 had been discussed and digitalized for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain through college website www.devsamaj.org. Further the planning and development proposal had been monitored periodically for the total implementation. The college is using WhatsApp and e-mail system for the dissemination of information including regular notice to all stakeholders. Moreover E tendering is done for any purchase , renovation, construction or any other development in the infrastructure. Gem portal provided by government of India is also frequently used and payment are done through PFMS</p>
<p>Administration</p>	<p>Annual budget is meticulously prepared using TALLY software which helps to streamline the budget under different heads such as College Accounts, Examination Accounts and so on. Details of teaching as well as non-teaching staff, accounts, academic progress, etc. is updated every year on the NCTE and AISHE portal i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi. through the link http://aishe.nic.in/aishe/userlogin. College uses MIS to maintain student and office records such as academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month-wise salary details of teaching non-teaching staff, Income Expenditure details of college etc. Information Brochure containing information regarding different committees, clubs along with names of teachers in charge is displayed on the college website.</p>
<p>Finance and Accounts</p>	<p>MIS and Talley software is used to manage all finance and accounts of the</p>

	institution.
Student Admission and Support	<p>The admission procedure for the B.Ed., M.Ed., PG Diploma in Guidance and counseling and add-on certificate course in Human Rights and Value Education is as per the admission and eligibility criteria laid down by Panjab University, Chandigarh/ NCTE. The students apply online on the Panjab University website and appear for the physical counselling to get the admission in B. Ed as per their merit. The students applied online and appeared for the physical counselling to get the admission in M. Ed as per their merit. Every year the college provides assistance to apply online for the scholarship DBT scheme under Director Higher Education, Chandigarh Administration for the economical weaker students and the students belonging to reserve categories.</p>
Examination	<p>The examination forms of the college students being uploaded on the Panjab University website as per the procedure by the college. The subject-wise Internal Assessment of the students and awards of External Evaluation of Practical Examination are being uploaded to the Panjab University website. Further roll numbers issued to appear in the final examinations by the Controller of Examination, Panjab University, Chandigarh are downloaded and issued to the students. The notices regarding examinations and other information is downloaded and displayed on the notice board for the information of the students. The college also provides the link to the students WhatsApp group to access the information. The college is linked with the official website of Panjab University with regard to examination.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	"Olympism: Global innovation forum for humanity d evelopment from Ancient Olympia to India Tokyo 2020 and Beyond" International Conference	-Olympism: Global innovation forum for humanity d evelopment from Ancient Olympia to India Tokyo 2020 and Beyond" International Conference	16/02/2018	17/02/2018	23	8
2017	Work life balance seminar	Work life balance seminar	21/07/2017	21/07/2017	23	6
2017	Developing emotional Intelligence of teachers	Nil	03/10/2017	03/10/2017	23	Nil
2018	Workshop on academic writing	Nil	17/03/2018	17/03/2018	21	Nil
2017	Nil	Training in Excel	08/07/2017	08/07/2017	Nil	7
2018	Nil	Managing stress through yoga	20/04/2018	20/04/2018	Nil	14
2018	Nil	SBI Training for collecting fee	13/04/2018	13/04/2018	Nil	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Master Trainer Development Workshop	1	15/07/2017	19/07/2017	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	24	12	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Duty leave 2. Leave encashment 3. Group Insurance Policy 4. Permission for the Official Assignments to the teachers in India and Abroad 5. Financial support to the teachers for their professional growth 6. Provision of seed money to carry out research projects by teachers 7. Free health services (free medical check-ups and free consultation) 8. Maternity/paternity leave 9. EPFO 10. Gratuity 11. Leave encashment</p>	<p>1. Group Insurance Policy 2. Gratuity 3. Financial support for trainings and workshops for professional growth 4. Provision of residence to non-teaching and supporting staff 5. Free health services (free medical check-ups and free consultation) for teaching and non-teaching staff 6. Maternity/paternity leave 7 Leave encashment, 8.ESI 9. EPFO 10. ESI 11. Provision of Uniforms</p>	<p>1. Scholarship Schemes from Government and Non-government Agencies 2. Student Aid Fund by the college 3. Medical Assistance 4. Maternity Leave 5. Educational Trip 6. Student Exchange Programme 7. National Service Scheme 8. Youth Festival Participation 9. Skill-in-teaching Participation 10. Sports Participation (Inter-College and State Competitions) 11. Sports Scholarship by the Chandigarh Administration, Sports Department 12. UGC/ CTET/ State Examination Preparation 13. Fee Concession 14. Tutorials 15. Book Bank</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits regularly.

- The external audit for the grants received from Government and non-Government Agencies is performed by Audit General U.T. Chandigarh.
- Internal Audit for the college is done by Amrish Garg Associates
- External Audit for the college is done by Mr. R. P. Mallic, a qualified C.A.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

1378000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panjab University, Chandigarh	Yes	IQAC, DSCE
Administrative	Yes	R P Mallick Associates	Yes	Amrish Garg Associates, New Delhi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parent-Teacher Association starts organizing various activities and provides support for the successful conduct of these events. The college regularly invites parents to participate in the events like personal counselling sessions, tutorial groups, Maat Pita Santaan Diwas, celebrations of various days of the college as well as of Dev Samaj. 2. Invitations for the Maat Pita Santaan Diwas, blood donation camp, free Yoga Camp and International Day of Yoga Celebrations are being given to the parents and the family members for their active participation in these events. 3. Apart from the activities, the college provides an open platform to the parents for discussing their academic and personal concerns.

6.5.3 – Development programmes for support staff (at least three)

1. The canteen facility is available for them to eat clean, hygienic food at a low price at the college campus. 2. Employer-employee day is celebrated and gifts given to the supporting staff to recognise their services and thanking them for their commitment towards institution. 3. Short term manual work viz book binding, candle making is provided to the interested employee after the office hours to augment their income. 4. Recreational facilities for support staff are organized in the college campus as well outside it. Like Annual Tours, Fairs, Cultural Fest in which they always accompany on a rotation basis. 5. For Moral and Spiritual Enlightenment of supporting staff members regular sabhas, Mahotsava, and spiritual lectures of eminent personalities are organized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has made a number of efforts for receiving additional funding. The institution got the RUSA preparatory grant of Rs. 1.5 Lacs in ratio of 50:50 from the Govt. and the college to organise capacity building activities in 2017-2018. The college also takes up the following measures to generate additional funds- • By obtaining the grants from ICSSR, UGC, College development council, P.U, etc. for conducting Seminars/Workshops etc Grants are obtained from Deptt of Science and Technology, CREST, UT Administration for organizing activities for science popularisation and educational trips to Science city, Kapurthala and also for organising Akshay Urja Diwas competitions the campus,. The funds have been timely utilized for which they were granted. 2. To promote the culture of research in the institution a number of research

projects have been undertaken by the students and faculty on various contemporary issues. 3. up gradation of the library by adding more books and journals and more softwares. 4. E content developed by faculty

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Value added in Yoga and Meditation	21/05/2017	21/05/2017	20/06/2017	93
2017	CELEBRATIONS OF SWACHHTA PAKHWADA	01/08/2017	01/08/2017	15/08/2017	204
2017	Akshay Urja Diwas	19/08/2017	19/08/2017	19/08/2017	61
2017	Value added course in peace Education	27/09/2017	27/09/2017	02/10/2017	35
2017	Value Added course on save our planet	03/10/2017	03/10/2017	17/10/2017	72
2017	Value Added course on Training in Digital Language Lab	05/11/2017	05/11/2017	11/11/2017	43
2018	International Conference on "Olympism : Global Innovation Forum for Humanity and Sustainable Development from Ancient Olympia to India, Tokyo 2020 Beyond"	16/02/2018	16/02/2018	17/02/2018	863
2017	National Fortnight on Eye Donation	25/08/2018	25/08/2017	08/09/2017	99

2017	Workshop on Human Rights and Value Education	20/09/2017	20/09/2017	20/09/2017	99
2017	International Seminar on environment protection	28/09/2017	28/09/2017	28/09/2017	49
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Breast Cancer awareness Talk	28/10/2017	28/10/2017	111	Nil
Seminar on Beautification and cosmetology	06/12/2017	06/12/2017	114	Nil
National Girl Child's Day	24/01/2018	24/01/2018	204	Nil
International Women's Day	09/03/2018	09/03/2018	204	Nil
Women Empowerment Drive	29/03/2018	29/03/2018	98	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental Consciousness and Sustainability/Alternate Energy initiatives are as follows: 1. Akshay Urja Diwas on 19 Aug 2017 2. Save Rivers Campaign on 15.9.2017 3. International Seminar on environment protection on 28 sep 2017 4. Lecture on Environment and Responsibilities on 5.10.2017 5. Segregation of water in separate dustbins 6. The Energy requirement of the college is 119KW, out of which 100 KW capacity rooftop solar power plant installed in the campus is able to meet the 80 of the requirements of the power of the college. 7. Herbal Garden is maintained in the campus 8. Rainwater harvesting system installed 9. Provision of Reservoir/ borewell in the campus 10. Plastic and paper reuse and recycling 11. Encouragement for carpooling/scooter pooling by staff and students 12. Students are motivated to use bicycles for commuting to college 13. College is committed to maintain cleanness, sanitation, green cover and provide a pollution-free healthy environment 14. To develop plastic-free campus the college, use of plastic is totally banned in the institution. 15. Minimum use of paper is done in the office by encouraging more e-resources such as conducting e-minutes of staff meeting, management meeting, circulars, projects and assignments from the students etc.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	250
Provision for lift	Yes	250
Ramp/Rails	Yes	250
Braille Software/facilities	Yes	10
Rest Rooms	Yes	10
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	9	18	13/12/2017	3	Second National Sports Meet for children with Special Needs and Intellectually Disabled people	Inclusion of Disabled in Sports	12
2018	3	8	08/03/2018	4	National Pulse Polio Immunization Drive (3rd Cycle)	Vaccination to prevent Disability due to Polio	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct Booklet for the Management	01/08/2017	The management has the obligation to observe the highest standards of conduct and integrity and to uphold the good standing and reputation of the profession.

		Members of the management follow the guidelines prescribed in the code of conduct booklet for the management.
Code of conduct Booklet for Teaching Staff	01/08/2017	Whoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the ideals of the profession. Therefore all teachers are responsible to see that there is no incompatibility between his/her precepts and practice. New teachers joining the institution are provided with the code of conduct booklet prepared the college on the very first day of their joining.
Code of conduct Booklet for the Non-teaching Staff	01/08/2017	The non-teaching staff is also provided with the code of conduct booklets consisting of their duty hours, ethics, roles and responsibilities, integrity, punctuality, fairness etc. which should be adhered strictly for the fulfillment of the mission and goals of the college by performing their roles in a professional manner.
Code of conduct Booklet for the students	01/09/2017	The code of conduct is circulated to the students through prospectus and notices that are displayed on the college notice board and institutional website. Discipline committee comprising of teachers and student council members are accountable that the code of conduct is being followed by the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swaccahta	01/08/2017	15/08/2017	204

Pakhwara			
Independence Day	15/08/2017	15/08/2017	204
Literacy Day	08/09/2017	08/09/2017	180
Teachers Day Celebration	05/09/2017	05/09/2017	111
Hindi Diwas	14/09/2017	14/09/2017	111
Workshop on Human Rights And Value Education	20/09/2017	20/09/2017	99
Gandhi jayanti Celebrations	02/10/2017	02/10/2017	89
National Mathematics Day	22/12/2017	22/12/2017	54
National Voter's Day	25/01/2018	25/01/2018	64
Republic Day Eve Celebrations	25/01/2018	25/01/2018	99

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of rooftop solar plant in the college
2. Solar lights
3. CFL lights installed
4. Reuse of old practical file covers
5. Gift a plant scheme
6. compost pit
7. Rainwater harvesting
8. Kitchen garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) 2ND NATIONAL SPORTS MEET (FOR CHILDREN WITH SPECIAL NEEDS PERSONS WITH MENTALLY INTELLECTUAL DISABLED PEOPLE) 13TH TO 15TH DEC 2017. Dr. Neeru Malik, Asstt. Prof., DSCE, Chd along with the college NSS volunteers organized the 2nd National sports Meet for persons with Intellectual disabilities in collaboration with Govt. Rehabilitation Institute for Intellectual disability Sector 31, Chandigarh, GMCH and Chandigarh Administration from 13th to 15th Dec 2017. Various sports and other social events for the intellectually disabled persons with special abilities were organized to mark the event. The chief guest on the occasion was U.T. Administrator Sh. V. P. Badnore. 18 teams comprising of different special schools and institutes of India participated in athletics, basket ball, football, cricket, badminton and table tennis. The aim of this National Sports meet for specially abled children was to give a message to the society that they are equipped with special abilities and to provide them with equal opportunities in sports so that they may excel at national as well as International level.

2. INTERNATIONAL CONFERENCE "OLYMPISM: GLOBAL INNOVATION FORUM FOR HUMANITY AND SUSTAINABLE DEVELOPMENT FROM ANCIENT OLYMPIA TO INDIA, TOKYO 2020 AND BEYOND" (BRIDGES BETWEEN EDUCATION, CULTURE, SPORTS AND SOCIETY) ON 16.02.18-17.02.18 Dev Samaj College Of Education Sector 36, Chandigarh organized an International Conference on 16.02.18-17.02.18 in which more than 300 delegates participated. Triple Olympians S. Balbir Singh Sr (Padma Shri), Sh. Bajrang Lal Thakkar (Padma Shri) and Prem Chand Dogra (Padma Shri) inaugurated the ceremony. Dr. Alexis Lyras, Founder and President Olympism for Humanity Alliance, Inc was the first keynote speaker who currently holds a Faculty position at the Tsukuba International Academy for Sports Studies (TIAS), the academic arm of Sport for Tomorrow, a Tokyo 2020 Games Project told about the O4H U (SAIL and GIFT) Project led by O4H Alliance. Its purpose is to preserve the Olympian Heritage and Civilization by making the Olympic idea an

accessible, relevant and useful educational tool to help resolve current social challenges (Olympism in Action). The second keynote speaker was Dr. Albanides Evaggelos, Democritus, University Of Thrace, Greece who spoke on the topic : Foundations and History of Ancient Olympic Crown Games Viretues, Context of the Ancient Hellenic Civilization. On day 2, Dr. Randeep Rakhwal, University of TIAS, Japan on the topic 'Olympism for Humanity Restoration' in which he spoke about the global academic initiative of Humanitarian Changemakers with expertise in applying Olympism to address local and global social challenges. Later Dr.Guido Geilser and Dr. Aman Shah spoke on 'Coaching ExpertiseWays of Collaboration' and 'Sports for Tomorrow and 2020 Legacy Experiences,Lessons Learned Steps Forward', respectively. Dev Samaj College of Education, Sec-36 B, Chandigarh and Olympism for Humanity Alliance, Inc. USA signed an MOU governed by the International Olympic Academy to open a Research Centre 'CORE(Centre of Olympics Research and Education) in the college campus. Various workshops were also organized for Education, Sports, Peace, Music, Culture and Fine Arts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://devsamaj.org/pdf/Best--Practices-2017-2018.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Swachhta Ranking- 2017" of Higher Educational Institutions On 21.08.2017 the MHRD has sent an inspection committee consisting of Prof. R. K. Garg, Chairman, Department of Mechanical Engineering, Deenbandhu Chhotu Ram University Of Science Technology Murthal, Sonapat. Prof. Neera Verma, department of economics, kurukshetra university, kurukshetra. Mrs.Rukmani Srinivasan, under secretary, university grants commission (ugc), new delhi, to visit the college to make an inspection for the evaluation of the parameters under smart campus, focus on cleanliness on campus and outside campus, save water, save electricity, promotion of cleanliness, waste management etc. The committee members visited the college and a brief presentation on swachhta report was presented and the documents were cross examined by the committee and asked to give a soft copy of the documents. After the presentation the committee visited the campus and looked after each and every area of it. The committee interacted with the staff and said the college is doing good and NSS units are actually serving to the society. As per the letter received from Ministry of Human Resource Development Department of Higher Education, Shastri Bhawan, New Delhi letter No.D.O.No.H-11014/08/2016-CDN dated 04.09.2017 regarding convening Swachhta Ranking Award Ceremony on 15.09.2017 (Rescheduled on 04.09.2017) at Vigyan Bhavan, New Delhi. The college was selected among top 25 higher education institutions in 'Swachhta Ranking 2017' and got a certificate by the Ministry of Human Resource Development. The award ceremony based on 'SWACHHTA RANKING 2017 of Higher Educational Institutions was held in New Delhi. Union Human Resource Development Minister, Shri Prakash Javadekar gave away the prizes to the awardees.

Provide the weblink of the institution

<https://devsamaj.org/>

8.Future Plans of Actions for Next Academic Year

1. To further the academic excellence of the Institute 2. To incorporate e learning in teaching learning process 3. To strengthen professional growth of faculty members 4. Strengthen research capacity of faculty and students 5. To widen the employment prospects of the students 6. To strengthen community outreach contribution 7. Organization of gender Equity promotion programmes 8. To

organize sensitization programmes on Environmental consciousness and sustainability 9. To organize activities to promote diversity and inclusion 10. To organize activities to promote human values and professional Ethics 11. To organize activities for promotion of universal values and Ethics 12. Celebration of important national and international days 13. To organize activities to enhance professional skills 14. To strengthen the feedback process