



Yearly Status Report - 2019-2020

Data of the Institution	
1. Name of the Institution	DEV SAMAJ COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. (Mrs.) Agnese Dhillon
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01722603241
Mobile no.	9814780833
Registered Email	info@devsamaj.org
Alternate Email	devsamaj36@gmail.com
Address	Sector 36-B
City/Town	Chandigarh
State/UT	Chandigarh
Pincode	160036
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women

Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Anita Nangia
Phone no/Alternate Phone no.	01722603241
Mobile no.	9872096677
Registered Email	anitanangia@gmail.com
Alternate Email	devsamajiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://devsamaj.org/pdf/ACADEMIC-CALENDAR-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA
2	A	3.12
3	A	3.22

6. Date of Establishment of IQAC	10-Jun-2006
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7. Internal Quality Assurance System

Training programme on prevention of sexual harassment

Swadeshi Mela

Language building Workshop for EBSB

National Seminar on

20th CTEF Annual State Conference - 2020 and National Seminar on Nat

Infrastructure development through RUSA Grant

value addedcourse on E-assessment

Value added course on Personality Development and Communication Skill

MOOC on digital Teaching Learning

Value added course on training in digital language lab

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQ

Institution/Department/Faculty

Dev Samaj College of Education, Cha

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and

Yes

<p>compliances to the decisions have been uploaded on the institutional website</p>	
<p>Upload the minutes of meeting and action taken report</p>	<p>View File</p>
<p>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>

12. Significant contributions made by IQAC during the current year(maximum five bulle

<p>1. Value added course on training in digital language lab from 16.9.1</p>
<p>2. Developed and implemented MOOC on digital Teaching Learning from 2</p>
<p>3. Value-added course on Personality Development and Communication Sk</p>
<p>4. Two research projects completed from seed money provided by the ma</p>
<p>5. One minor project worth Rs. 450000 awarded from ICSSR, New Delhi</p>

13. Plan of action chalked out by the IQAC in the beginning of the academic year toward

Plan of Action	
<p>To further the academic excellence of the Institute</p>	<p>1. 100 percent results in all the course Development of MOOCs</p>
<p>To incorporate e-learning in teaching learning process</p>	<p>MOOC on digital Teaching Learning starte</p>
<p>To strengthen professional growth of faculty members</p>	<p>1. 20th CTEF Annual State Conference - 2 with reference to North Western Region o</p>
<p>To strengthen research capacity of faculty and students</p>	<p>1. 6 Research projects done by students received from ICSSR 5. 1 Major funded re</p>
<p>To widen the employment prospects of the students</p>	<p>1. Certificate course on Personality Dev Value added course on Integrating art in 8. Interactive talk Guidance and Counsel</p>

To strengthen community outreach contribution	1. Visit to hamari kaksha an NGO to serv from 9.12.19 to 15.12.19 5. Regular visi free health check up camps, Pulse polio
Organization of gender Equity promotion programmes	1. Celebration of national girl child da rally specifically for female riders on and hygiene on 14.12.19
Sensitization programmes on Environmental consciousness and sustainability	1. Akshay Urja Diwas on 20. 08.19 2. Tre on animals' rights on 14.12.20
Activities to promote diversity and inclusion	1. Conduct of remedial and enrichment pr
Activities to promote human values and professional Ethics	1. Regular classes on moral education 2. regarding code of conduct of teaching pr

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14. Whether AQAR was placed before statutory body ?	Yes
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	Name of Stat
	Dev Samaj Mana

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	12-Mar-2020
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17. Does the Institution have Management Information System ?	Yes
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<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The college has MIS. All the records of administrative financial resources are effectively managed by the fu</p>
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Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 1 words

The college aims to produce professional teachers, who have the theoretical knowledge and understanding, combined with practical skills, competence and commitment for work to enhance the quality of education. The college follows the curriculum prescribed by the Panjab University and gives valuable inputs by participating in curriculum revision workshops and meetings of Board of Studies. The Institution ensures effective curriculum delivery through a well-planned and documented process. For the effective and smooth transaction of the curriculum the principal holds meeting with faculty in the beginning of the session in which number of working hours, distribution of the syllabus into different units, etc. are planned, National and International seminars/workshops to be conducted to be offered, tentative time tables are planned. The College organizes and motivates the students to participate in different curricular and co-curricular activities to provide them platform for their harmonious personal development and also to enlighten the students about their cultural heritage. Some Quality Enhancing Academic Strategies are • A meeting by IQAC is held to plan out the detailed schedule of curricular and co-curricular activities during the session. • Daily Planners are maintained by the staff members to plan the weekly delivery of content with adequate methodology, assess activities to be conducted, and the head of the institution does regular review and if any drawback is traced, it is reported to the concerned authority for remedial purpose. • New books are purchased for the library as changes occur in the syllabus • Educational tours with the purpose to supplement the theoretical knowledge with practical one are frequently organized by the institution. • Workshops regarding curriculum transaction and e- content development are attended and organized by the teachers from time to time. • Inviting experts or resource persons for dissemination and evaluation techniques like e assessment tools and online teaching and blended learning and developing MOOCs by using different LMS in different subjects. • Moral & Value Education is an integral part of our curriculum. Classes are held twice a week taken by the head of the institution. Modern technology is used for the transaction of curriculum • Exposure to ICT (Latest methodology using power point presentations, access to online courses, MOOCs, using smart boards in classroom teaching) is given to all students. • Various workshops/seminars are organized, experts are invited to enhance soft skills and life skills of the students. • The student training programs in different schools. The internship program for all students is divided into three parts i.e., two pre- internship programs

days each, in Semester-1, students observe the functioning of the schools and in Semester-2, urban schools' functioning is observed, semester provides them the opportunity to practice their learnt skills. The college gives opportunities to students to expose them fully to classroom teaching and school environment to make them teachers. It is mandatory to deliver ICT enabled digital lesson plan lab and Language lab have been upgraded.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Certificate course in interior decoration	Nil	25/04/2020	30	to perform extra duties and take extra classes like SUPW in the schools

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	26	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value added course on training in digital language lab	16/09/2019	
MOOC on digital Teaching Learning	29/06/2020	
Value added course on Art Drama in education	21/01/2020	
Value added course on Soft Skills and Personality Development	21/01/2020	
Value added course on Integrating art in Teaching Learning Process	09/12/2020	
course on E-assessment	21/01/2020	
value added course on action research	25/03/2020	
Value added course on training in SPSS	02/04/2020	

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Internships
BEd	Sem I	101
BEd	Semester III	100
BEd	Sem II	101
MEd	Sem I	8
MEd	sem III	12
PG Diploma	Guidance and counselling	40
PG Diploma	child guidance and family counselling	40

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

• The college obtains feedback through online mode with the help of software developed on the college website. At first the feedback is taken from the faculty and students regarding needs of the curriculum. The suggestions are forwarded to the concerned committee and suggestions are then implemented by the members of Board of studies. The representative members from the institution also contribute in the meeting of Board of Studies of Panna University to finalize and implement the curriculum. The institution has made a substantial contribution in the development of curriculum as faculty members also participate in meetings of Curriculum Revision Committee of Panna University as subject matter experts. • The feedback from the Alumni is taken when they pass out from the college. These help us to analyze the strengths and weaknesses of the courses. The college obtains feedback on curriculum to identify the needs through formal and informal interaction. Keeping in mind their suggestion, the college has introduced certain add-on courses like Communication skills, Personality development, E-assessment, Pictorial workshops, resume writing, How to face the interview etc. • The feedback received from parents when they are invited on various functions, like Maat-Pita Santaan Diwas, Annual Prize Distribution Function etc. The valuable suggestions are considered for improving the working of the institution, teaching-learning process (content delivery in bilingual mode etc). The constructive feedback provided by the parents regarding the

education imparted to the students boosts the energy of college authorities to promote such values in a much better way to make the prospective strong pillars of our society. • A Visitor's Book is also maintained where experts/visitors enter their constructive feedback regarding the organization of seminars/workshops, placement drives, functions, formal lectures and give valuable suggestions, which are taken into consideration, where necessary. • The teachers provide feedback regarding the infrastructure of college and facilities to conduct research and attending seminars at institutes, adopting latest techniques of teaching and evaluating the students. The head of the institute welcomes the innovative ideas of students heartedly and tries to implement them. • The principals and experienced teachers of various practicing schools are also involved in the process of obtaining feedback for various curricula. Their suggestions are also incorporated in revising and updating the curricula and teaching techniques as per the requirement of the contemporary society. The feedback committee compiles the data, analyzes it and discusses it with the Principal. During the staff meetings, general recommendations of the feedback from different sources are discussed and steps are taken to solve the issues. Specific feedback regarding any faculty member/non-teaching/support staff is discussed with the concerned person. To conclude, our prestigious institution adopts well documented, structured feedback mechanism, which supports in maintaining high standards set by our institution. Feedback received from students, parents, alumni, employers, teachers is analyzed and discussed and communicated to the stakeholders.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEd	General	101	850
MEd	General	50	15
PG Diploma	Guidance and counselling	40	49
PG Diploma	Child Guidance and Family Counselling	40	46

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2019	201	100	Nil	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System, learning resources etc. (current year data)

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Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-tec
26	26	9	6	6	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

The mentor-mentee ratio in 2019-20 was 1:11. With an objective to positively influence a range of outcomes, including improved peer and parental relationships, academic achievement, self-care behavior, the College strives to establish a benchmark for the quality of mentee-mentor relationships by facilitating the value of small group mentoring with a ratio of 1:11. Students rely on mentors for camaraderie, encouragement, and guidance. The mentors vastly improve the reaching effects of learning and expose the students to areas of potential improvement in academic tutoring, life skill development, and community service. It helps the mentor in gaining insight into the strengths and weaknesses of the students. It aims at developing a close relationship with the mentee, providing them with support, advice, and guidance. These group scenarios also allow friendships to be formed between mentors and mentees, maintaining a sense of belonging, an emotional engagement that is equally as beneficial for both. Objectives of the mentoring system are as follows:

- To bridge the gap between the teachers and students alike, due to effective two-way communication.
- To create a better and enriched environment for students.
- To motivate the students for both higher studies, startups, and entrepreneurship) and personal guidance.
- To enhance the knowledge of students for various competitive examinations (GATE, GRE, CAT, GPAT, NET) and other Government examinations.
- To advise and support the students for continual improvement (Science quiz, poster presentation, debates, class seminars).
- To conduct tutorial classes for slow learners.

Mentoring Arrangement Session 2019-21

1st Year Group	R.No. of the Mentee	Name of the Mentor	Room No.
Sec A Group - 2	17-33	Dr. Richa Sharma	Dr. Puneet
Sec B Group - 3	34-48	Dr. Neeru Malik	Ms. Shikha Kler
Sec C Group - 4	49-66	Ms. Rajbir Kaur	Ms. Shefali
Social Sci. Room Group - 5	67-82	Dr. Anuradha Agnihotri	Dr. Rohit Bhandari
Psychology Lab Group - 7	83-97	Mrs. Manjeet Kaur	Mrs. Charanjit Kaur
Sci. Math Lab Group - 8	98 onwards	Mrs. Shefali Harpreet Kaur	Common room Group-8 (M.Ed)
	1-8	Dr. Anita Nangia	Dr. Seema Sareen

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
301	26	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
17	15	1	1	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Ms. Shivani Sharma	Assistant Professor	University Gold Medal in 2020 Programme Post Graduate Diploma in Educational Technology by Indi

National Open University (I (National)			
2020	Dr. Richa Sharma	Associate Professor	Certificate of appreciation Ch Urban festival 2020 Chandi Administration (U.T.)
2020	Mrs. Charanjit Kaur	Assistant Professor	Certificate of appreciation Ch Urban festival 2020 Chandi Administration (U.T.)
2020	Dr. Neeru Malik	Assistant Professor	Certificate of appreciation Ch Urban festival 2020 Chandi Administration (U.T.)
2020	Dr. Harpreet Kaur	Assistant Professor	Certificate of appreciation Ch Urban festival 2020 Chandi Administration (U.T.)

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declarati semester-end/ examinat
PG Diploma	Nill	PGDCGFC Sem II	31/05/2019	06/01/2
MEd	Nill	Sem IV 2017-19 batch)	31/05/2019	06/12/2
BEd	Nill	2017-2019 batchSem III	31/05/2019	01/08/2
BEd	Nill	Sem II (2018-20 batch)	31/05/2019	03/10/2
BEd	Nill	Sem III (2018-20 batch)	24/12/2019	05/06/2
BEd	Nill	Sem I (2019-21 batch)	24/12/2019	12/06/2
MEd	Nill	Sem II (2018-20 batch)	31/05/2019	28/08/2
MEd	Nill	Sem III (2018-20 batch)	24/12/2019	14/05/2
PG Diploma	Nill	Guidance and Counselling Sem I	31/05/2019	10/10/2
PG Diploma	Nill	Guidance and Counselling	24/12/2019	17/06/2

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The college has a strong continuous internal evaluation system. The features being the monthly class tests of each subject, snap tests, class interactions, group discussions seminars and presentations by and rubrics used for the evaluation of the same. The most important of the CIE in the college are 1. The different tools of internal as are enumerated in the academic calendar of the college and discussed principal in the staff meetings from time to time. The internal as test schedules are prepared as per the university and communicated students well in advance. 2. The internal assessment criteria of University is followed for the distribution of marks in each subject beginning of the semester, faculty members inform the students about various components in the assessment process during the semester. 3 complete transparency in the internal assessment. The internal assessment ready is displayed on the notice boards for the students and they can discuss with the teachers how to improve in the next semesters if the need. 4. Students maintain their Portfolios annually to keep the record of their academic, co-curricular and extra-curricular activities and assessed internally on the basis of their portfolios. 5. Rubrics are prepared by the teachers for the assessment of the seminars, projects and related activities of the students. 6. Timely feedback is given to the students on answers written by them. Elaborate discussion sessions on questions are also conducted in the classrooms to enhance their performance. 7. On the basis of their achievement remedial and enrichment classes are held. 8. Support is provided to the students throughout the year. 9. There is provision of answering question papers, attempting assignments and presentations bilingually in order to provide a platform to the students to express themselves fully.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

The academic calendar of the college is prepared on the lines of Panjab University calendar for education colleges. As the final semester examinations of all the classes i.e. B.Ed, M.Ed as well as P.G. diploma in guidance and counseling are conducted by the Panjab university so the academic calendar for the conduct of the house tests, class tests and other practical evaluations etc. is prepared by the Examination committee under the guidance of the Principal of the college in tune with P.U. guidelines. Most of the important aspects of the academic calendar are mostly discussed in the staff meeting on the first day of the session which is finalized by the examination committee under the guidance of the Principal of the college. Under normal circumstances the house tests are conducted after the completion of internship of first year in the month of April for First semester and in the week of November for the 2nd and fourth semesters. The Class tests are conducted by the subject teachers in rotation after every 15 days so that students get enough time to prepare and the tests dates of two subjects do not clash. Besides this the teachers evaluate the students on the basis of class tests, Class quizzes and class interactions. The academic calendar also provides for the care of Enrichment and the remedial classes which are held after the declaration of results of the house tests to give the students an extra academic push for the semester end exams.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered

institution are stated and displayed in website of the institution (to provide the weblink)

<https://devsamaj.org/pdf/program-outcomes-for-uploading-on-website-2>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
Nil	BEd	General	101	101
Nil	MEd	General	8	8
Nil	PG Diploma	Guidance and Counseling	40	40
Nil	PG Diploma	PGDCGFC	40	40

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

<https://devsamaj.org/pdf/student-satisfaction-survey-4.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	rec
Students Research Projects (Other than compulsory by the University)	30	Nil	Nil	
Students Research Projects (Other than compulsory by the University)	30	Nil	Nil	
Students Research Projects (Other than compulsory by the University)	60	Nil	Nil	
Minor Projects	180	Dev Samaj Society	5000	
Interdisciplinary Projects	120	Dev Samaj Society	5300	
Minor Projects	180	Dev Samaj Society	10000	
Minor Projects	90	Dev Samaj Society	5000	
Minor Projects	60	Dev samaj Society	5000	
Minor Projects	365	ICSSR	400000	
Major Projects	Nil	ICSSR	1000000	

[View File](#)**3.2 - Innovation Ecosystem**

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
1. 20th CTEF Annual State Conference National Seminar on New Education Policy-2019: A Dialogue with the Stakeholders	IQAC Dev Samaj College of Education Chandigarh in collaboration with Council for Teacher Education Foundation, Panjab and Chandigarh Chapter ,National Level
2. One Day National Seminar on Interdisciplinary Approach in the Field of Education-The Platform For Connecting Learning to Life With Reference to North Western Region of India	IQAC Dev Samaj College of Education Chandigarh ,Sponsored by ICSSR,North Western Region Center Panjab University Chandigarh

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	
Best Red Ribbon Club	Principal, Dev Samaj College of Education, Chandigarh	National AIDS Control Organization, New Delhi	01/12/2019	(an cc
Best IGNOU Programme Study Centre	Principal, Dev Samaj College of Education, Chandigarh	IGNOU Regional Centre, Chandigarh	17/02/2020	A 1

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Co
DSCE Incubation Centre	DSCE Incubation Centre	Dev Samaj Society	Interior Decoration	Art and Craft	2

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
4400	1100	

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Education**2****3.3.3 - Research Publications in the Journals notified on UGC website during the year**

Type	Department	Number of Publication	Average Impact Factor
National	Education	2	Nil
International	Education	5	Nil

[View File](#)**3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

Department	Number of Publications
Papers in Conference proceedings	2
Chapters in edited books	3
Books published	3

[View File](#)**3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index**

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

No file uploaded.**3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
No Data Entered/Not Applicable !!!						

No file uploaded.**3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :**

Number of Faculty	International	National	State
Attended/Seminars/Workshops	12	51	2
Presented papers	26	54	Nil
Resource persons	1	5	1

[View File](#)**3.4 - Extension Activities****3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year**

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers
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		participated in such activities	pa su
Yoga Awareness Walk	NSS Cell U.T. Chandigarh, NSS Deptt. P.U, Directorate Sports P.U Chandigarh	4	
Youth Leadership Training, Hiking, Trekking And Rock Climbing Camp (From	Department of Youth Welfare, P.U. Chd.	2	

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies
AIDS Awareness and safe blood donation awareness campaign under Red Ribbon club	Best Red Ribbon Club in UT, Chandigarh	National AIDS Control Organization, New Delhi
Distance Education	Best IGNOU Program Study Centre	IGNOU Regional Centre, Chandigarh

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participatec in such activites
Celebrations of 5th International Day of Yoga (21.6.2019)	Ministry of AYUSH GOI , NSS Cell U.T. Chandigarh, NSS Deptt. P.U, Directorate Sports P.U Chandigarh and Chandigarh Administration Chandigarh Ministry of AYUSH GOI , NSS Cell U.T. Chandigarh, NSS Deptt. P.U, Directorate Sports P.U Chandigarh and	Yoga Camp	2
Swatchhta Abhyan :	Ministry of Youth Affairs and Sports and Directorate of NSS, New Delhi	Poster making and slogan writing	4
Swachh Bharat wareness	Ministry of Youth Affairs and Sports and Directorate of NSS, New Delhi	Kitchen Garden	2
Jal Shakti	DHE	Poster	2

Abhiyan

making

[View File](#)**3.5 - Collaborations****3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of activity	Participant	Source of financial support
Faculty Exchange-Leap to teach: An interactive session on 23.1.2020	Mrs. Vandan Saxena, Principal Tribune Model School, sector 29, Chandigarh	DSCE, Sector 36, Chandigarh
Faculty Exchange-Talk on importance of guidance and counselling with emerging prospects on 20.2.2020	Mr. Garg, Professional Member of International Association for educational and vocational studies, Canada	DSCE, Sector 36, Chandigarh
Research Activity- 20th CTEF annual state conference-2020 and national seminar on National Education Policy 2019 held on 22.2.2020	83	DSCE, Sector 36, Chandigarh
Research Activity- National seminar on interdisciplinary approach in the field of education- the platform for connecting learning to life with reference to north-western region of India held on 3.3.2020	102	ICSSR, PU, Chandigarh
Student exchange- Inter college competitions on Akshay Urja Diwas held on 20.8.2019	135	CREST, UT Administrati Chandigarh
Student Exchange- National Road safety week-Helmet rally held on 15.1.2020	42	Chandigarh Traffic Poli Chandigarh
Student Exchange	8	SCERT
Research	2	SCERT

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Internship	Internship	State Council of Educational Research	28/08/2019	06/09/2020

Internship	Internship	14 Educational Institutions	28/01/2020	13/02/2020
Sharing of Research facilities	Research Project titled Impact of internet usage on mental health of adolescents	SCERT, Sector 32, Chandigarh	09/03/2019	22/02/2020
Internship	Practice teaching	GMSSS, sec 27, MHC, sec 22, sec 21, sec 19, 40, sec 15, sec 32, sec 35, sec 37-B, sec 44, sec 46, GMHS sec 26, sec 22 Chd, IS Dev Samaj Sr. Sec school sec 21, Chd	01/08/2019	30/11/2019
Pre-internship	School Exposure Programme in Urban Schools	GMSSS sec 18, sec 22, sec 26, sec 32, sec 35, sec 37-B, sec 37-D, sec 40, sec 44, sec 46 Chd, GMHS sec 26, sec 43 Chd	05/04/2019	20/04/2019

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	I stud p u
Chandigarh Block Printing Boutique	18/09/2019	To provide summer internships to interested students to give them hands on experience to initiate startups on their own	
Liberty Hospital, Mohali	01/09/2019	To establish a programme for health awareness and health service in the area of mutual interest	
Hamari Kaksha, an NGO	10/04/2020	To promote education of underprivileged children	
Yuvsatta, NGO	17/07/2019	To promote culture of peace, harmony and Gandhian values among students, teachers and community at large	
Eternal University, Baru Sahib, Himachal Pradesh	23/12/2019	To foster collaboration, provide opportunities for global experience and to facilitate the advancement of knowledge based on reciprocity, best efforts, mutual benefit and frequent interactions	

Chandigarh College of Education, Landran, Punjab	05/09/2019	To provide platform for student and faculty exchange programs to enhance the skills, knowledge related to teaching learning process
Olympism for Humanity Alliance, INC, USA	17/02/2020	To provide the framework within which detailed programs of cooperation in the field of olympism for humanity and sustainable development excellence
Ashram Gandhi Puri, Bali, Indonesia	30/03/2020	To stimulate and facilitate the development of collaborative and mutually beneficial programs which serve to enhance the intellectual life and cultural development on both campuses

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
460000	461001

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Exis
Classrooms with Wi-Fi OR LAN	1
Seminar halls with ICT facilities	1
Classrooms with LCD facilities	1
Seminar Halls	1
Laboratories	1
Class rooms	1
Campus Area	1
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Ne
Video Centre	Ne

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
KOHA	Fully	17.11	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	14107	Nil	176	38165	14283

Reference Books	4284	Nill	123	Nill	4407
Journals	60	184799	Nill	Nill	60
e-Journals	6	Nill	Nill	Nill	6
CD & Video	912	Nill	20	Nill	932
Weeding (hard & soft)	5143	Nill	Nill	Nill	5143
Library Automation	Nill	Nill	1	1013642	1
Others (specify)	Nill	Nill	Nill	5900	Nill

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed
Dr. Anita Nangia	animation with Renderforest, Autodraw, Google Classroom	Moodle
Dr. Ritu Mago	Screen casting using OBS, Google sheets, screen casting using mobile app, video editing software, uploading on Youtube, podcasting, Kahoot	Moodle
Dr. Seema Sareen	Govt. initiatives for digital teaching learning, Google docs, assessment using google forms, mind mapping	Moodle
Ms. Shivani Sharma	MOOCs: Swayam, introduction to various google services, google drive, converting image and pdf to text editable formats, animation in MS Powerpoint, Google slides, screencasting using mobile App, brochure making, Testmoz, Quizizz	Moodle

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS/
Existing	41	1	1	1	1	1	1	3
Added	2	0	0	0	0	0	0	0
Total	43	1	1	1	1	1	1	3

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of t
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	media centre and facility
MOOC Production Studio, OERs, You Tube channel, Google apps, Digi cam LCS, Video editing and graphic tools	http://devsamsamam.com/content

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3900000	3903970	1100000	1139600

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. DSCE ensures regular maintenance and upkeep of all infrastructural facilities through complaint registration and redressal system. The maintenance work is carried out by trained and experienced in-house experts as well as outsourced to appropriate agencies. Institute makes budgetary provisions under different heads for maintaining and utilizing the campus infrastructure facilities. The campus development committee assigns enough funds for maintenance and repair. The allocated funds are utilized under the observation of various monitoring committees such as the purchase committee, repair, and maintenance committee etc. of the college. To maintain and upkeep the infrastructure and facilities the following activities are undertaken by the college:- There is a Maintenance Committee which maintains the stock register by physically verifying the items around the year. Regular maintenance of Computer Laboratory equipment is done by Laboratory Assistant along with a Lab attendant and headed by Lab Maintenance Committee Convenor. Up-gradation of the computer systems is generally done on a need basis. To fulfil emergency demands, individual system up-gradation is carried out keeping in mind the need for an update, deployment, and maintenance of the computer system at the institution. Hardware and Software maintenance of computers and accessories is done through renewable Annual Maintenance Contract. Up-gradation of softwares is done by lab assistants. The website, CCTV, Biometric scanner and sports equipment is maintained through Annual Maintenance committee. The development of campus is done by Campus Development and Cleanliness committee of the college. Regular cleaning of water tanks, proper garbage disposal, control, landscaping and maintenance of lawns is also done. College cleanliness is monitored through regular inspection. The maintenance and cleanliness of the environment in the women's hostel is done through a monitoring committee. Outsourcing is done for the maintenance of furniture, electrification, plumbing, water cooler and water purification. Maintenance of the reading room and stock verification of library is done regularly by library staff. The time-table committee of the college explores the possibilities of optimal use of the space and time. Laboratory work classes are divided in batches.. Coaches and training facilities for sports are made available as per requirements to train the students internally as well as external events. Yoga practice and training is

routine activity. The sports arenas are also utilized regularly for district, and state, inter-university, and national level tournaments. The college also shares the sports complexes of Panjab University and concerns the institution for practicing and holding different events. OPA system eases the search for relevant books and issue and return of books. The studio facility for recording lessons by the students and the faculty.

<https://devsamaj.org/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	Self-financed	9	
Financial Support from Other Sources			
a) National	Nil	Nil	
b) International	Nil	Nil	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Online Training of the students for Covid-19	21/04/2020	172	Rajiv Gandhi University of Health Bengaluru
Training program on prevention of sexual harassment	05/12/2019	41	Prof. Pam Rajput, Prof. Emeritus University, Chandigarh in association with National Alliance of Women (NAW) supported by British Deputy High Commission
Personal Counselling	06/09/2019	9	Teaching Faculty, DSCE
Remedial coaching Session 2019-2021 I Semester	04/12/2019	33	Teaching Faculty, DSCE
Language Lab Training	09/09/2019	45	Teaching Faculty, DSCE
Celebrations of 5th International Day of Yoga	21/06/2019	30	Teaching Faculty, DSCE

Yoga Awareness Walk	19/06/2019	145	Teaching Faculty, DSCE
Workshop on resume writing	20/03/2020	92	Dr. Jasvir Chahal, Visiting Profraser Valley, India and Chandigarh of Engineering and technology, C
Lecture on women health and hygiene	14/12/2019	103	Mr. Vivek, Co-founder, ELIT

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed the comp. exam
2019	competitive examination and career counselling	108	79	89

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	15

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
12	80	7	7	32	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2020	9	Dev Samaj college of Education, Chandigarh	-	Panjab University, Chandigarh
2020	47	Dev Samaj college of Education, Chandigarh	-	Dev Samaj college of Education, Chandigarh

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	88

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level
PU Zonal Skill in teaching and On the spot preparation of teaching Aids organized on 7.2.2020	Zonal
Inter-college Akshay Urja Diwas Competitions on the theme Energy conservation in collaboration with CREST, UT Administration organized on	State level
Signature Campaign on 5.4.2019	Institution level
Oath For Vote 10. 04. 2019	Institution level
Youth Leadership Training, Hiking, Trekking And Rock Climbing Camp (From 15-06-2019 To 23-06-2019)	Institution level
7 Day and Night NSS Camp on 09-12-2020 to 16-12-2020	Local level
Traffic Awareness Rally Specifically For Female Riders (Helmet Rally) (19-01-2020)	Local level
Slogans/Posters/Videos In Support Of Healthcare, Frontline Workers And Persons Affected With Covid 19 on 16.5.2020	Local level
Online Poster Making / Slogan Writing/Power point Competition On 05.06.2020 On "Conserving Our Environment For Human Well-Being".	Institutional level
State NSS Cell, RUSA And Panjab University, Chandigarh Conducted An Online Quiz For The Institutions Of Chandigarh From 11.06.2020 To 14.06.2020	National Level

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	Classical Vocal 1st Prize	National	Nil	54	191070

2019	Percussion 1st Prize	National	Nil	54	191060
2019	Non-Percussion 2nd Prize	National	Nil	54	191098
2019	Folk Song 3rd Prize	National	Nil	54	191102
2019	Collage Making 1st Prize	National	Nil	54	191090
2019	Poem Recitation 1st Prize	National	Nil	54	191046
2019	Panjab University Inter-Zonal Skill in-Teaching Teaching of Science 1st Prize	National	Nil	54	181030
2019	Panjab University Inter-Zonal Skill in-Teaching Teaching of English 3rd Prize	National	Nil	54	181055
2019	Panjab University Inter-Zonal Skill in-Teaching Teaching of Social Studies 3rd Prize	National	Nil	54	181059
2019	Panjab University Inter-Zonal Skill in-Teaching Teaching of Commerce 2nd Prize	National	Nil	54	181092

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Students Representative body and it has been aptly "Student Council". The student council gives the students a voice - to be heard. With the objective of inculcating the qualities of leadership responsibility in the students, an active Student Council is in place with a strong representation of students in the academic and administrative bodies/committees. The Class Representative (CR) system is fundamental student representation as leaders. It allows one student to represent a class of students in the college with regular meetings held to ensure systems efficiency and effectiveness in putting forward the interests and views of the students. The members of the student council are elected by the students using democratic selection methods. Monthly Student Council meetings are conducted during the semester. Student Council meetings play a major role to assess the teaching, learning, and support services provided to the students by the Institution where students organize domain-specific extracurricular events, competitions and expert talks in addition to developing leadership skills. Club/Committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shield them from inhibitions through an enriching and engaging experience. Club/Committee activities, workshops, Intra Domain and Inter-University competitions, and communication skills, team management skills, leadership skills, and management, resource management skills and above all build confidence in the student. Moreover, two members of student councils are the representatives of IQAC Cell and all the committees and Clubs of the college take part in all the discussions of the meetings and have a say in the decisions. Student council involves in multifarious duties that meet the demands of them. The composition of the student council is as follows:

President • Vice President • Secretary • Joint Secretary • Club

representatives The members of the council are elected as per the University rules. A due process of selection is followed according to an initial level forms are filled by students as their nomination particular post. Students exercise their right to vote and the work done in a very transparent manner by including senior teachers and students. Elected members are announced in the assembly. Major Activities of the Student Council include:

- Assisting, maintaining Discipline, Conducting Assemblies and functions, acting as link between faculty and students
- Conducting functions, reporting issues demanding attention, representing students where needed, acting as aides to the Principal, dedicated towards the college etc.
- To bring to the notice of concerned authorities the problems, and difficulties faced by the students
- To express views regarding the overall working of the college and its improvement.
- To provide facilities as per the needs.

List of Members of Student Council in Session 20 are as follows: Shalini (President), Jyoti Palini (Vice-President), Muskaan (Secretary), Alishpreet (Joint Secretary), Kirtit (CR-M.Ed) Tanushi (CR-Sec B), Kusum (CR-Sec C), Ananya (CR- PGDGC) Arshia (CR-

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The registered name of our Alumni Association is Dev Angels Alumni Association. The functionaries of the registered association are as follows: Dr. Harpreet Kaur (President) Mrs. Manjeet Kaur (Vice-President) Mrs. Madhavi Goyal (General Secretary) Dr. Rohit Bhandari (Treasurer) Dr. Malik (Executive Member) Dr. Seema Sareen (Executive Member) Mrs. Kaur (Executive Member) DSCE fraternity, since the time of inception had strong sense of belonging to the institution and even though for years together when no formal Alumni Association existed, DSCE students remained associated with the Dev Samaj family spreading love, inspiring young students and contributing all what they could. At the turn of the century, going with the changing times, efforts were made to formalize the alumni association with well maintained records. Annually a group of alumni meets in the college to interact with the faculty and students. The visit of the alumni is not restricted to these meets and just as a family member they drop into the campus any time, considering it their home. The alumni association is more than just a convenient way of keeping in touch with batchmates. It is also as a platform that enables our students to contribute to their alma mater and the society as well. Our alumni have financed scholarships, awards, and have invited distinguished academicians and experts. The Alumnae association holds its meetings in which views are exchanged and their healthy suggestions to further the progress and prosperity of the institution are welcomed. The activities of the alumnae association include:

- The Alumnae association organizes various functions to support alumni of the institution. It helps to cater to the needs of the institute in conducting campus placements.
- The Alumnae association ensures and takes care to provide the best arrangements for placing its students in premiere institutions.
- The Alumnae association provides all facilities for resume writing, written test, group discussion and interviews.
- It plays a very important and key role in counseling and guiding the students of the college for their successful career placement which is a crucial interface between the stages of completion of the program of the students and their entry into the teaching profession.

The Alumnae Association also coordinates various activities related to the counseling of the students.

- Training activities are organized through

the year in an effort towards preparing prospective teachers for the successful placement. • The association is sensitized to function all the year towards generating placement and training opportunities for students. • At the college, care is taken to groom the students according to the needs of the schools. The students get a lot of practical exposure through their visits to schools during 15-day pre-internship held twice and long internship carried out in various Govt. schools of the city. The Association provides training to the students for job placements. It organizes conferences, workshops, FDPs. DSCE also gets support from members of the association as organizers, trainers, session chairpersons, speakers,

5.4.2 - No. of enrolled Alumni:

2849

5.4.3 - Alumni contribution during the year (in Rupees) :

10500

5.4.4 - Meetings/activities organized by Alumni Association :

1. Activities of the Alumni Association and Placement Cell in 2019-2020. An interactive session on 'Placement Guidance' was organized by Mrs. Saxena, Principal, Tribune Model School, Sector 29, Chandigarh on 2nd March. The motive behind the session was to interact with the prospective students and guide them to be 'Teach-Ready' professionals and build the gap between their studies and career. 2. Workshop on 'Resume Writing' on 2nd March, 2020. Resource person was Dr. Jasvir Kaur, Visiting Professor, Fraser Valley University and Chandigarh College of Engineering and Technology, Chandigarh. She informed the students about the features of a good resume. Soft skills and interview facing techniques were also highlighted upon. She groomed the students for facing the interview. The students of B.Ed, M. Ed, PGDCA and CGC, participated in the event. 3. Placement drive was organized on 6th March at the present and passed out students of B.Ed. M.Ed. and PG diploma in Counseling and Child Family Counselling. Prestigious schools and colleges of Tricity participated in the drive like I.S. Dev Samaj Senior Secondary School, Sector 21-C, Chandigarh, DC Model School, Panchkula, St. Mary's Mohali, Akal Academy, Baru Sahib, The British School, Sector 44, Chandigarh, The Sky World school, Panchkula, Sant Isher Singh Public school, Amritsar, school, Derabassi, Roundglass foundation Mohali, Aurobindo public school, Rayat School, Railmanjra, Ropar and Tribune Model School, sector 29, Chandigarh. Many of the students were elected for the final round of interview in the respective schools and colleges. 4. The alumni association and placement cell also helped in the placement of alumnae in different institutions with telephonic contacts. 5. Alumnae Members invited a resource person Dr. Latika Sharma, Prof., Deptt. of Education, Panjab University Chandigarh, and Dr. Sneh Bansal, Principal Chandigarh College of Education, Landran, who are also distinguished alumnae members of the college to participate in the panel discussion during the 20th CTEF Annual State Conference - National Seminar on National Education Policy, 2019 held on 22.2.2020. 6. Namrata Jouhal, an alumnae member was invited as a resource person for IGNOU Certificate in Guidance classes in April-May 2020. 7. Alumnae members were also provided help in their research work as Ph.D. research scholars. They can use the library any time when they need it.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

The institution follows a democratic and participatory mode of go with all stakeholders participating actively in its administrati
Institution functions in a well-structured and defined manner to participative management at all levels of decision making. Right Chairman of the Management Committee to the staff and students, stakeholders have a role to play in the building of the college. involvement and cooperation in devising and implementing decisior policies for academic and administrative affairs through various b committees have contributed to the growth of the college. Equal opp are provided to participate in the functioning of the college. Each is provided with specific functions that cater to the needs of institution for the ongoing progress and development of the Institu principal and two faculty members are part of the managing commit management of the college takes effective measures in encouragi supporting the involvement of the staff for improvement of its effe and efficiency throughout the year. The management through the hea institution involves the staff members in various activities relat holistic development of the college through various committees s academic committee, research committee, discipline committee, NAAC RUSA committee, Time table committee etc. The representatives of t attend general meetings of the management.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	The admission to B.Ed. and M.Ed. courses in the co done as per the rules of Panjab University. The adm PG Diploma courses is done on merit basis in accorda guidelines as prescribed by Panjab University. The in the courses offered by the college is done as be B.Ed. the admission is as per Panjab University ru guidelines through centralized counselling. The aspi to apply online and appear for the physical counsell their pool and category. Then on the spot the allotm seats as per their merit is done. The admission for PG Diploma in guidance and counselling and post g diploma in child guidance and family counselling ar the college in accordance with the university guide seeking the applications and conducting counsell providing the admissions as per the merit. The admi the add on course on certificate in Human Rights a Education is being offered only to B.Ed. students come first serve basis.
Industry Interaction / Collaboration	Our college is a teacher training institution and t their competencies for actual classroom teaching, th prospective teachers are prepared in the classrooms

	<p>actual classroom teaching by nurturing the skills content methodology, technology and on teaching aids to experience the actual classroom situation the stu to complete the internship of four months duration third semester of the course. Before internship, the being sent to the different schools for their ge observation of the classroom and the school as a wk this purpose, the college collaborates with DPI & Chandigarh and sends the students to 13-15 differen of Chandigarh situated in rural as well as the urb with English and Hindi medium and also secondary/ secondary and smart schools. A good number of inst visit the campus for placements.</p>
Human Resource Management	<p>The college meets with the mandates laid down by regard to the teaching staff. The college has also sufficient qualified persons for the non-teachir supportive staff. The teachers have been assigned t load as per UGC norms and to organize co-curric activities, the teachers have been assigned the duti different items. Further under these teachers, the trainers are arranged on need base period to prepare for their respective competitions. Academics are loc by the teachers and youth welfare and sports activi looked after by the instructors, coaches and train non-teaching staff takes care of all the required ar for the preparation and execution of the above said The supportive staff is always being appointed to c committees to provide assistance for better functio execution of the activities. Performance appraisal placed. Feedback from various stakeholders is duly and analyzed. Career programme is supported and cle paths for individuals are articulated. Biometric att operated for students as well as staff</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The institution has yearly membership of N-LIST pro INFLIBNET on annual basis (April-March, 2016-17, 2 2018-19, 2019-2020), through which more than 6000 fu journals of 10 publishers, more than 10 bibliogr databases and more than 3100000 e-books can be ac remotely by the members. In addition to this, t ShodhSindhu provides current as well as archival a more than 10,000 core and peer-reviewed journals and of bibliographic, citation and factual databases in disciplines from a large number of publishers and aq to its member institutions. E-PG Pathshala provides e-content in 70 subjects across all disciplines of Sciences, Arts, Fine Arts and Humanities, Nature mathematical Sciences. The Institution has implemer technology in the library, that has saved the time c staff as well as users in many ways, security of bc RFID tags on them and easy to find the misplaced b addition, it makes the process of stock verificati accurate and efficient. The library automation is b through Koha Software in the session 2019-20, which Source Integrated Library System. It has full catalo</p>

	<p>enabling library staff to capture complete details of library items. OPAC (Open Access Catalogue) provide and simple interface for library users to check availability and status of all library items through approaches. The users themselves can check the records of their respective circulation of books over time with the help of user name and password provided by the library staff. More e-books and e-content by the faculty members and students have been added 2020.</p>
<p>Research and Development</p>	<p>The college has its own Refereed Research Journal name 'Journal of Education' with ISSN No. All faculty and students are encouraged to conduct research and research papers. The institution also provides financial support in the form of seed money to carry out research projects by the teachers, attend conferences and prepare papers. Teachers guide Ph. D. Scholars enrolled with Education, PU. Students also undertake research initiatives which are shared back with the faculty that helps in improving their performance. The college arrange extension lectures on research for the students as well as teachers. The teachers have attended the FDP/ Ref Courses in Research Methodology as and when organize Resource Development Centre, PU, as well as by various institutions. The college provides the extension and consultancy services to the students of IGNOU, USA and outside Ph. D. research scholars. Our college M. in charge, Dr. Seema Sareen acted as a Resource Person for Pre-Ph. D. Course Work for Research Scholars in the field of Education, Panjab University, Chandigarh. Faculty members have been awarded major and minor research project from ICSSR and SCERT.</p>
<p>Examination and Evaluation</p>	<p>The pattern of the examination is as per the guidelines of Panjab University and there is transparency in internal and external assessment through the online internal examinations without invigilator under surveillance are being conducted to inculcate honesty and confidence and self-control among students. The check booklets are shown to the students in the classroom to make them aware about their attempt on the paper and the teacher discusses the paper with the students to identify the areas of improvement and provide feedback to enhance their performance. The records of the attendance and the marks of examinations who need improvement are sent to the parents for their information. We exercise CCE.</p>
<p>Teaching and Learning</p>	<p>To ensure the effective teaching and learning in the classroom, the institution has converted all the classrooms into smart classrooms. The teachers are frequently using smart classrooms in their teaching. The audio-visual aids facilitates enhanced understanding for the content and long term retention of their learning. Entry behavior assessment are being taken before the start of the teaching of students. A platform for the active participation</p>

	<p>classroom discussion is provided to the students. Cl assignments, projects, group discussions, house examinations are being used by the teachers. The r classes are ensured for the students who need impro their academic growth and special attention is pai students with merit and expected to have position university examination. The college organizes pers development workshop and other co-curricular activit has observed that the change of behaviour and pers which further help the student for better understa teaching and learning process. A transition from tr classroom learning to online teaching and learning place in 2019-20. The college has the membership of google meet and Google classroom are frequently u teaching, learning and assessment purpose and for meetings. MOOC and value-added courses have been dev the faculty not only for its own students but also the students outside the institution. The newly add MOOC studio has been established in the campus for lessons and developing MOOCs.</p>
<p>Curriculum Development</p>	<p>The college is affiliated to Panjab University and i by NCTE rules. The syllabus of B.Ed. and M.Ed. i approved by the Panjab University as per the guide NCTE and the curriculum for PG Diploma in Guidan Counseling is also duly approved by Panjab Universit staff members together discuss if there is any cur revision for the above said classes is required. On of the identified requirements, the college orga Curriculum revision workshops from time to time at state level. These workshops are also organised by colleges from and our teachers participate in these to their subject expertise. In case there is change the teacher takes a serious note of it and starts p notes for the same by referring books from the libra as internet. Apart from this, the Principal and the and nominated staff members are members of the Bc Studies (BOS) for the B. Ed. and M. Ed. Courses of University, Chandigarh.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college administration has been brought under th of total e-governance. The annual plan and developme academic year 2019-20 has been discussed and digital implementation with scope for modifications accordir demands. The policies and programmes with regard to and administrative aspects are made available in publ through college website www.devsamaj.org. Further the and development proposal is monitored periodically total implementation. The college is using WhatsApp a system for the dissemination of information includin notice to all stakeholders. Moreover E tendring is do purchase, renovation, construction, or any other deve the infrastructure. Gem portal provided by government</p>

	<p>is also frequently used and payments are done through e-governance has proved to be effective in sustain development with regard to teaching and learning process the lockdown due to COVID-19 pandemic. The college planned conducted online staff meetings. The schedule to offer FDP's, MOOC courses, seminar/ workshop was chalked and executed online. The college prepared the time table for online classes for B. Ed., M. Ed. and PG Diploma students. Further this year for final semester students, the examinations were conducted online by Panjab University, Chandigarh. The college appointed the coordinator, the Nodal Officer, Superintendent and Invigilators for the smooth and successful conduct of the examinations. The question paper for respective subjects was provided to the students through email ids. On the completion of each paper, the students uploaded the scanned PDF of their answer sheets to their email id. The answer sheets were downloaded and handed over to the respective subject teachers for evaluation. The marks were uploaded on the Panjab University portal.</p>
Administration	<p>Annual budget is meticulously prepared using TALLY which helps to streamline the budget under different heads as College Accounts, Examination Accounts and so on. Accounts for teaching as well as non-teaching staff, accounts, progress, etc. is updated every year on the NCTE website portal i.e. All India Survey of Higher Education which is maintained by the HRD Ministry, New Delhi. through the link http://aishe.nic.in/aishe/userlogin. College uses software to maintain student and office records such as academic qualifications, in-service improvement in qualifications, information about student teachers with details of religion, results etc., details of Adhaar Card Number, Voters ID Number, PAN Number, Scale, month-wise salary of teaching non-teaching staff, Income Expenditure details of college etc. Information Brochure containing information regarding different committees, clubs along with names of teachers in charge is displayed on the college website.</p>
Finance and Accounts	<p>The finance and account management has been fully automated computerized and shifted to ERP software. MIS and accounting software is used to manage all finance and accounts of the institution.</p>
Student Admission and Support	<p>The admission procedure for the B.Ed., M.Ed., PG Diploma students involves Guidance and counseling and add-on certificate courses in Rights and Value Education is as per the admission eligibility criteria laid down by Panjab University, Chandigarh/ NCTE. The students apply online on the Panjab University website and appear for physical counselling for admission in B. Ed as per their merit. The students apply online and appeared for physical counselling to get admission in M. Ed as per their merit. Every year the college provides assistance to apply online for the scholarship DBT scheme by Director Higher Education, Chandigarh Administration for economically weaker students and the students belonging to reserved categories.</p>

Examination	The examination forms of the college students being up on the Panjab University website as per the procedure of the college from the year 2016-17. The subject-wise Internal Assessment of the students and awards of External Evaluation and Practical Examination are being uploaded to the Panjab University website. Further roll numbers issued to students for the final examinations by the Controller of Examinations, Panjab University, Chandigarh are downloaded and issued to the students. The notices regarding examinations and other important information is downloaded and displayed on the notice board. The information of the students. The college also provides a link to the students WhatsApp group to access the information. The college is linked with the official website of Panjab University with regard to examination. Due to pandemic 2019, online examination has been initiated by the institute to conduct house examinations.
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6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership fee is provided
2020	Mr. Pertik Sharma	Two week Online Workshop on "Comprehensive E-Learning to E-Training guide for administrative Work"	Ramanujan College, University of Delhi (Sponsored by Ministry of Human Resource Development, PMMMNMTT)
2020	Mr. Prashant Arya	Two week Online Workshop on "Comprehensive E-Learning to E-Training guide for administrative Work"	Ramanujan College, University of Delhi (Sponsored by Ministry of Human Resource Development, PMMMNMTT)
2020	Dr. Anita Nangia	One week Faculty Development Programme on "Open Source Tools for Research"	Ramanujan College, University of Delhi (Sponsored by Ministry of Human Resource Development, PMMMNMTT)
2020	Dr. Seema Sareen	International Seminar on "Glorious legacy of Guru Nanak in the Era of Globalization"	Panjab University, Chandigarh
2020	Dr. Neeru Malik	Two Day International Conference on "A conservation for Change: Human Rights, Youth and drugs"	Panjab University
2020	Dr. Madhavi Goyal	One week Faculty Development Programme on "Open Source Tools for Research"	Ramanujan College, University of Delhi
2020	Dr. Anuradha	Two weeks Faculty Development Programme on "Managing Online"	Ramanujan College, New Delhi

	Agnihotri	Classes and Co-creating MOOCS: 2.0"	
2020	Dr. Ritu Mago	One week Faculty Development Programme on "Open Source Tools for Research"	Teaching Learning Centre Ramanujan College, University of Delhi
2020	Dr. Ritu Mago	Four week Orientation Programme on for "Faculty in Universities/Colleges/ Institutes of Higher Education"	Teaching Learning Centre Ramanujan College, University of Delhi
2020	Ms Shivani Sharma	One week Faculty Development Programme on "Open Source Tools for Research"	Ramanujan College, University of Delhi (Sponsored by Ministry Human Resource Development PMMMNMTT)

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2020	Workshop on resume writing	Workshop on resume writing	20/03/2020	20/03/2020	19
2019	Lecture on Women health and hygiene	Lecture on Women health and hygiene	14/12/2019	14/12/2019	20
2019	Training programme on prevention of sexual harassment	Training programme on prevention of sexual harassment	05/12/2019	05/12/2019	18
2020	Online Training on Covid-19	Online Training on Covid-19	21/04/2020	21/04/2020	22
2020	Webinar on a roadmap to sustainable development through sports, yoga, art, music and culture during Covid-19	Webinar on a roadmap to sustainable development through sports, yoga, art, music and culture during Covid-19	30/04/2020	30/04/2020	24
2020	-	Training to use ERP software for office automation	Nil	Nil	Nil
Nil	Training to use	Training to use	Nil	Nil	2

	Koha software in the library	Koha software in the library			
Nill	Online workshop on comprehensive e-learning to e-training guide for administrative work	Online workshop on comprehensive e-learning to e-training guide for administrative work	25/05/2020	05/06/2020	4
2020	National Seminar on Inter - Disciplinary Approach in the field of Education - The Platform for connecting learning to life with reference to North Western Region of India'	National Seminar on Inter - Disciplinary Approach in the field of Education - The Platform for connecting learning to life with reference to North Western Region of India'	03/03/2020	03/03/2020	22
2020	Talk on importance of Guidance and Counselling with emerging prospects	Talk on importance of Guidance and Counselling with emerging prospects	20/02/2020	20/02/2020	14

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
Swayam course on Psycho Social and Family Issues of Visually Impaired	1	01/09/2019	30/11/2
Faculty Development Program(Through online mode) for Physical Education Teachers, Coaches and Trainers "Celebrating and Reviving Physical Education and Sports Sciences in XXXII Olympiad"	1	24/04/2020	29/04/2
Two Weeks Faculty Development Programme On Managing Online Classes And Co-Creating MOOCS Organized By Ramanujan College, University Of Delhi Sponsored By MHRD, PMMMNMTT	4	20/04/2020	06/05/2
Online FDP on Outcome Based Learning	2	23/04/2020	30/04/2

Approach in Higher Education			
FDP in Online Mode on 'MOOCs: Instructional Design, Development and Learning Analytics'	3	04/04/2020	09/04/20
Online Course On Accreditation and outcome based learning By NPTEL, Funded By MHRD by Dr. Anuradha Agnihotri	1	01/08/2019	30/10/20
Rashtriya Uchchatar Shiksha Abhiyan Sponsored (MHRD , Government of India) Short Term Course/ Faculty Development Programme	1	17/12/2019	23/12/20
Refresher Course In Research Methodology In Social Sciences	2	20/08/2019	02/09/20
Eight Week Online Course Which Is Equivalent To One Week FDP On Introduction To Research By NPTEL-AICTE Funded By MHRD by Dr. Seema Sareen	1	26/08/2019	18/10/20

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	26	15	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Duty leave 2. Leave encashment 3. Group Insurance Policy 4. Permission for the Official Assignments to the teachers in India and Abroad 5. Financial support to the teachers for their professional growth 6. Provision of seed money to carry out research projects by teachers 7. Free health services (free medical check-ups and free consultation) 8. Maternity/paternity leave 9. EPFO 10. Gratuity 11. Leave encashment	1.1. Group Insurance Policy 2. Gratuity 3. Financial support for trainings and workshops for professional growth 4. Provision of residence to non-teaching and supporting staff 5. Free health services (free medical check-ups and free consultation) for teaching and non-teaching staff 6. Maternity/paternity leave 7. Leave encashment, 8.ESI 9. EPFO 10. ESI 11. Provision of Uniforms	1. Scholarship Scheme Government and Non-government Agencies 2. Student by the college 3. Assistance 4. Maternity 5. Educational Trip Exchange Programme 7. Service Scheme 8. Festival Participation Skill-in-teaching Participation 10. Participation (International and State Competitions Sports Scholarship Chandigarh Administration Sports Department CTET/ State Examination Preparation 13. Fee 14. Tutorials 15. Facility

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

- Yes, the institution conducts internal and external financial regularly.
- The external audit for the grants received from Government non-Government Agencies is performed by Audit General U.T. Chandi Internal Audit for the college is done by Amrish Garg Associates
- Audit for the college is done by Mr. R. P. Mallic, a qualified

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropic organizations during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs
CREST	20800

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6.4.3 - Total corpus fund generated

236000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authc
Academic	Yes	Panjab University	Yes	IQA
Administrative	Yes	R. P. Mallick and associates	Yes	Amrish and

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. The Parent-Teacher Association starts organizing various activities and provides support for the successful conduct of these events. The association regularly invites parents to participate in the events like parent counselling sessions, tutorial groups, Maat Pita Santaan Diwas, celebrate various days of the college as well as of Dev Samaj. 2. Invitations for Maat Pita Santaan Diwas, blood donation camp, free Yoga Camp and International Day of Yoga Celebrations are being given to the parents and the families for their active participation in these events. 3. Apart from the activities the college provides an open platform to the parents for discussing academic and personal concerns.

6.5.3 - Development programmes for support staff (at least three)

1. The canteen facility is available for them to eat clean, hygienic food at a low price at the college campus. 2. Employer-employee day is celebrated and gifts given to the supporting staff to recognise their services and thank them for their commitment towards institution. 3. Short term manual gardening, gift wrapping etc. is provided to the interested employees during the office hours to augment their income. 4. Recreational facilities for support staff are organized in the college campus as well outside campus. Annual Tours, Fairs, Cultural Fest in which they always accompany on a regular basis. 5. For Moral and Spiritual Enlightenment of supporting staff regular sabhas, Mahotsava and spiritual lectures of eminent persons are organized. 6. Lecture on drug deaddiction and freedom from alcoholism is also organized.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Registration of alumni association has been done in 2019-2020.

Production studio has been established in the college out of Infrastructure grant in 2019-20. Teachers have developed value added courses to enhance the employability and teaching skills of the students. Training in Online teaching has been provided and online classes have been initiated through Gsuite. 3. Various measures have been taken to strengthen the research capacity of faculty and students that include: a) The college has made a number of efforts for receiving additional funding from Govt. agencies such as SCERT, CREST, ICSSR etc. and the management of the college provides seed money to the teachers to carry out research and to organise seminars. b) The college faculty has been awarded one major and one minor research project funded from ICSSR, New Delhi. c) Grant of Rs. 1,07,000 was obtained in 2019-2020 from Deptt of Science and Technology, Government of Chandigarh for organizing trip to Science city, Kapurthala. d) The college give hands on experience to students and also for organizing Akshaya Diwas competitions the campus, The funds have been timely utilized when they were granted. d) To promote the culture of research in the institution a number of research projects have been undertaken by the students and faculty on various contemporary issues. 4. Organization of Gender equity programs such as the celebration of National Girl child and women's day, training program on prevention of sexual harassment at work place, interactive session on breast and cervical cancer etc. 5. Upgradation of library by adding more books and journals and more software for the library and office such Koha and ERP software respectively.. 6. Sensitization programs on environmental consciousness and sustainability such plant a tree Chandigarh campaign, tree plantation drive, rally on animals etc.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Value added course on training in digital language lab	16/09/2019	16/09/2019	21/09/2019
2020	MOOC on digital Teaching Learning	29/06/2020	29/06/2020	05/07/2020
2020	Value added course on E-assessment	21/01/2020	21/01/2020	21/04/2020
2020	20th CTEF Annual State Conference - 2020 and National Seminar on National Education Policy, 2019	22/02/2020	22/02/2020	22/02/2020
2020	National Seminar on 'Inter - Disciplinary Approach in the field of Education - The Platform for connecting learning to life with reference	03/03/2020	03/03/2020	03/03/2020

	to North Western Region of India'			
2019	Training programme on prevention of sexual harassment	08/12/2019	08/12/2019	08/12/2019
2019	Swadeshi Mela	19/10/2019	19/10/2019	19/10/2019
2020	Educational tour to Pushpa Gujral Science City	15/02/2020	15/02/2020	15/02/2020
2020	Traffic awareness rally specifically for female riders	19/01/2020	19/01/2020	19/01/2020
2020	Inter College competitions to observe National Science Day on theme Women and Science	28/01/2020	28/01/2020	28/01/2020

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To
Training Programme on Prevention Of Sexual Harassment	08/12/2019	08/12/2019
Lecture On Women Health & Hygiene	14/12/2019	14/12/2019
Traffic Awareness Rally Specifically For Female Riders (Helmet Rally)	19/01/2020	19/01/2020
National Science Day celebrated As Inter-College Competitions Theme 'Women In Science'	28/02/2020	28/02/2020
Women's Day Celebrations	07/03/2020	07/03/2020

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Percentage of power requirement of the College met by the renewable sources (Rooftop Solar Power Plant) 100
 2. Awareness of RainWater Harvesting and Establishment of Kitchen Garden In the College Campus on 20.7
 3. Water Conservation Awareness Campaign In the College on 21.07.2
 4. Interactive Sessions on Water Conservation At Central Model School on 23.7.2019
 5. Jal Shakti Abhiyan from 01-07-2019 To 24-07-2019
 6. the Theme of Save Water from 11-08-2019 to 13-08-2019.
 7. Inter College Competitions to mark Ozone Layer Day on 16.9.2019.
 8. Swachhta Haryana Plastic- Free India Campaign from 11-09-2019 To 2-10-2019.
 9. Plastic Free Environment Campaign on 29.9.2019.
 10. Plastic Free Environment Rally on 11.12.2019.
 Rainwater harvesting plant is established in the college. Provision of reservoir and borewells is in the campus.. Plastic and paper are reused . encouragement for car pooling by staff and students and staff are motivated to use bicycle for commuting to college. The institution is committed to maintain cleanliness, sanitation, green cover and promote

pollution free healthy environment. To develop plastic free campus college has banned plastic in the college and minimum use of paper in the college by encouraging e resources such as sending e circulars meetings taking assignments online etc.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Nur bene
Physical facilities	Yes	
Provision for lift	Yes	
Ramp/Rails	Yes	
Braille Software/facilities	Yes	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	Yes	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	7	14	Nil	Nil	Open Wheelchair Table Tennis Championship	Inclusion of Disabled in Sports

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct Booklet for the Management	02/09/2019	The management has the obligation to observe the standards of conduct and integrity and to uphold standing and reputation of the profession. Management follows the guidelines prescribed in the code of conduct booklet for the management.
Code of conduct Booklet for Teaching Staff	02/09/2019	Whoever adopts teaching as a profession assumes an obligation to conduct himself/herself in accordance with the ideals of the profession. Therefore all teachers are responsible to see that there is no incompatibility between his/her precepts and practice. New teachers joining the institution are provided with the code of conduct booklet prepared by the college on the very first day of their joining.
Code of conduct Booklet for the Non-teaching Staff	02/09/2020	The non-teaching staff is also provided with the code of conduct booklets consisting of their duty hours, roles and responsibilities, integrity, punctuality, fairness etc. which should be adhered strictly.

Non-teaching Staff		fulfillment of the mission and goals of the college by performing their roles in a professional manner.
Code of conduct Booklet for the students	02/09/2019	The code of conduct is circulated to the students through prospectus and notices that are displayed on the notice board and institutional website. Discipline committee comprising of teachers and student members are accountable that the code of conduct is followed by the students.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Independence Eve Celebration	14/08/2019	14/08/2019
Teacher's Day Celebration	05/09/2019	05/09/2019
Hindi Diwas celebrations	14/09/2019	14/09/2019
Skill India Swadeshi Mela	19/10/2019	19/10/2019
Orientation Programme on "Ek Bharat Shreshtha Bharat"	25/11/2019	25/11/2019
Constitution Day Celebration	25/11/2019	25/11/2019
Interactive Talk On Culture Of Dadra And Nagar Haveli With Special Reference To Music	02/01/2020	02/01/2020
Voter Day	25/01/2020	25/01/2020
Republic Day Eve And One Day Nss Camp	25/01/2020	25/01/2020

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Interactive Sessions On Cleanliness In Govt. High School Kajk 23.7.2019
 2. Fortnight of Swachhta Pakhwada from Aug 1-Aug 15, 2019
 3. Plantation Drive from 09-08-2019 to 10-08-2019
 4. Rally On 'Cleanliness' on 14-08-2019
 5. Environment Awareness Campaign On 12.12.2019
 6. Plant Saplings on 17-01-2020
 7. Swachhta App Downloaded on 27-01-2020
 8. Celebration Of World Wetland Day on 04-02-2020
 9. Naturopathy Camp By PGGC-46 on 03-03-2020
 10. World Wild Life Day on 03-03-2020
 11. green cover drive

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1) Establishment of MOOC Production Studio and development of one course on Digital Teaching Learning from 29.6.2020 to 5.7.2020. The college has established a MOOC production studio within an area of 182 sq. ft. The purpose of the studio is to produce E-content for starting online Open Online Courses by the teachers. This has benefitted the teachers and students as a digital platform has been provided to them to update their knowledge and skills in the specific fields of education such as Physics, Chemistry, Psychology, educational research, special education, pedagogical practices etc. The teachers by starting these courses, can create conditions for learners to enquire, explore, analyse, synthesise and collaborate. The studio will be used by teachers to record their lessons and create content.

courses to update their own knowledge and skills as well as of the and also encourage self- paced learning among students in the speci of Teacher Education. MOOC studio is also useful for the facul preparation of E-learning modules that carries weightage in their A and promotions through Career Advancement Scheme (CAS). A week E-c Digital Teaching Learning was carried out from 29.6.2020 to 5.7.2 outbreak of COVID 19 has resulted in a paradigm shift in Educatior classes are the need of the hour to sustain our Education System, e in the wake of the outbreak of the pandemic. The 21st century ha rightly termed as the digital era. With the internet bringing a sui change in human life, we are heavily dependent on the usage of tech even complete simple tasks. E-Education has certainly ignited the sector. The E-course on 'DIGITAL TEACHING LEARNING' aims to devel skills among prospective teachers which are very much required fo personal and professional development. COURSE OBJECTIVES: The obje this course are: □ To acquaint the participants with the nature con resources. □ To familiarize with various apps, softwares and toc developing audio-video e-resources. □ To give insight in the pro developing audio and video e-resources. □ To develop competencies r design, develop and deliver audio-video e- resources. COURSE LE. OUTCOMES (CLO): After the completion of the course the participants to □ Create and share documents in Google docs □ Share and work i drive □ Create and manage Google classroom □ Make their own video r by using an open broadcast studio □ Edit the recordings using free Upload videos on YouTube □ Create animations using online software mind maps with the help of online software 2. Value-added and cer courses to widen the employment and professional skills of the s organized in 2019-2020 a) Certificate course on Personality Develo Communication Skills was carried out from 21.1.20 to 12.2.2020. k added course on training in digital language lab from 16.9.19 to 2 Certificate course on E-assessment d) Value added course on Integr in Teaching-Learning Process from 9.12.2020 to 15.12.2020 e) La building Workshop for EBSB on 3.1.20 f) Leap to teach interactive Placement Guidance on 23.1.20 g) Placement drive on 6.3.20 h) Int talk Guidance and Counseling with emerging prospects organized on 2 Workshop on resume writing was organized on 20.3.20 3. Online S Conducted By IQAC Of Dev Samaj College Of Education On Challenges Teachers During Online Teaching Amid Covid-19 The online survey was by Internal Quality Assurance Cell (IQAC) of Dev Samaj College of E Chandigarh to study the challenges faced by teachers during online besides seeking their inputs/recommendations to further improvise result oriented manner. The survey was carried out by Dr. Anita Na Dr. Seema Sareen under the guidance of Principal, Dev Samaj Coll Education Dr. Agnese Dhillon. The findings of the survey were that total 82.1 respondents having no previous experience of online teach teachers said that they are taking online classes for the first ti 9.8 teachers mentioned that they were not taking online classes lockdown amid COVID-19. This was revealed during an online survey c a total sample size of 3550 teachers from different Government, Re Private and Government Aided Private Schools of U.T Chandigarh and The sample survey consisted of 38.6 were Primary Teachers (PTs), 33 Graduate Teachers (TGTs) and 27.5 Post Graduate Teachers (PGTs) responses entered by teachers during the online survey throw ample various challenges frequently faced by them since the online teach into light. The findings of the survey further pointed out that 33.

teachers do not face the problem of lack of appropriate material resources while 61.66 reported that they faced this challenge to some extent while 7.77 to great extent. Only 17.30 of the teachers do not face technical problems while majority of the group face this challenge to some extent (64.62) and 18.08 to a great extent. Similarly, lack of infrastructure facilities to students is not a problem for only 17.27 teachers while the rest of 82.73 it is a problem to some extent (61.49) or to great extent (21.24). Lack of in-service training is not a challenge for 44.23 of the group while the rest of the group perceive it as a challenge in online teaching. 64.68 reported lack of cooperation from parents as a challenge while teachers find it difficult to assemble all the students for the class to some extent (50.96) as well as to great extent (23.04) while rest of 23.04 face this challenge. It was also found that 22.54 of the teachers find it difficult to follow up the learning of students while 56.45 have this as a problem to some extent and 21.01 to a great extent. However, lack of internet (63.89) and lack of confidence (85.75) is not at all a problem for the majority of teachers. The recommendations given by teachers on the basis of the challenges they face while doing online teaching, they appreciated the shift from traditional classroom teaching to online mode as many teachers said, "During this pandemic Online Class is one of the best way to keep students in touch with their studies." Another teacher said, "I would like to promote online teaching in this technology based world. It's a commendable initiative taken by our school." Likewise, one more teacher added, "With this pandemic. Online teaching emerged as a blessing ... we will continue with this to ensure the safety of our children. We should always put the safety of student safety first and online classes are also imparting a lot of knowledge to kids. Initially the process is difficult but regular practice will make it more effective with time." Teaching online automatically makes you less visible than you'd be in a traditional teaching role. This can reduce your authority, and make students feel less connected with you. The respondent added that many of the students didn't "have the kind of devices, like smartphones... or money to keep the connection going". Moreover no practical work in the subjects like Physics, Chemistry and Biology is being done. Psychological, social, emotional, and physical aspects of development are totally neglected and above all parents cooperation needs to be strengthened. "These are real challenges that hinder the process of online learning," the respondent teacher said. Some school teachers complained that they are themselves struggling to get a hang of the technology and wanted that they be given proper training. Similarly, students too need training for attending online classes. Efficient Wi-fi and power system is also required to make this system far more result oriented and efficient.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria on your institution website, provide the link

<https://devsamaj.org/best-practices.php#>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

Best Red Ribbon Club Award in Chandigarh (1.12.2019) The National AIDS Control Organization (NACO), under the Ministry of Health and Family Welfare, Govt. of India recognised the college Red Ribbon Club as the best Red Ribbon Club in Chandigarh for the contribution in engaging and mobilizing youth to prevent and control HIV-AIDS for the National AIDS Control Programme. The

given By Sanjeeva kumar, IAS, Special Secretary and Director General and RNTCP), MoHFW, Govt. of India on the occasion of World AIDS 1.12.2019 at a function held at New Delhi. Best IGNOU Program study 17.2.2020) The college was awarded the best Programme Study Centre, the Regional Centre, IGNOU for supporting the distant learners o during academic session 2019. The award was conferred to the princ team of functionaries of IGNOU during the IGNOU annual convocatio 17.2.2020

Provide the weblink of the institution

<https://devsamaj.org/>

8.Future Plans of Actions for Next Academic Year

Plan of Action 2020-2021

1. To further the academic excellence of th Institute by procuring LMS, to develop MOOCs , Online value added co online transaction of curriculum to facilitate online teaching-learn process in the times of COVID 19
2. To initiate certified Value Adde enhance the employability and professional and social skills of the
3. Develop MOOC programmes particulary related to ICT in teaching Le To Develop digital Language Lab to enhance the Linguistic skills of students
5. To encourage and facilitate the students for self study offline and Online
6. Organize Awareness programmes to familiarize t students with the diversities in school systems at ational and inter level
7. To encourage teachers to adopt multiple mode approach to te learning for enhancement of students' learning
8. Encourage students ICT in teaching learning situations
9. To provide exposure to studen recent developments in the field of education
10. To strengthen prof growth of faculty members by motivating the faculty to attend online Faculty Development Programmes and conferences
11. To nurture creati innovativeness and competencies among students through specially des activities
12. To organize professional development programmes for t and administrative staff
13. Strengthen research capacity of faculty students
14. To strengthen community outreach and students' particip national priority programmes and sensitize students to social issues procure more linkages and MOU s with other organizations to facilita and students exchange and research activities
16. Augmentation of infrastructural facilities
17. Organization of gender Equity promoti programmes
18. Sensitization programmes on Environmental consciouse sustainability
19. To organize placement drive for maximum students
20. Seek more participations from the alumni for the development of institution
21. To facilitate the functioning of IQAC for institutio the quality assurance strategies
22. Activities to promote human val professional Ethics
23. Activities to inculcate cultural values amon
24. Celebration of important national and international days