



Yearly Status Report - 2018-2019

Data of the Institution	
1. Name of the Institution	DEV SAMAJ COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Agnese Dhillon
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01722603241
Mobile no.	9814780833
Registered Email	info@devsamaj.org
Alternate Email	devsamaj36@gmail.com
Address	Sector 36-B
City/Town	Chandigarh
State/UT	Chandigarh
Pincode	160036
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women

Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Anita Nangia
Phone no/Alternate Phone no.	01722603241
Mobile no.	9872096677
Registered Email	anitanangia@gmail.com
Alternate Email	devsamajiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.devsamaj.org/pdf/ACADEMIC-CALENDAR-2018.p

5. Accrediation Details

Cycle	Grade	CGPA
2	A	3.12
3	A	3.22

6. Date of Establishment of IQAC	10-Jun-2006
----------------------------------	-------------

7. Internal Quality Assurance System

Value added course in Yoga and Meditation
Value added course on Art , craft and Drama in education in Teaching
Value added course on training in digital language lab
One day Curriculum Development workshop on Nai Talim: Integration of
Seminar on personality development
Survey and audit of disabled friendly Chandigarh
Mass tree plantation drive

--

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQ

Institution/Department/Faculty
Dev Samaj College of Education, Chandigarh

--

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and	Yes

compliances to the decisions have been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	10165000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bulle

1. Value added course in Yoga and Meditation from 21.05.18 to 20th June 2018
2. value added course on Art, craft and Drama in education from 3.8.18 to 31.8.18
3. Value-added course on training in digital language lab from 12.9.18 to 30.9.18
4. One day Curriculum Development workshop on Nai Talim: Integration of traditional and modern education from 15.8.18 to 16.8.18
5. Survey and audit of disabled-friendly Chandigarh from 22.2.19 to 23.2.19

13. Plan of action chalked out by the IQAC in the beginning of the academic year toward

Plan of Action	
To organize activities to promote human values and professional Ethics	1. Regular classes on moral education 4. Administration of oath to follow c
To organize activities to promote diversity and inclusion	1. Survey and audit of disabled frier
Sensitization programmes on Environmental consciousness	1. Akshay Urja Diwas on 19.08.18 2. 1 Awareness on using recycled paper 8.

and sustainability	
Organization of Gender Equity promotion programmes	1. Celebration of national girl child
To strengthen community outreach contribution	1. Career talks for secondary school visits to different social service ce and Mass tree plantation drive etc. 1
To widen the employment prospects of the students	1. Certificate course in Yoga and Mec Teaching Learning Process 5. Certific
To strengthen research capacity of faculty and students	1. 6 Research projects undertaken by
To strengthen professional growth of faculty members	1. one day workshop on "Career counse Integration of work education and con
To incorporate e-learning in teaching learning process	1. One day workshop on "Designing and
To further the academic excellence of the Institute	1. 100 percent results in all the cou

--

14. Whether AQAR was placed before statutory body ?

Yes

Name of State
Dev Samaj Mana

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

17. Does the Institution have

Yes

Management Information System ?	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has MIS. All the records of administrative financial resources are effectively managed by the fund and Payment Accounts • Balance Sheets The institution and to provide proper platform for audit compliance for whereas the latter is done by Chartered Accountant at

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 100 words

The college aims to produce professional teachers, who have the theoretical knowledge and understanding, combined with practical skills, competence and commitment for work to enhance the quality of education. The college follows the curriculum prescribed by the Panjab University and gets valuable inputs by participating in curriculum revision workshops, meetings of Board of Studies. The Institution ensures effective curriculum delivery through a well-planned and documented process. For the effective smooth transaction of the curriculum the principal holds meeting of staff in the beginning of the session in which number of working days, workload and distribution of the syllabus into different units, examination plan and International seminars/workshops to be conducted, options to be tentative time tables are planned. The College organizes and motivates students to participate in different curricular and co-curricular activities to provide them platform for their harmonious development and also to educate students about their cultural heritage. Some Quality Enhancing Strategies are • A meeting by IQAC is held to plan out the detailed curricular and co-curricular activities during the session. • Daily log maintained by the staff members to plan the weekly delivery of content, adequate methodology, assignments, activities to be conducted, and the institution does periodic review and if any drawback is traced reported to the concerned person for remedial purpose. • New books are added for the library as and when changes occur in the syllabus • Educational courses with the purpose to supplement the theoretical knowledge with practical frequently organized by the institution. • Workshops regarding curricular transactions and e- content development are attended and organized by teachers from time to time. • Inviting experts or resource persons disseminating latest evaluation techniques like e assessment tools, teaching tools, blended learning and developing MOOCs by using different various subjects. • Moral & Value Education is an integral part of the curriculum. Classes are held twice a week taken by the head of the institution. • Latest technology is used for the transaction of curriculum • Educational technology (Latest methodology using power point presentations, access courses, MOOCs, using smart boards in classroom teaching) is given priority. • Various workshops/seminars are organized, experts are invited to

skills and life skills of the students. • The students undergo training in different schools. The internship program for B.Ed. students is in three parts i.e., two pre-internship programs of 15 days each, in which students observe the functioning of the rural schools and in Semester schools' functioning is observed, the third semester provides an opportunity to practice their learnt teaching skills. The college provides opportunities to students to expose themselves fully to classroom and school environment to make them refined teachers. It is mandatory to use enabled digital lesson plans so ICT lab and Language lab have been

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Nil	P G Diploma in Child guidance and Family Counselling	01/08/2018	365	Counsellors
Certificate course in Baking and Cooking	Nil	21/12/2018	10	The focus of course is to gain employment and to take up the profession later

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/ System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	14	34

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Integrating art in Teaching Learning Process	15/12/2018	
Value added course on training in digital language lab	12/09/2018	
value added course in communication skills and personality development	27/08/2018	

Value added course in Yoga and Meditation	21/05/2018	
Value added course on Art , craft and Drama in education	03/08/2018	
Value Added course on training in SPSS	15/04/2019	
value added course on action reserch	08/12/2018	
Value added course in self- defense	01/09/2018	

No file uploaded.

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proje
BEd	Pre internship	100
BEd	Internship	99
MEd	Field attachement	12
PG Diploma	internship	35

No file uploaded.

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

The college has developed a software to obtain online feedback from on the college website to make it more convenient and transparent At feedback is taken from the faculty and students regarding needs of t curriculum. The suggestions are forwarded to the concerned committee suggestions are then implemented by the members of Board of studies. representative members from the institution also contribute in the n Board of Studies of Panjab University to finalize and implement the The institution makes substantial contribution in the development of as faculty members also participate in meetings of Curriculum Revisi of Panjab University as subject matter experts. • The feedback from is taken when they pass out from the college. These help us to analy strengths and weaknesses of the courses. The college obtains feedback curriculum to identify the needs through formal and informal interac Keeping in mind their suggestion, the college has introduced certair courses such as Communication skills Personality development, E-asse Pidilite workshops, resume writing How to face the interview etc. • is received from parents when they are invited on various functions, Maat-Pita Santaan Diwas, Annual Prize Distribution Function etc. The suggestions are considered for improving the working of the institut

teaching-learning process (content delivery in bilingual mode) etc. constructive feedback provided by the parents regarding the value ec imparted to the students boosts the energy of college authorities to such values in a much better way to make the prospective teachers st of our society. • A Visitor’s Book is also maintained in which exper enter their constructive feedback regarding the organization of seminars/workshops, placement drives, functions, formal lectures etc valuable suggestions, which are taken into consideration, wherever r The teachers provide feedback regarding the infrastructure of colleg facilities to conduct research and attending seminars at various ins adopting latest techniques of teaching and evaluating the students. the institute welcomes the innovative ideas open heartedly and tries implicate them. • The principals and experienced teachers of various schools are also involved in the process of obtaining feedback for v curricula. Their suggestions are also incorporated in revising and u curricula and teaching techniques, as per the requirement of the cor society. The feedback committee compiles the data, analyzes it and c with the Principal. Then, during the staff meetings, general recomme the feedback from different sources are discussed and steps are take the issues in a time bound manner. Specific feedback regarding any f member/non-teaching/supporting staff is discussed with the concerne conclude, our prestigious institution adopts well documented, struct feedback mechanism, which supports in maintaining high standards set institution. Feedback received from students, parents, alumni, emplo teachers is analyzed, discussed and communicated to the stakeholders

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
PG Diploma	Child Guidance and Family Counselling	40	32
PG Diploma	guidance and counselling	40	45
MEd	Teachere education	50	16
BEEd	Education	100	1000

No file uploaded.

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2018	199	93	Nil	Nil

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
25	25	9	6	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

The mentor-mentee ratio in 2018-19 was 1:12. With an objective to positively influence a ra outcomes, including improved peer and parental relationships, academic achievement, self behavior, the College strives to establish a benchmark for the quality of mentee-mentor rel facilitating the value of small group mentoring with a ratio of 1:12. Students rely on mento camaraderie, encouragement, and guidance. The mentors vastly improve the reaching effects c expose the students to areas of potential improvement in academic tutoring life skill deve community service. It helps the mentor in gaining insight into the strengths and weaknesses or students. It aims at developing a close relationship with the mentee, providing them with em advice, and guidance. These group scenarios also allow friendships to be formed between pee sense of belonging, an emotional engagement that is equally as beneficial for them. The obj mentoring system are as follows:

- To bridge the gap between the teachers and students.
- To and enriched environment for students.
- To motivate the students for both professional (h startups, and entrepreneurship) and personal guidance.
- To enhance the knowledge for botl students alike, due to effective two-way communication.
- To generate awareness and suppor various competitive examinations (GATE, GRE, CAT, GPAT, NET) and other Govt. PSUs examinat and support the students for continual improvement (Science quiz, poster presentation, de seminars).
- To conduct tutorial classes for slow learners.

Mentor-Mentee Arrangement Session

Group R.No. of the Mentee Name of the Mentor Room No. Group - 1 1-16 Dr. Kiranjit Kaur Mrs B.Ed. Sec A Group - 2 17-31 Dr. Richa Sharma Mrs. Deepti Aggarwal B.Ed. Sec B Group - 3 32-48 Dr. Ritu Mago B.Ed. Sec C Group - 4 49-65 Ms. Rajbir Kaur Ms. Shivani Sharma Social Sci. Room Dr.Anuradha Agnihotri Dr. Rohit Bhandari Psycho Lab Group - 6 81-95 Mrs. Manjeet Kaur Mrs. Ch Math Lab Group - 7 96-111 Mrs. Shefali Cheema Dr. Puneet Kooner Dr. Harpreet Kaur Commor (M.Ed) 1-12 Dr. Anita Nangia Dr. Seema Sareen M.Ed room

Number of students enrolled in the institution	Number of fulltime teachers	Mentor
292	25	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No
17	15	2	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, rec Government or recognized b
2019	Dr. Anuradha Agnihotri	Assistant Professor	Awarded for organizing blood c and motivating blood donor

words)

The academic calendar of the college is prepared on the lines of Panjab University calendar for education colleges. As the final semester exams are conducted in April, all the classes i.e. B.Ed, M.Ed as well as P.G. diploma in guidance counseling and PG Diploma in child Guidance and family counselling are conducted by the Panjab university so the academic calendar for the conduct of tests, class tests and other practical evaluations etc. is prepared accordingly. An Examination committee under the guidance of the Principal of the college with P.U. guidelines. Most of the important aspects of the academic calendar are mostly discussed in the first staff meeting on the first day of the semester which is finalized by the examination committee under the guidance of the Principal of the college. Under normal circumstances the house tests are conducted after the Pre internship of first year in the month of April for the 1st semester and first week of November for the 2nd and fourth semesters. For the 3rd semester tests are conducted by the subject teachers in rotation after every 15 days so that students get enough time to prepare and the tests dates of two semesters don't clash. Besides this the teachers evaluate the students on the Snap tests, Class quizzes and class interactions. The academic calendar also takes care of Enrichment and the remedial classes which are held after the declaration of results of the house tests to give the students an extra academic push for the semester end exams.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://devsamaj.org/pdf/Program-outcomes-to-be-uploaded-on-website-18.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
Nill	BEd	Semester I	100	100
Nill	BEd	semester II	100	100
Nill	BEd	semester III	91	91
Nill	MEd	Semester I	12	12
Nill	MEd	semester II	12	12
Nill	MEd	Semester III	12	12
Nill	PG Diploma	Guidance and counselling	36	35
Nill	PG Diploma	child guidance and family counselling	32	32

No file uploaded.

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may develop a questionnaire) (results and details be provided as weblink)

<https://devsamaj.org/pdf/student-satisfaction-survey-2.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned
Students Research Projects (Other than compulsory by the University)	50	Nil	Nil
Students Research Projects (Other than compulsory by the University)	40	Nil	Nil
Students Research Projects (Other than compulsory by the University)	60	Nil	Nil
Students Research Projects (Other than compulsory by the University)	30	Nil	Nil
Students Research Projects (Other than compulsory by the University)	25	Nil	Nil
Students Research Projects (Other than compulsory by the University)	45	Nil	Nil
Students Research Projects (Other than compulsory by the University)	35	Nil	Nil
Minor Projects	210	SCERT	16735

[View File](#)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Nar o th Dep
One day Curriculum Development Workshop on "NaiTalim: Integration of Work Education and Community Engagement components in the existing B.Ed. Course"	IQI
Designing and developing E-content" under the aegis of RUSA 2. Organised one day workshop on "organized by Dev Samaj College of Education, Chandigarh in collaboration with State Project Directorate (SPD) RUSA on.	IQI
Maintenance of standards in higher education through API scores" in collaboration with State Project Directorate (SPD) RUSA	IQI
One day workshop on "Career counseling and psychological testing" in collaboration with State Project Directorate (SPD) RUSA	IQI
Training on Turnitin Anti-plagiarism software	IQI

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of
-------------------------	-----------------	-----------------	---------

			award
Yuvutsav North Zone Youth Festival	Dr. Neeru Malik	Director, Youth Welfare Panjab University, Chandigarh	Nil
Best NSS unit Award (2017-18)	Principal Dev Samaj College of Education	NSS, Panjab University	08/04/2019
Installation of Rooftop Solar Power plant	Dr. Agnese Dhillon	Dev Samaj Society	23/04/2019
Solid and E-Waste Management	Dr. Seema Sareen	Dev Samaj Society	23/04/2019
Infrastructure renovation and upgradation	Dr. Anuradha Agnihotri and Dr. Kamini Gupta	Dev Samaj Society	23/04/2019
Significant outreach contribution	Dr. Neeru Malik and Ms. Rajbir Kaur	Dev Samaj Society	23/04/2019
NSS activities	Dr. Neeru Malik	British Council and RGNIYD, Sriperumdu, Tamil Nadu	15/07/2018
Dr B. R. Ambedkar National Award	Dr. Neeru Malik	B.R Ambedkar National Sports Foundation	11/08/2018

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up
DSCE Incubation Centre	DSCE Incubation Centre	Dev Samaj Society	Baking and cooking Course	cooking

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
3300		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	Nil	2	Nil
International	Nil	39	Nil

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

Department	Number of Publications
Book by Dr. Kiranjit Kaur	
Books by Dr. Ritu Mago	
Book by Dr. Anita Nangia and Dr. Seema Sareen	
Chapters in edited book Dr. Rohit Bhandari	
Chapter in edited book Dr. Anita Nangia	

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index from Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluded
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional mentioned in
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	Nil	22
Presented papers	15	13
Resource persons	Nil	12

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participating
-------------------------	--	----------------------------------

		in suc activiti
Activities organized on Role of Positive Attitude Values : An initiative by NSS volunteers (perspective Teachers) during their internship program 12th Sept 2018	DPI Schools Chandigarh (i) GMSSS -35 D (ii) GMSSS-37-B and Ishwar Singh Dev Samaj Sr. Secondary School-21 Chandigarh	20
Environment Awareness - Paper Recycling 17th Sep 2018	ANADEE group Derabassi, Punjab	5
Self Defense Training Program September 01-20, 2018	Chandigarh Police Women Self Defense Team under the Project SWAYAM	8
Free Yoga and meditation classes for IGNOU students June 01-12, 2018	IGNOU Regional centre, Chd	5
A visit to Police Station 25-May-18	U.T. Police, Chd	5
Project SAARTHI- ORIENTATION PROGRAMME 16.04.2018	State NSS Cell, U.T., Chandigarh, Indian Red cross society, Chd., supported by NSS units P.U and its affiliated colleges and PGIMER. Chd.	4
Rally on promotion of yoga	Director Sports, PU Chd, NSS Units PU, NSS Cell UT Chd on 19.6.2018	2
Curriculum Development Workshop on Nai Taleem and Work Education through Community Engagement on 16.8.2018	Panjab University, Chandigarh under the Aegis of Mahatma Gandhi National Council of rural Education, Hyderabad	11
Road Safety Awareness Campaign by Chandigarh Traffic Police - An Informative Talk 8/21/2018	Chandigarh Traffic Police, Chandigarh	4
Halmet Rally for women by Chandigarh traffic police, Chandigarh administration, DHE Chandigarh 8/29/2018	Chanidgarh Traffic Police, Chandigarh, DHE Chandigarh NSS Cell U.T Administration Chandigarh	4

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Award Bodie
Red Ribbon Club	Best Red ribbon club award given by	Natio AIDS co

	National AIDS control organization on 1st December, 2019 for the session 2018-19	organiza
Dr Neeru Malik, NSS program officer has been awarded on August 11, 2018 for her outstanding contribution in promotion of social justice and olympism through Physical Education, Sports and olympism	Dr B. R. Ambedkar National Award	Dr B. Ambedk Natio Foundat Indi
Best NSS Unit Award for the session 2017-18 received on 25.4.19	Best NSS Unit	NSS Departme P.U Chandi

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number teache particip in suc activit
Jammu and Kashmir Flood Relief Fund	Dev Samaj Society	Donation of Rs. 10 Lacs in Kerala Flood Relief fund on 29.9.2018	7
Kerala Flood Relief Fund	Dev Samaj Society	Donation of Rs. 10 Lacs in Kerala Flood Relief fund on 29.9.2018	7
National pulse polio immunization campaign	District Immunization Officer, Chandigarh	Orientation program for national pulse polio immunization campaign on Feb 25th 2018	2
Swachh Bharat - Summer Internship Program 05-May-18	Ministry of Water Sanitization (MDWS) Ministry of Human Resources Development of India, New Delhi NSS Cell U.T Chandigarh	Swachh Bharat - Summer Internship Program	2
Swatchhta Abhyan : One Day NSS Camp 15-May-18	ANADEE Group Derrabassi Punjab	Swatchhta Abhyan	5
World AIDS Day Celebrations 01-Dec-18	State AIDS Control Society and NSS Cell UT, Chandigarh	World AIDS Day	5

National Yoga Day	IGNOU Regional centre, Chandigarh	Free Yoga and meditation classes for IGNOU students June 01-12, 2018	5
Eye Donation Fortnight	Advance Eye Centre PGIMER Chandigarh	Eye Donation Fortnight Celebrations	5
Constitution Day	Ministry of Social Justice and Empowerment Govt. of India DHE Chandigarh	Celebrations of Constitution Day 26.11.2018	3
National Youth Parliament Festival	National Service Scheme and Nehru Yuva Kendra Sangathan Under the aegis of Ministry of Youth Affairs and Sports	National Youth Parliament Festival- on 19th Jan 2019	4

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Sour fina sup
Student Exchange- Career Talks by students of M.Ed. on 26th Oct 2018 at GMSSS sec 46 and GMSSS sec 32, Chd	12	DSCE
Student Exchange- Hamari Kaksha	204	DSCE
Research	2	SCE Chanc

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duratio
Pre-internship- II	School Exposure Programme in Urban Schools	GMSSS sec 18, sec 22, sec 26, sec 32, sec 35, sec 37-B, sec 37-D, sec 40, sec 44, sec 46 Chd, GMHS sec 26, sec 43 Chd	05/04/2019	20/04/:
Internship	Internship	14 Educational Institutions	11/02/2019	28/02/:

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	S'

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Yea
SOUL	Fully	2.0	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	13886	Nil	221	54463	1410
Reference Books	4204	Nil	80	Nil	428
Journals	60	183074	Nil	Nil	60
e-Journals	6	Nil	Nil	Nil	6
CD & Video	900	Nil	12	Nil	912
Others (specify)	Nil	Nil	Nil	5900	Nil
Library Automation	1	Nil	Nil	Nil	1
Weeding (hard & soft)	5041	Nil	102	Nil	514

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of lau content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Av Bar (MBF)
Existing	41	1	1	1	1	1	1	
Added	0	0	0	0	0	0	0	
Total	41	1	1	1	1	1	1	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and rec
You tube Channel	https://www.youtube.com/channel/UCtqR9hGmLS8jview_as=subscriber

Internet facility,
Video camera,
presentation tube

<http://devsamaj.org/e-content.phy>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure on maintenance of physical facilities
2870000	2868543	550000	580000

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available on institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute develops and assigns enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Infrastructure Committee, Repair and maintenance committee, Sports Committee, Lab Maintenance Committee, Students Feedback committee etc. in the college. To maintain and upkeep the infrastructure Institute follows the following activities:- There is a Maintenance Committee in every department (HOD) who maintains a register by physically verifying the items round the year. Departmental annual stock verification is done by concerned Head of the Department. Maintenance of Computer Laboratory equipments are done by Laboratory staff along with Laboratory attendant and they are headed by Lab Maintenance Convenor. Up gradation of the computer systems is generally done on regular basis. To fulfill the emergency demands, individual system up gradation is done keeping in mind the need for update, deployment and maintenance of the equipment in the institution. Hardware and Software maintenance of computer accessories are done through renewable Annual Maintenance Contract (AMC). Projectors are maintained through renewable Annual Maintenance Contract (AMC). Outsourcing is done for maintenance and repairing of IT infrastructure including computers internet facilities including Wi-Fi and broadband. Up gradation of softwares is done by lab assistants. AMC for website maintenance by IT Technologies. CCTV, Biometric system Sports equipment is maintained through Annual Maintenance Contract. Overall development of campus is done by Campus Development and Cleanliness Committee of the college. Regular cleaning of water supply, proper garbage disposal, pest control, landscaping and maintenance of sports ground is done by Institute Fourth Class Employees. College campus maintenance is monitored through regular inspection. Upkeep all facilities and cleanliness environment in women's hostel is maintained through Hostel monitoring committee. Outsourcing is done for the maintenance of wooden, furniture, electrical and plumbing. Regular maintenance of the water cooler and water purifier is done by outsourcing agent. The maintenance of the reading room and stock of library books is done regularly by library staff.

<https://devsamaj.org/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Self financed	14
Financial Support from Other Sources		
a) National	Nil	Nil
b) International	Nil	Nil

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agency
Remedial coaching	05/04/2019	38	DSCE,
Professional Development Programme for Elementary Teachers (PDPET) Bridge course	28/06/2018	98	Nation of Op
remedial coaching	20/11/2018	35	DS
Personal Counselling	24/01/2019	6	DS
Language Lab Training	12/09/2018	45	DS

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed the competitive examination
2019	UGC-NET coaching	24	39	7
2018	CTET/PTET/HTET Coaching, Communication Skills Personality Development Course From 27th August to 17th Oct, 2018	55	34	50

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	7

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students placed
1. S. D. Public school sec 32, Chandigarh 2. Dev Samaj Sr. Sec. school, sec-21, Chandigarh 3. D. C. Model school, Panchkula 4. Shivalik Public School, Sec. 41, Chandigarh 5. Shivalik Public School, Phase 6, Mohali 6. St. Soldier school, sec. 28, C	94	4	The British School, Mohali Partap Public School, Ludhiana Ashmah International School, Mohali AMITY University, Noida Neev Shiksha, Sec-68, Mohali St. Peter Sr. Secondary School, Mohali Paragon Convent School, Sec-24B, chd Khalsa Girls Sr Sec School M	

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2019	31	Dev Samaj College of Education	Education	Dev Samaj College of Education, Chandigarh

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
Any Other	50

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
orientation programme 11.08.2018	Institutional
Talent Hunt on 11.8.18	Institutional
Pati Patni Diwas on 19.8.18	Institutional

Road Safety awareness on 21.8.18	Institutio
Bhai Behan Diwas on 23.8.18	Institutio
Lecture on evaluation of education for all and life long learning on 4.9.18	Institutio
singing, group dance , poem recitation and speeches on teachers Day on 5.9.18	Institutio
Freshers party on 8.9.18	Institutio
Panjab University skill in teaching and on the spot preparation of teaching Aids Competitions on 31.1.2019	Zonal
Nature Walk on 15.2.2019	Institutio

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2018	Collage Making 3rd	National	5	44	171071
2018	Creative Writing(Poem) 1st	National	5	44	171017
2018	Phulkari 1st	National	5	44	181103
2018	Gazal 1st	National	5	44	181018
2018	Folk Song 1st	National	5	44	171039
2018	Mimicry 2nd	National	5	44	172003
2018	Teaching of English(2nd)	National	5	44	171074
2018	Teaching of Commerce(3rd)	National	5	44	171071
2018	Teaching of Social Studies (2nd)	National	5	44	171009
2018	Mitti De Khidaune 2nd	National	5	44	181008

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative board of the institution (maximum 500 words)

The College has a Students Representative body and it has been aptly named "Student Council". The student council gives the students a voice - to be heard. Through it they involve themselves in multifarious duties to meet the college demands of them. • President • Vice President • Secretary • Secretary • Class representatives The members of the council are elected according to the Panjab University rules. A due process of selection is followed

which at an initial level forms are filled by students as their nominal members of the particular post. Students exercise their right to vote and the election is done in a very transparent manner by including senior teachers and students. Elected members are announced in the assembly. Major Activities of Student Council include:

- To assist in maintaining Discipline, CAssemblies and functions acting as link between faculty and students
- Functions, reporting issues demanding attention, representing students
- Needed, act as aides to the Principal, dedicated service towards the college etc.
- To bring to the notice of concerned authorities, the problems and difficulties faced by the students
- To express views regarding overall development of the college and its improvement.
- Funds are provided as per the decision of members of Student Council in the session 2017-2018 are:
 - Uttera
 - Shaweta Gupta (Vice President),
 - Simmy Roy (Secretary),
 - Nishita (Joint Secretary),
 - Divjot Kaur (CR-M.Ed I Year)
 - Harshdeep Kaur (CR-M.Ed II Year)
 - Harveen Kaur (CR- B.Ed. I Sec A),
 - Priyanka (CR- B.Ed. I Sec B),
 - Shalinee Mishra (CR- B.Ed. I Sec C),
 - Kirti (CR- B.Ed. II Sec A),
 - Smiley Chauhan (CR- B.Ed. II Sec B),
 - Smiley Chauhan (CR-PGDGC)
 - Jagriti (CR-PGDGC)

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

2670

5.4.3 - Alumni contribution during the year (in Rupees) :

13000

5.4.4 - Meetings/activities organized by Alumni Association :

1. Communication skills seminar (09/08/2018) 2. CTET coaching (20/08/2018) 3. Alumni Meet (14-09-2018) 4. Toppers of 2016-2018 were honored in the final 5. Workshop on resume writing and communication skill development (11-10-2018) 6. Placement Drive (15-02-2019) 7. Inviting alumnae members to act as quizmasters/resource persons. Seema Sharma Asstt. Prof., Fashion Design faculty at Dev Samaj College for Women, sector 45, Chd sector 45, Chandigarh is our alumnae acted as a resource person in the Heritage items workshop preparing students for the youth festival. 8. Contribution of Alumnae in Social Service Programs Heena, Richa and Neha, alumnae of the college contributed in decoration for Mahotsava (Founder's day celebration) in the month of Dec 2018. 9. Contribution of alumnae members in the conduct of Entrance Examinations Mrs. Loveleen Chauhan acted as external examiner in the entrance examination in 2018-19 10. Contribution of alumnae members in the development of the institution They have provided relevant information regarding the strengths, weaknesses, opportunities and threats to internal and external as the teacher trainees. (through feedbacks as given in criteria 2). 11. Contribution of our alumnae members in their Research work: 6 Ph. D. students are pursuing their research work under the faculty of the college who are approved by Panjab University, Chandigarh

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (500 words)

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The various functions are performed in a well-structured and defined manner to ensure part management at all levels of decision making. Right from the Chair Management Committee to the staff and students, all the stakeholders are encouraged to play in the building of the college. Their involvement and cooperation in devising and implementing decision-making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Equal opportunities are provided to participate in the functioning of the college. Each committee is provided with specific functions that cater to the needs of the institution for the ongoing operations and development of the Institution. The principal and two faculty members form part of the managing committee. The management of the college takes various measures in encouraging and supporting the involvement of the staff in the improvement of its effectiveness and efficiency throughout the year. The management through the head of the institution involves the staff in various activities related to the holistic development of the college. Various committees such as academic committee, research committee, sports committee, NAAC committee, RUSA committee, Time table committee, etc. representatives of the staff attend general meetings of the management.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details):

Strategy Type	Details
Admission of Students	The admission to B.Ed. and M.Ed. courses in the college is done as per the rules of Panjab University. The admission to Diploma courses is done on merit basis in accordance with the guidelines as prescribed by Panjab University. The admission to the courses offered by the college is done as below: For B.Ed. the admission is as per Panjab University rules and is done through centralized counselling. The aspirants have to appear online and appear for the physical counselling as per the merit and category. Then on the spot the allotment of the seats on their merit is done. The admission for M.Ed and PG courses is done through guidance and counselling and post graduate diploma courses are done in accordance with the university guidelines by seeing the applications and conducting counselling and providing admissions as per the merit. The admission to the certificate course on certificate in Human Rights and Value Education is offered only to B.Ed. students on first come first serve basis.
Industry Interaction / Collaboration	Our college is a teacher training institution and the focus is on their competencies for actual classroom teaching, therefore prospective teachers are prepared in the classroom through actual classroom teaching by nurturing the skills on various aspects like methodology, technology and on teaching aids. Further, to gain experience the actual classroom situation the students are required to complete the internship of four months duration in the last semester of the course. Before internship, they are

	<p>sent to the different schools for their general observations in the classroom and the school as a whole. For this purpose the college collaborates with DPI School, Chandigarh and sends students to 13-15 different schools of Chandigarh : rural as well as the urban areas with English and Hindi and also secondary/ senior secondary and smart schools. A number of institutions visit the campus for placement.</p>
<p>Human Resource Management</p>	<p>The college meets with the mandates laid down by NCTE to the teaching staff. The college has also recruited qualified persons for the non-teaching and support staff. Teachers have been assigned their work load as per UGC norms. To organize co-curricular activities, the teachers are assigned the duties for the different items. Further to train teachers, the competent trainers are arranged on need basis to prepare students for their respective competition. The students are looked after by the teachers and youth welfare workers. The activities are looked after by the instructors, co-ordinators and trainers. The non-teaching staff takes care of all the arrangements for the preparation and execution of the activities for the purpose. The supportive staff is always being appointed. Different committees to provide assistance for better planning and execution of the activities. Performance appraisal is regularly placed. Feedback from various stakeholders is duly collected and analysed. Career programme is supported and clear goals for individuals are articulated. Biometric attendance system is operated for staff as well as students.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institution has yearly membership of N-LIST project and INFLIBNET on annual basis through which more than 60 e-journals of 10 publishers, more than 10 bibliographic databases and more than 3100000 e-books can be accessed remotely by the members. In addition to this, the e-ShodhSindhu provides access as well as archival access to more than 10,000 core journals, peer reviewed journals and a number of bibliographic, citation and factual databases in different disciplines from a large number of publishers and aggregators to its member institutions. Pathshala provides access to e-content in 70 subject disciplines of Social Sciences, Arts, Fine Arts and Humanities, Natural and mathematical Sciences. The Institution has implemented RFID technology in the library in session 2018-19 that has saved the time of library staff as well as increased the ways, security of books with RFID tags on them and eliminated the misplaced books. In addition, it makes the process of book verification easy, accurate and efficient. The library software is shifted from SOUL software to Koha Software in the session 2019-20, which is an Open Source Integrated Library System with a full catalogue module enabling library staff to capture the details of all the library items. OPAC (Open Access) provides a clear and simple interface for library users to check the availability and status of all library items through different approaches. The users themselves can check the records of their respective circulation of books over time with the help of user name and password provided to them by the library staff.</p>

<p>Research and Development</p>	<p>The college has its own Refereed Research Journal with 'Journal of Education' for the session 2018-19 with faculty members and students are encouraged to conduct and write research papers. The institution also provides financial support to attend conferences and present papers. Teachers guide Ph. D. Scholars. Students also undertake research initiatives which are shared back with the faculty and them in improving their performance. The college arranges extension lectures on research for the students as teachers. The teachers have attended the FDP/ Refresher courses in Research Methodology as and when organized by various institutions. The college provides the extension consultancy services to the students of IGNOU, USOL and Ph. D. research scholars. Our college M. Ed. in-charge Sareen acted as a Resource Person to the Pre-Ph. D. scholars for Research Scholars in the Department of Educational Studies, University, Chandigarh.</p>
<p>Curriculum Development</p>	<p>The college is affiliated to Panjab University and is following NCTE rules. The syllabus of B.Ed. and M.Ed. is duly approved by the Panjab University as per the guidelines of NCTE. The curriculum for PG Diploma in Guidance and Counseling is also approved by Panjab University. All the staff members discuss if there is any curriculum revision for the classes is required. On the basis of the identified gaps, the college organises Curriculum revision workshops at local and state level. These workshops are attended by various colleges from and our teachers participate according to their subject expertise. In case there is any new topic, the teacher takes a serious note of it and preparing notes for the same by referring books from various sources as well as internet. Apart from this, the Principals, Elected and nominated staff members are members of the Board of Studies (BOS) for the B. Ed. and M. Ed. Courses of Panjab University, Chandigarh.</p>
<p>Teaching and Learning</p>	<p>To ensure the effective teaching and learning in the institution the institution has converted all the classes into smart classrooms. The teachers are frequently using technology in classrooms in their teaching. The audio-visual effect enhances the understanding for the content and aids in the retention of their learning. Entry behaviour tests are conducted before the start of the teaching of all the students to assess the level for the active participation in the classroom discussion. Remedial classes are provided to the students. Class tests, assignments, group discussions, house test examinations and use of various teaching methods by the teachers. The remedial classes are ensured for the students who need improvement in the learning. The growth and special attention is paid to the students who are weak and expected to have position in the university examination. The college organizes personality development workshop and various extra-curricular activities and it has observed that the students' behaviour and personality which further help the students to have a better understanding in teaching and learning process.</p>
<p>Examination and</p>	<p>The pattern of the examination is as per the guidelines of the institution.</p>

Evaluation	of Panjab University and there is transparency in t and external assessment through the online mode. The examinations without invigilator under CCTV survei being conducted to inculcate honesty, confidence and among students. The checked answer booklets are sh students in the classroom in order to make them aware attempt on the paper. Further the teacher discusses with the students to inform the areas of improvement feedback to enhance their performance. The record attendance and the marks in the examinations who need are sent to the parents for their information. We es
-------------------	---

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college administration has been brought under the total e-governance. The annual plan and developmen academic year 2018-19 had been discussed and digitali implementation with a scope for modifications accorc demands. The policies and programmes with regard to administrative aspects are made available in public d college website www.devsamaj.org . Further the plan development proposal had been monitored periodically implementation. The college is using WhatsApp and e- for the dissemination of information including regula all stakeholders. Moreover E tendring is done for any renovation, construction or any other development infrastructure. Gem portal provided by government of frequently used and payment are done through I
Administration	Annual budget is meticulously prepared using TALLY so helps to streamline the budget under different head College Accounts, Examination Accounts and so on. I teaching as well as non-teaching staff, accounts, progress, etc. is updated every year on the NCTE and i.e. All India Survey of Higher Education which is ur Ministry, New Delhi. through the link http://aishe.nic.in/aishe/userlogin . College uses MIS student and office records such as academic qualific service improvement in qualifications, information al teachers with details of caste, religion, results etc. Adhaar Card Number (UID), Voters ID Number, PAN Num month-wise salary details of teaching non-teaching st Expenditure details of college etc. Information I containing information regarding different committees, with names of teachers in charge is displayed on th website.
Finance and Accounts	MIS and Talley software is used to manage all finance of the institution.
Student Admission and Support	The admission procedure for the B.Ed., M.Ed., PG D Guidance and counseling and add-on certificate cours Rights and Value Education is as per the admission and criteria laid down by Panjab University, Chandigarh, students apply online on the Panjab University websit for physical counselling to get admission in B. Ed a

	<p>merit. The students applied online and appeared for counselling to get admission in M. Ed as per their merit. In the year the college provides assistance to apply online scholarship DBT scheme under Director Higher Education Administration for the economically weaker student students belonging to reserve categories.</p>
Examination	<p>The examination forms of the college students being available on the Panjab University website as per the procedure by the Controller of Examination, Panjab University, Chandigarh from the year 2016-17. The subject-wise Internal Assessment marks of students and awards of External Evaluation of Practical Examination are being uploaded to the Panjab University website. Further roll numbers issued to appear in the final examination are downloaded and issued to the students. The notices regarding examinations and other information is downloaded and posted on the notice board for the information of the students. The college also provides the link to the students WhatsApp group where the information is shared. The college is linked with the office of Panjab University with regard to examination.</p>

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2018	Dr. Neeru Malik	Short Term Course in Research Methodology	UGC Human Resource Development Centre
2019	Dr. Kamini Gupta	Five Days National Workshop on 'Creation and Management of Digital Libraries Using Open Source	A C Joshi Library, Panjab University, Chandigarh in collaboration with INFLIBNET, Gandhinagar, Gujrat
2019	Dr. Harpreet Kaur	International conference 2K19 on 24.4.2019	GMREA (Globally Multidisciplinary Research and Education Association and Universal Group of Institutions, Ludhiana, Panjab)
2019	Dr. Puneet Kooner	International conference 2K19 on 24.4.2019	GMREA (Globally Multidisciplinary Research and Education Association and Universal Group of Institutions, Ludhiana, Panjab)
2019	Mrs. Shefali Cheema	19 CTE ANNUAL STATE CONFERENCE 2019 NATIONAL SEMINAR Publication Fee (redesigning Learning: Rethinking roles of education in the 21st century)	Rayat and Bahra College of Education, Shauram
2019	Mrs.	19 CTE ANNUAL STATE CONFERENCE	Council for Teachers Education

Development Program			
Orientation Programme at UGC HRDC P.U. CHD	1	17/07/2018	13/08
Orientation Programme at UGC HRDC P.U. CHD	1	13/11/2018	10/12

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
16	25	15	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1. Duty leave 2. Leave encashment 3. Group Insurance Policy 4. Permission for the Official Assignments to the teachers in India and Abroad 5. Financial support to the teachers for their professional growth 6. Provision of seed money to carry out research projects by teachers 7. Free health services (free medical check-ups and free consultation) 8. Maternity/paternity leave 9. EPFO 10. Gratuity 11. Leave encashment	1. Group Insurance Policy 2. Gratuity 3. Financial support for trainings and workshops for professional growth 4. Provision of residence to non-teaching and supporting staff 5. Free health services (free medical check-ups and free consultation) for teaching and non-teaching staff 6. Maternity/paternity leave 7. Leave encashment, 8.ESI 9. EPFO 10. ESI 11. Provision of Uniforms	1. Scholarship Scheme Government and Non Government Agencies 2. Student the college 3. Assistance 4. Mate 5. Educational Trip Exchange Programme Service Scheme Festival Partici Skill-in-teaching P 10. Sports Part: (Inter-College & Competitions) 11. Scholarship by the Administration Department 12. UGC/ Examination Prepara Concession 14. Tut Book bank Fac

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

• Yes, the institution conducts internal and external financial regularly. • The external audit for the grants received from Government Government Agencies is performed by Audit General U.T. Chandigarh. Audit for the college is done by Amrish Garg Associates • External 2 college is done by Mr. R. P. Mallic, a qualified C.A.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philant

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	
Panjab University, Chandigarh,	15000	works

more books and journals. 5. Workshops were organized to enhance the competencies of the staff such as a workshop on "Designing and developing content" was organised and the faculty were encouraged to develop e-Activities to promote diversity and inclusion such as Survey and disabled-friendly Chandigarh, Conduct of remedial and enrichment projects. 7. Various activities have been conducted to promote human and cultural and professional Ethics such as moral education classes, celebratory national and international importance, community and outreach initiatives.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration
2018	Value added course in Yoga and Meditation	21/05/2018	21/05/2018	20/06/2018
2018	Value added course on Art , craft and Drama in education	03/08/2018	03/08/2018	08/08/2018
2018	Value added course on training in digital language lab	12/09/2018	12/09/2018	19/09/2018
2018	Value added course on Integrating art in Teaching Learning Process	15/12/2018	15/12/2018	15/12/2018
2018	One day Curriculum Development workshop on Nai Talim: Integration of work education and community engagement in the existing B.Ed course	16/08/2018	16/08/2018	16/08/2018
2018	One day workshop on "Designing and developing E-content" under the aegis of RUSA in collaboration with State Project Directorate (SPD) RUSA on.	15/09/2018	15/09/2018	15/09/2018
2018	One day Workshop on Maintenance of standards in higher education through API scores" under the aegis of RUSA	23/10/2018	23/10/2018	23/10/2018
2018	one day workshop on "Career counseling and psychological testing"	01/11/2018	01/11/2018	01/11/2018
2018	Seminar on personality development	23/10/2018	23/10/2018	23/10/2018
2018	value added course in communication skills and personality development	27/08/2018	27/08/2018	27/08/2018

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To
Self Defence Training Program	01/09/2018	20/09/2020
Vodafone Sakhi Initiative to Introduce Vodafone Sakhi App	11/10/2018	11/10/2020
National Girl Child's Day	24/01/2019	24/01/2020
Free Medical checkup on occasion of International Womens Day	08/03/2019	08/03/2020

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy

The college has installed a 100KV on-grid rooftop solar Rooftops 5.3.2019 in association with CREST, UT, Chandigarh to promote renewable energy and promote carbon-neutral campus. This has drastically reduced the bills of the college hostel by 80 percent. CFLs have been installed to reduce energy consumption. Natural daylight has been optimized on the campus. The teachers ensure the lights and fans are turned off after use. Hand-made posters by students have been displayed every corner of the campus to generate awareness about efficient energy use. Rainwater harvesting plant is established in the college. Provision of reservoirs and borewells on the campus. Plastic and paper is reused. Encouragement for carpooling by staff and students and students and staff are motivated to use bicycles for commuting to college. The institute is committed to maintain cleanliness, sanitation, green cover and provide a pollution free healthy environment. To develop plastic free campus the college has banned plastic in the canteen. Minimum use of paper is done in the college by encouraging e-resources. Sending e-circulars regarding meetings taking assignments online.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number
Physical facilities	Yes	
Provision for lift	Yes	
Ramp/Rails	Yes	
Braille Software/facilities	Yes	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	Yes	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed

	address locational advantages and disadvantages	taken to engage with and contribute to local community				
2018	6	28	01/01/2018	1	One day workshop on Career Counseling and Psychological Testing	Training in Psychological Testing
2018	Nil	Nil	18/04/2019	1	Visit to GRIID, Sec-31, Chandigarh	Functioning GRIID Instit
2019	Nil	Nil	20/02/2019	7	Disabled friendly Chandigarh Audit	Disabled friendly Infrastructure Disabled friendly Infrastructure

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct Booklet for the Management	01/08/2018	The management has the obligation to observe standards of conduct and integrity and to uphold standing and reputation of the profession. Management follow the guidelines prescribed in conduct booklet for the management.
Code of conduct Booklet for the Teaching Staff	01/08/2018	Whoever adopts teaching as a profession has obligation to conduct himself/herself in accordance with the ideals of the profession. Therefore all teachers are responsible to see that there is no incompatibility between his/her precepts and practice. New teachers joining the institution are provided with the code of conduct booklet prepared the college on the very first day of joining.
Code of conduct Booklet for the Non-teaching Staff	01/08/2018	The non-teaching staff is also provided with conduct booklets consisting of their duty hours, roles and responsibilities, integrity, punctuality, fairness etc. which should be adhered strictly for the fulfillment of the mission and goals of the institution while performing their roles in a professional manner.
Code of conduct	01/08/2018	The code of conduct is circulated to the students through prospectus and notices that are displayed on the college website.

Booklet for the students		notice board and institutional website. Di committee comprising of teachers and studen members are accountable that the code of condu followed by the students.
--------------------------	--	---

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number
Independence Day	15/08/2018	15/08/2018	
National Unity Day	31/08/2018	31/08/2018	
Teacher's Day Celebrations	06/09/2018	06/09/2018	
Hindi Diwas	14/09/2018	14/09/2018	
Gandhi Jayanti	02/10/2018	02/10/2018	
Rashtriya Ekta Diwas	31/10/2018	31/10/2018	
Celebration of Constitution Day	26/11/2018	26/11/2018	
Republic Day Celebration and Voter's Day	25/01/2019	25/01/2019	
Polio drops Campaign	25/02/2018	25/02/2018	
Oath For Vote	10/04/2019	10/04/2019	

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Environment Awareness - Paper Recycling on September 17, 2018 2 Signature Campaign on 'Save Animals- Save Humanity' on November 1 Cleanliness Drive, Awareness campaign and Tree Plantation drive at The Sanitary Garden, Sector 36 D, Chandigarh on 28.12.2018 4) SBI G Participation on 2.2.2019 5) Nature Walk on 15.2.2019 6) Installati Rooftop Solar Plant on 5.3.2019 7) Swachh Bharat Summer Interns 10.06.2019 To 31.07.2019 8) Establishment of Green Corner on 5.6 Installation of rooftop solar power plant 10. CFLS bulbs in the c compost pit and segregation of waste

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Rupees two Crore Infrastructure Grant Sanctioned by Rashtriya Shiksha Abhiyan (RUSA) The college has submitted its Institutional Plan under RUSA Infrastructure Grant scheme 2.0 under MHRD, Govt. c was sanctioned Rs. 2 crore vide SPD RUSA, Chandigarh Administration no. 756-SPD-RUSA-UT-2013 dt. 9.8.2018 for the purpose of renova upgradation of infrastructure as well as for the purchase of new equ of this amount Rs. one crore was released and the college has taken initiatives to revamp the college infrastructure as per action plan MHRD, GOI. 2. Disabled friendly Chandigarh Audit February 20 22- 2 volunteers along with the program officer attended the orientat participated in the disable friendly Chandigarh Audit as part of an the UT administration to make Chandigarh first disabled-friendly ci Defence Training Program September 01-20, 2018 The three week long training program was organized for the college students by NSS Un college in collaboration with the Chandigarh Police Women Self De under the project 'SWAYAM'. More than 100 students of B.Ed and M.Ed for the self defense skills. The team consisting of Mr. Balram Mal

Devi, Gurmeet Kaur and Meena Devi. The aim of the Self defense program is to make girl students physically stronger mentally alert and emotional to handle the situation in emergency to save and protect their own dignity and be skillful enough to help the others people in need. It was observed that participants were not ready with the interest in the beginning but steadily they took interest in the learning of the skills as they realized that this is essential and the skill to be learned is the need of the hour. The trainers in the first day first session of the training elaborated the concept of 'SWAYAM' the self defense technique. They explained why the importance of learning the defense technique by giving the reference of the cases of crime and attacks on women in the Past and in present with the reference of TV News and News Paper, Social Media etc. But the students can decrease the number of the crimes in future by learning self defense skills and it is helpful in protecting their dignity. On the day of valedictory program they demonstrated the self defence skills learned during the training program given their reflexes on the training program.

Upload details of two best practices successfully implemented by the institution as per NAA institution website, provide the link

<https://devsamaj.org/best-practices.php#>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision thrust in not more than 500 words

Performance of the institution has been recognised by Satte NSS College, Chandigarh University, Chandigarh and State AIDS Control Society, UT, Chandigarh honouring the institution in the form of Best NSS Unit Award and Best Red Ribbon Club respectively in UT of Chandigarh, in tune with the vision of the institution to shape, sensitise and inculcate in the prospective teachers a desire for excellence combined with right attitudes, values and ideologies Award for Best NSS Unit: The college was given the best NSS unit Award in the UT of Chandigarh for the year 2017-2018 given by the Directorate of NSS, Panjab University, Chandigarh. The award has been given for the outstanding community service contributions carried out throughout the year like Hamari Kaksha for underprivileged children of slum areas, School on the move, a self-employment training program for women, project Sarthi and participation in Go Green and initiatives like digital India campaign, disabled-friendly Chandigarh, Swachh Bharat summer internship and outstanding social work during NSS camp. Award for Best Red Ribbon Club: The college has been awarded for the best Red Ribbon club in UT Chandigarh awarded by National AIDS Control Organization at a function held on the occasion of World AIDS day at Chandigarh on 1.12.2019. The award has been given for organizing various awareness programs, human chains, signature campaign, awareness programs in villages in the field, rallies in and around the campus including village visits, holding different competitions on AIDS awareness like poster making, slogan writing, debate, T-shirt and face painting on controlling HIV-AIDS. Activities recognized by the State AIDS Control Society, UT, Chandigarh include organized from time to time including free health-checkup camp, blood donation camp, safe blood donation motivation talks and camp, street plays/rallies on HIV-AIDS.

Provide the weblink of the institution

<https://devsamaj.org/>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for the academic year 2019-2020

1. To further excellence of the Institute
2. To incorporate e-learning in teaching process
3. To strengthen the professional growth of faculty members
4. To strengthen the research capacity of faculty and students
5. To widen employment prospects of the students
6. To strengthen community out contribution
7. Organization of gender Equity promotion programs
8. Sensitization programs on Environmental consciousness and sustainabi
9. Activities to promote diversity and inclusion
10. Activities to prom values and professional Ethics
11. Activities for promotion of unive and Ethics
12. Activities to inculcate cultural values among student
13. Celebration of important national and international days
14. Activit enhance professional skills
15. To strengthen the feedback process