

Dev Samaj College of Education, Sector 36-B, Chandigarh

Best Practices 2016-17

1.Title of the Practice: New College Building

Objective: To expand the infrastructure to facilitate teaching-learning process

The Context:

1. Initiation of Two year B.Ed and M.Ed programme
2. New courses were also introduced

So, to accommodate all the students more space was required.

The Practice

The college undertook massive construction of a six-storied new college building in 2016-2017. The ground floor, first and second floor is used as college space and the rest of the floors are used as hostel.

Evidence of success

Smart classrooms were built to meet the challenges of contemporary education and the students were accommodated for starting new courses as well as two-year B.Ed and M.Ed.

Problems encountered and resources required

The management of the college provided the adequate funds to raise the building as it was completed in time-bound manner and no problems were encountered.

2.Title of the Practice: Wall of kindness

Context

To celebrate UN Peace Day, the NSS Units of Dev Samaj College of Education in collaboration with YUV SATTA- an NGO initiated an innovative project to bridge the divides between 'Have Have-nots' segment of society and to promote human bonds and friendship in peace city Chandigarh. Shri Nirmal Singh Dhillon, Secretary Dev Samaj Society and Chairman, Dev Samaj College of Education, Dr.(Mrs) Agnese

Dhillon, Principal of the college and Shri Pramod Sharma, Coordinator YUV SATTA Dr.Pankja Vashisht, Principal Dev Samaj College for Women, Sector 45, Chandigarh inaugurated the Wall Of Kindness, symbol of charity and concern for the needy.

Objective

To bridge the divides between 'Have and Have-nots' segments of the society and to promote human bonds and friendship in peace city Chandigarh.

The Practice

Teachers and students donate clothes and other materials to the poor people to meet the cause of this project.

Evidence of success

This wall will remain open 24x7 for the needy to take things whenever required. Dev Samaj College of Education, Chandigarh was the first college in the city to initiate this noble imitative.

Problems encountered and resources required

No problems are encountered as people all over the city regularly come and donate their spare belongings for the poor.

3.Title of the Practice: Honesty corner

Objectives

- To stand up for what you believe is right
- Live by your highest values
- Being honest with others and yourself

The Context

NSS Units of Dev Samaj college of Education inaugurated 'The Honesty Corner' in the campus on 4th march 2017, to sole aim of education is to enable the students to make this world a better place to live in. It is the endeavor of the Integrity/ Honesty Corner to ignite the spark of integrity and let its fragrance spread in the whole world, as integrity is the basis of social harmony and action and it fills the objectives: To stand

up for what you believe is right, Live by your highest values and Being honest with others and yourself.

The Practice

This corner is a collection of utility items of daily use that students take on their own and leave the money in the cash box. Students also leave their belongings of odd sizes and weight ' in this corner by writing their name on it. All lost and found things are also kept in the 'lost property box' where the students get their lost things easily. The honesty corner has display of items available and the rate list. The students take the material of their need and they make their honest payment into the box kept with written as "The Honest Payment Box". The incharge for the honesty corner Dr. Seema Sareen, Dr. Neeru Malik and Ms.Manjit Kaur purchase and fill up the material to the honesty corner.

Evidence of success

The Honesty corner has enabled to instil the best virtue "Honesty" among the students. They also give their exams honestly even without the presence of invigilators in the classroom.

Problems encountered and resources required

Check, recheck method has been maintained by the NSS volunteers collectively to check the material required and payment collected at the honest corner time to time to the honest corner incharge. No problems are encountered as such.

Students, sometimes leave their belongings of odd sizes and weight' in this corner by writing their name on it. All lost and found things are also kept in the 'lost property box' where the students get their lost things easily.

Thus, this corner is a collection of utility items of daily use that students take on their own and leave the money in the cash box.

4.Title of the Practice: Heritage Centre

The Context

Heritage Centre was needed at Dev Samaj College of Education to apprise the students about their cultural heritage, especially in the state of Punjab. The space is created as a miniature village and has hands-on exhibits and cultural artifacts.

Objectives:

The aim of opening this Heritage centre is to reveal our legacy from the past, what we live with today, and what we pass on to future generations. Our cultural and natural heritage is both irreplaceable sources of life and inspiration. Other objectives are:

- Present area wise perspective on cultural legacy of Punjab.
- Enhance students understanding of traditional beliefs and practices.
- Collect and present traditional and contemporary artistic and cultural expressions of Punjab.
- Preserve the Punjab legacy and pass on to future generations.
- Encourage participation of the prospective teachers in the preservation of their cultural and natural heritage;
- Provide educational opportunities to research and understand history of Punjab, cultures and the impact of contemporary issues.

The Practice

Heritage centre is a museum facility primarily dedicated to the presentation of historical and cultural information about Punjab its people. It also displays Heritage hands-on exhibits and live or life-like specimens and practical artifacts.

Evidence of success

Students visit the heritage centre and are able to appreciate their rich cultural heritage. It is a popular spot for clicking photographs. The cultural evening on the concluding day of NAAC peer team visit was also held in the heritage centre.

Problems encountered and resources required

It was difficult to procure and maintain the heritage artifacts in the absence of skilled craftsmen.