

DEV SAMAJ COLLEGE OF EDUCATION

Sector-36B, Chandigarh



Is offering

A VALUE ADDED COURSE

ON



INTEGRATING ART AND TEACHING LEARNING PROCESS



Date: 1st September 2016 to 30 September 2016

Duration: 1 Hour

PATRON

Dr. (Mrs.) Agnese Dhillon
Principal

Dev Samaj College of Education, Chandigarh

Facilitator

Dr. Richa Sharma
Assistant Professor

Course Learning Outcomes

- Promote teamwork and mutual appreciation
- Construct knowledge of themes, subjects and concepts and be aware of the inter-disciplinary connections

Types of Resources

- Material Resources : While planning and selecting material and equipment for AIL activities one can practice thumb rule of following five points – resources should be Economical, Environment friendly, Reusable,
- Community Resources: Ways and forums to involve the local community meaningfully must be devised to develop a healthy and proactive community-school partnership.
- Space: It has been seen that in the traditional set up learning is very often confined to specific areas: whereas in AIL, it is recommended that the teacher needs to become more flexible while selecting and using learning spaces.

STRATEGIES FOR IMPLEMENTATION

The following steps are recommended for effective implementation of AIL

- Capacity Building
- Planning of Activities
- Planning Time
- Planning Resources
- Classroom Management
- Community Involvement

COURSE CONTENT

- Visual Art & Performing Arts: Hands on experience painting, photography, print-making, stage-art, clay-modelling, sculpture, applied art.
- Creates posters, designs, using variety of local/waste material and writes, poems, slogans, travelogue, etc.
- Records observations/experiences/information in an organized manner (e.g. in tables/sketches/bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.
- Suggests ways for saving resources (forests, water, etc.) and shows sensitivity for the disadvantaged/deprived.