

Ex: 1101
Cen 1-CHD 47

Roll No: -39

House Test B.Ed Semester-1, Dec 2015
Childhood and Growing Up
Paper C-1

Time: 3 hrs

Max Marks: 80

Note: (i) Attempt five questions in all including Unit-V (Q.No.9) which is compulsory and taking one question from each unit I-IV. All questions carry equal marks.

UNIT I

1. Define the concept of Human Growth and Development. Enlist down the principles of Human Growth and Development ? 6 + 10

or

2. How is the concept of Individual difference is useful for school education ? Explain. 16

UNIT II

3. Explain the piagetian model of cognitive development ? 16

or

4. Write the down the role of school in cognitive, affective and conative development of adolescents ? 6+6 +4

UNIT III

5. Explain the concept of intelligence. Discuss Gardner's theory of MI and its educational implications. 6 + 10

or

6. Define personality. Write in detail any two techniques of personality assessment ? 4+12

Unit IV

7. What is creativity ? How will you identify creativity in children ? Discuss in detail. 16

or

8. What are the techniques and methods of fostering creativity ? 16

Unit V

9. Short Notes

- a) Interrelationship between cognitive and social development. 4
- b) How will you identify gifted children. 4
- c) Role of teacher in promoting emotional intelligence among learners. 4
- d) Types of Motivation. 4