



REPORT

on

IGNOU B.ED. II YEAR

WORKSHOP

(JULY 2022 Batch)

Venue

DEV SAMAJ COLLEGE OF EDUCATION
SECTOR 36B, Chandigarh

(21.05.24 to 03.06.24)

Dr. Rohit Bhandari
Program Coordinator

Dr. Anuradha Agnihotri
Program In Charge

DAY 1: 21-05-2024 (Tuesday)

Session I: Welcome and Introduction to the Workshop-II

Resource Person: Dr. Rohit Bhandari

The first day of the workshop at Dev Samaj College of Education was an enriching experience, marked by insightful sessions that provided a comprehensive overview of the workshop agenda and essential activities. The day was structured into four sessions, each focusing on critical aspects of the internship program and assessment methods.

The day commenced with a welcome address and an introduction to Workshop-II by Dr. Rohit Bhandari. He began by extending a warm welcome to all participants and outlining the objectives of the workshop. Dr. Bhandari highlighted the importance of this workshop in bridging theoretical knowledge with practical application, setting the stage for a productive and engaging learning experience. Key points covered in this session included:

- Overview of Workshop-II goals and structure
- Importance of internships in teacher education
- Expected outcomes and learning objectives for participants.



Session II: Introduction to Activities Related to Internship-II, EPC-III, and EPC-IV

Resource Person: Dr. Rohit Bhandari

In the second session, Dr. Rohit Bhandari provided an in-depth introduction to the activities associated with Internship-II, EPC-III (Enhancing Professional Capacities), and EPC-IV. This session was pivotal in preparing the participants for the practical aspects of their internships. Dr. Bhandari emphasized the importance of these activities in shaping the professional competencies of future educators. The session covered:

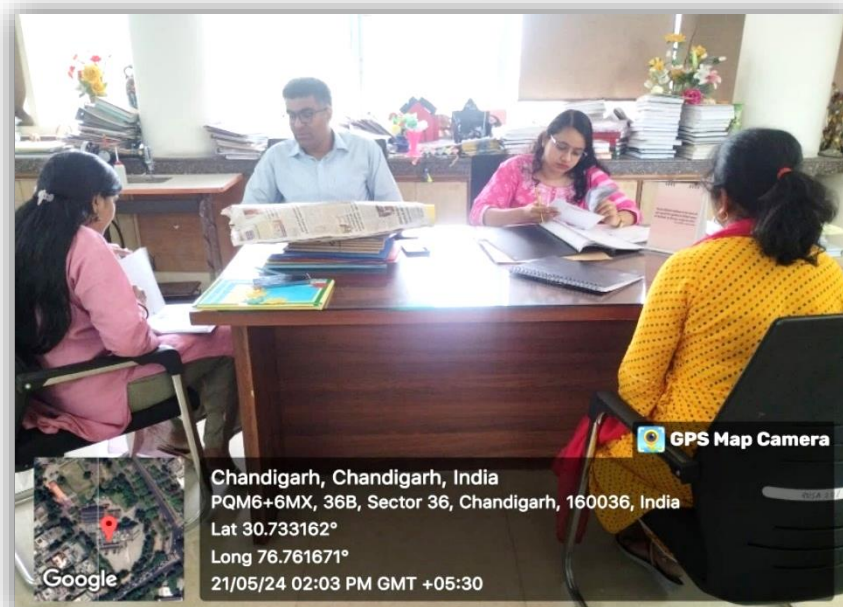
- A detailed explanation of the activities and projects to be undertaken during Internship-II
- Guidelines for executing EPC-III and EPC-IV activities
- Strategies for integrating these activities into the internship experience
- The significance of reflective practices and continuous professional development
- Methods for documenting and reporting the progress of internship activities
- Approaches to address challenges and obstacles during the internship



Session III & IV: Assessment and Submission of Reflective Diary / Journals and Reports of Activities undertaken During Internship – II

The final session of the day involved the assessment and submission of reports from the first 25 learners who had undertaken activities during their Internship-II. This session provided a platform for participants to share their experiences and receive feedback. Highlights included:

- Presentation of individual reports by the first 25 learners
- Discussion and analysis of various activities and their outcomes
- Feedback from Dr. Rohit Bhandari and Ms. Pooja Bisht, along with peer evaluations
- Suggestions for improving internship activities and report writing
- Identification of best practices and innovative approaches implemented during the internship
- Discussion on community-based activities and how surveys were conducted
- Designing assessment tools for learners for both scholastic and co-scholastic areas
- Emphasis on the importance of reflective practices in professional development



DAY 2: 22-05-2024 (Wednesday)

Session I & II: Curriculum Analysis

Resource Person: Dr. Puneet Kooner

In the starting of the day, there was recitation of the prayer “Daya kar daan Vidya ka” and presentation of report of day 1.

The second day commenced with Session I on "Curriculum Analysis," delivered by Dr. Puneet Kooner through discussions and group activities. Dr. Kooner elucidated the concept of curriculum and underscored its significance within the educational framework. The session delved into the importance of interdisciplinary subjects, accentuating their role in offering a holistic education. Participants actively engaged in group activities to dissect various facets of curriculum design, enhancing their comprehension of its practical implementation. In Session II of Day 2, Dr. Puneet Kooner led a discussion on "Curriculum Analysis," employing group activities. The session included a Group Activity where 5 groups were formed. Each group selected an N.C.E.R.T. book and analyzed its chapters from perspectives such as child-centeredness, skill-based approach, interdisciplinary aspects, and level of difficulty. Each group presented their findings through a report, facilitated by their respective Group Leader. The session concluded with key insights, highlighting the feasibility of curriculum analysis at various levels, including chapter-wise, topic-wise, and unit-wise approaches.



Session III & IV: Assessment and Submission of Reflective Diary / Journals and Reports of Activities undertaken During Internship – II

Sessions III and IV were dedicated to the assessment and submission of School Internship File activities and reflective diaries. Dr. Rohit Bhandari and Ms. Pooja Bisht oversaw this process, ensuring thorough evaluation and feedback on each learner's progress and reflections. The sessions emphasized the importance of documenting experiences and insights gained during the internship period. Participants engaged in discussions on best practices for creating effective reflective diaries and organizing internship files. The sessions highlighted the importance of structured reporting and detailed analysis of activities, fostering a culture of continuous learning and improvement. Participants demonstrated their ability to critically evaluate their experiences and articulate key learnings effectively. Dr. Rohit Bhandari provided valuable guidance on structuring reports and enhancing the quality of reflections. Overall, the sessions facilitated a comprehensive review of the internship journey, contributing significantly to the professional development of the learners." A report regarding "Use of the individual hobbies in the teaching" was also submitted from all the learners to Dr. Rohit Bhandari Sir.



DAY 3: 23-05-2024 (Thursday)

Session I & II: BESE 132 Guidance and Counselling

Resource Person: Mrs. Karuna Singh

The day began with the recitation of the "Gayatri Mantra" and the presentation of the report from Day 2. Sessions I and II focused on "Guidance and Counselling," led by Ms. Karuna Singh through group discussions and activities. Learners were tasked with creating a blueprint for an annual guidance and counselling programme. The sessions covered various aspects, including the need for guidance and counselling across educational, vocational, personal, social, and emotional domains. Discussions also centered around forming a guidance and counselling committee and establishing essential infrastructure for the programme.

During the second session, a role-play activity was conducted by Ms. Karuna Singh, with learners assuming the role of teachers as counsellors. This practical exercise allowed participants to apply counselling techniques in simulated scenarios.

Overall, the sessions provided valuable insights into the importance of guidance and counselling in education, equipping learners with essential skills for supporting students' holistic development.



Session III & IV: Contextualizing Curriculum

Resource Person: Prof. Anita Nangia

The third and fourth session of the day focused on the topic of "Contextualized Curriculum," delivered by Prof. Anita Nangia using a PowerPoint presentation and group discussion. Prof. Nangia provided a detailed explanation of what a contextualized curriculum entails, emphasizing its significance in creating relevant and meaningful learning experiences for students.

The session covered the contextualization process, along with the concepts of localization and indigenization of the curriculum. She highlighted the importance of contextualizing the curriculum to cater to the specific needs and cultural backgrounds of students, enhancing their engagement and understanding.

During the session, learners were given a group task to prepare a lesson plan based on a contextualized curriculum. Each group worked collaboratively, and the prepared lesson plans were presented and explained by the respective group leaders. This practical exercise allowed participants to apply theoretical concepts in a real-world context, fostering a deeper understanding of how to implement a contextualized curriculum effectively.

Overall, the session was highly informative and interactive, equipping learners with the knowledge and skills needed to develop and deliver contextually relevant educational content.



DAY 4: 24-05-2024 (Friday)

Session I & II: Submission and Assessment of Activities related to EPC-III

The day commenced with the recitation of the prayer "Itni Shakti Hame Dena Data" followed by the presentation of the report from Day 3. The first and second sessions focused on the assessment and submission of EPC-3 (Drama and Art in Education) related activities for all learners, overseen by Dr. Rohit Bhandari and Ms. Pooja Bisht.

During these sessions, students were evaluated on their organization of drama and art activities, as well as their ability to develop multidisciplinary thematic activities. The assessment aimed to gauge the learners' creativity, planning, and execution of educational activities that integrate drama and art.

Overall, the sessions were insightful and constructive, contributing to the professional growth of the learners and enhancing their understanding of the role of drama and art in education.



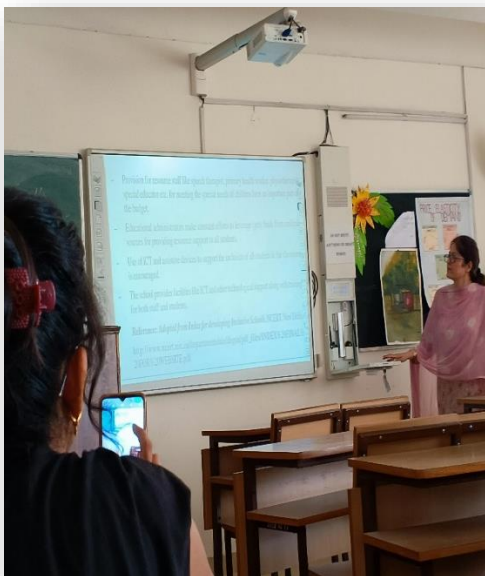
Session III & IV: Resources for Creating an Inclusive School

Resource Person: Dr. Anuradha Agnihotri

The third and fourth sessions of the day focused on the topic "Resources for Creating an Inclusive School," delivered by Dr. Anuradha Agnihotri. Utilizing a combination of discussions and PowerPoint presentations, She effectively engaged the learners, who also shared their personal experiences related to the topic.

Dr. Anuradha Agnihotri explained the key concepts using day-to-day life examples, making the sessions highly interactive and insightful. The sessions covered several crucial aspects of inclusive education, including the features of an inclusive classroom and the meaning of resources for inclusive practices. The discussion delved into procuring resources for inclusion, ways to make schools more inclusive, and the importance of becoming a resourceful teacher. Dr. Agnihotri also addressed resource mobilization and the elements of collaborative practices, emphasizing how these factors contribute to an inclusive educational environment.

Overall, the sessions provided valuable knowledge and practical strategies for fostering inclusivity in schools, equipping the learners with the tools needed to create a supportive and resource-rich educational setting.



DAY 5: 26-05-2024 (Sunday)

Session I: BESE 131 Exploring Web 2.0 Tools for Teaching and Learning

Session II: BESE 131 Sharing of your crucial problems and; experiences related to pursuing of the B.Ed. programme

Resource Person: Ms. Pooja Bisht

In the beginning of Day 5 of the IGNOU B.Ed. workshop, the report for Day 4 was presented, followed by the singing of the prayer “Hey Sharde Maa” by the learners.

Activities related to Optional Courses 131, 132, and 135 were conducted. Ms. Pooja Bisht delivered a detailed lecture on Web 2.0 tools with the help of a PPT and interactive discussions. In her lecture, she mainly discussed the following points:

- ❖ Definition of Web 2.0 tools
- ❖ Evolution of Web 2.0
- ❖ Examples of Web 2.0
- ❖ Types of Web 2.0 tools
- ❖ Features and advantages of Web 2.0 tools
- ❖ Application in teaching and learning
- ❖ Impact on education
- ❖ Using Web 2.0 tools in classrooms



After concluding the lecture, Ms. Pooja Bisht assigned a group activity on the types of Web 2.0 tools. She divided the learners into four groups, each given a different activity based on the types of Web 2.0 tools. She allowed some time for the groups to prepare. Following this, Ms. Bisht conducted group presentations, with each group representative presenting on behalf of their group members. Each presentation was unique:

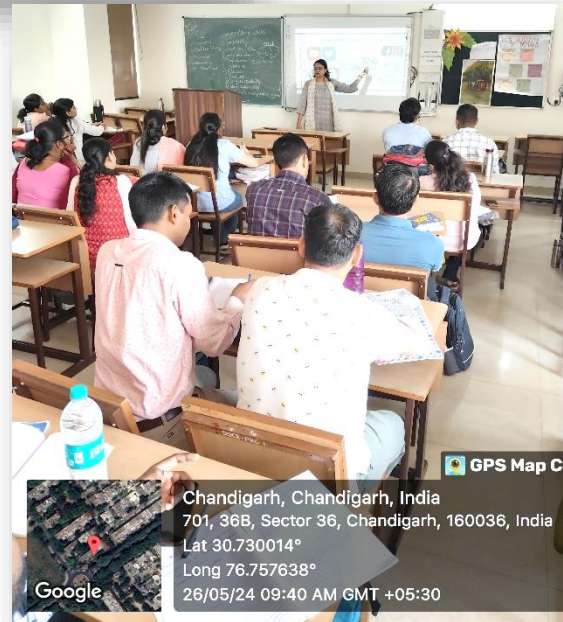
- Group 1: Social Media Platforms – YouTube as a platform for learning and creating new things
- Group 2: Blogs and Wikis – Informative blogs and videos on tours and travel
- Group 3: Online Collaborative Tools – Presentation on Google Forms
- Group 4: Interactive Multimedia – Created a quiz using the Kahoot App

It was a very interesting and informative session. All the learners enjoyed the session and acquired new knowledge and technical skills.

The session was followed by Activity 2, which focused on sharing crucial problems and experiences related to pursuing the B.Ed. programme. Ms. Pooja Bisht asked the students to share their strengths, weaknesses,

crucial problems, and experiences related to pursuing the B.Ed. internship programme. This discussion included opportunities they see as crucial for their growth and professional development.

The activity concluded on a positive note, with learners discussing potential opportunities for improvement and how they can further develop professionally. This reflective session allowed participants to gain insights from each other's experiences and provided a platform for mutual support and encouragement.



Session III & IV: Visual Art Forms in Teaching -Learning Process

Resource Person: Ms. Jasmine Thethi

Ms. Jasmine Thethi delivered her lecture with the help of a PowerPoint presentation. The session was very interesting and fruitful for us. She focused on the following points in detail:

- ❖ What is art?
- ❖ Types of art
- ❖ Six limbs of Indian painting
- ❖ Use of art in different disciplines
- ❖ Visual art
- ❖ Mediums under visual art
- ❖ Eight studio habits of mind

After concluding the lecture, Ms. Jasmine Thethi assigned the students with an activity to prepare a poster on "World Environment Day." All the learners performed this activity with great enthusiasm. Every poster conveyed a useful message for the protection of the environment.

At the end of the session, all the learners took a pledge with Ms. Jasmine Thethi that they would protect the environment and always work towards its preservation. The session was highly engaging and instilled a sense of responsibility towards environmental conservation among the participants.

Overall, the lecture and the subsequent activity provided a comprehensive understanding of art and its applications while also promoting environmental awareness and action.





DAY 6: 27-05-2024 (Monday)

Session I & II: Understanding Children with Special Needs Understanding Children with Special Needs

Resource Person: Dr. Anuradha Agnihotri

The day began with the recitation of the prayer "Tum Hi Ho Mata Pita Tumhi Ho," followed by the presentation of the report for Day 5.

The topic "Understanding Children with Special Needs" was delivered by Dr. Anuradha Agnihotri. The session focused on understanding and discussing the needs of children with special needs. Key areas covered included:

- Understanding and scope of diversity
- Types of diversities (ability, gender, socio-cultural, and economic)
- Examples of diversity (language, gender, lifestyle, and family)
- A historic perspective from exclusion to inclusion

In the second session, Dr. Agnihotri discussed disabilities, covering:

- History of disabilities
- Types of disabilities (hearing, speech, neuro, autism, and locomotor)
- Rights of Persons with Disabilities (RPwD) Act 2016
- How to identify disabilities
- Teaching strategies for children with disabilities

Following the discussions, an individual task was assigned to the learners to prepare a short note on the special needs of children. The sessions were highly informative, providing valuable insights into the diverse needs of children and effective teaching strategies to support them.



Session III & IV: Understanding Self

Resource Person: Mrs. Karuna Singh

The topic of the session was "Understanding Self," delivered by Ms. Karuna Singh. The session covered:

- Assessment of self, including unique characteristics, strengths, weaknesses, and values.
- Brief knowledge about understanding oneself.

In the third session, an individual task about understanding self through a questionnaire was given to the learners. They were asked to answer questions based on their understanding of self.

In the fourth session, another individual task was assigned by Ms. Karuna Singh. Learners were asked to write about a character who has influenced them, inspired by the theme "Dil Dhadakne Do."

These tasks encouraged self-reflection and introspection among the learners, fostering a deeper understanding of themselves and the impact of influential figures in their lives. The sessions were insightful and provided valuable opportunities for personal growth and self-awareness.



DAY 7: 28-05-2024 (Tuesday)

Session I & II: Learning Stress Relieving Technique

Resource Person: Dr. Anuradha Sekhri

The day commenced with the recitation of "Itani Shakti Hame Dena Data, Man Ka Vishwas Kamzor Ho Na," followed by the presentation of the Day 6 report.

The topic discussed was "Learning Stress and Techniques," delivered by Dr. Anuradha Sekhari. The session covered:

- Nature and definition of stress
- Types and symptoms of stress, including negative and positive stress
- Reviewing different types of stress (physical, environmental, psychological, and social)
- Identifying and understanding stress
- Effects of stress on individuals
- Sharing experiences on stress among learners

In the second session, techniques to manage stress were discussed, including:

- Engaging in relative exercises
- Maintaining a stress diary
- Practicing yoga (Anulom Vilom, Meditation)
- Coping strategies for stress relief
- Stress management techniques

Dr. Anuradha Sekhri emphasized how these techniques can be integrated into daily life routines and teaching practices to effectively manage stress. The session highlighted the benefits of positive stress for both educators and students, emphasizing its role in personal growth and resilience. Overall, the sessions provided valuable insights and practical strategies for understanding and managing stress, contributing to a healthier and more balanced approach to teaching and daily life.



Session III & IV: Why is Assessment?

Resource Person: Dr. Aditi Bansal

The session titled "Why is Assessment?" was delivered by Dr. Aditi Bansal. The session covered various aspects of assessment, including:

- Definition of assessment for both teachers and students
- Objectives of assessment
- Differentiating assessment from evaluation
- Types of assessment: Assessment of Learning and Assessment for Learning
- Deep understanding of formative assessment and summative assessment

Dr. Aditi explained the importance of assessment tools in understanding students' progress at different levels, both formative and summative, within the classroom setting.

In the fourth session, learners engaged in discussions and questions focused on the topics of "Assessment of Learning" and "Assessment for Learning." To reinforce the learning, learners were then given an assignment on "Assessment For Learning Tools" to apply the concepts discussed in the session. The session provided valuable insights into the purpose and methods of assessment, equipping participants with the knowledge and tools to effectively assess students' learning and development.



DAY 8: 29-05-2024 (Wednesday)

Session I & II: Understanding Environmental Issues Through Drama

Resource Person: Dr. Rajbir Kaur

Day 8 of the IGNOU B.Ed. 2nd-year workshop commenced with a learner presenting the report from Day 7. Following this, all learners sang the prayer 'Itni Shakti Hame Dena Data' for an auspicious start to the day. Dr. Rajbir Kaur introduced the highly informative session with a brief overview of drama. Using a PowerPoint presentation, she covered essential aspects such as:

- Defining drama
- Drama's role as a teaching tool
- Educational objectives of drama in Teaching Learning Process (TLP)
- The purpose of drama as a teaching method

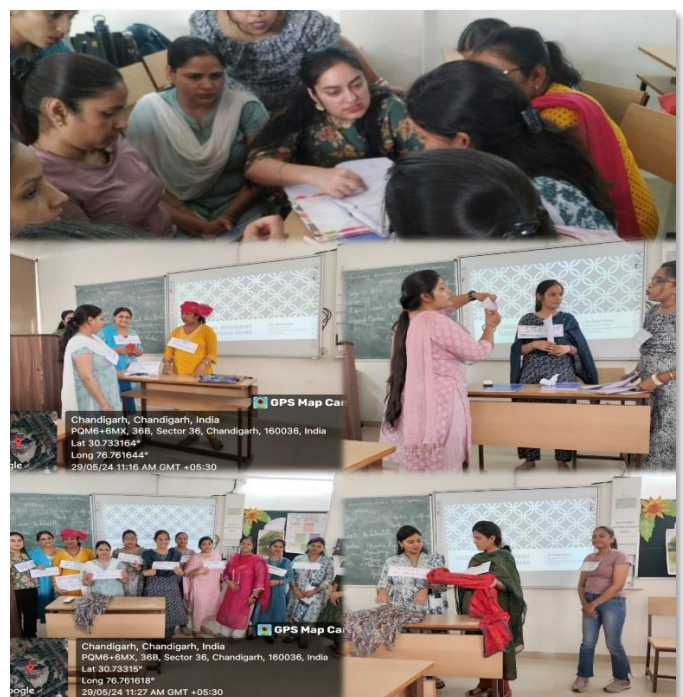
After the lecture, Dr. Rajbir Kaur assigned group activities to explore Environmental Issues. The topics included:

~Save Trees

~Save Earth

~Global Warming

All learners actively participated in these group activities, contributing to insightful discussions and practical solutions. Dr. Rajbir Kaur and the learners shared valuable suggestions at the session's conclusion, making it both informative and interactive.



Session III & IV: How to Assess?

Resource Person: Dr. Aditi Bansal

Dr. Aditi Bansal, the resource person, conducted a session on the topic 'How to Assess?' She utilized a PowerPoint presentation to introduce the subject to the learners. At the onset of the session, she outlined the objectives of assessment, emphasizing two key types:

- Scholastic Assessment, focusing on desirable behaviors
- Co-Scholastic Assessment, covering life skills, values, self-assessment, critical thinking, etc.

Dr. Bansal then delved into various assessment tools, including questions, observations, tests, checklists, and rating scales. The session concluded with a discussion on two types of tests: Standardized Tests and Non-Standardized Tests.

Throughout the sessions, the learners actively participated, demonstrating commendable engagement. Her interactive approach, coupled with the use of audiovisual tools, made the session both captivating and informative.



DAY 9: 30-05-2024 (Thursday)

Session I & II: Analyzing and Interpreting Learners' Result

Resource Person: Dr. Seema Sareen

Day 9 commenced with a learner presenting the report from Day 8. Following this, all learners sang the prayer 'Subh Savere Le Kar Tera Naam Prabhu' for an auspicious start to the day.

Dr. Seema Sareen introduced the session with a brief overview of how to prepare class results, explaining various techniques and mathematical formulas. The discussion focused on:

- Preparation methods for class results
- Techniques utilized in result preparation

Following this, she assigned group activities to learners on the topic of Analyzing and Interpreting Learner's Results. The groups were tasked with:

- i) Finding the mean and median of given data sets
- ii) Determining correlations between subjects using the product method

All learners actively participated and performed well in these activities. A sample of the work is attached for reference. The session was both engaging and informative, enhancing learners' skills in result analysis and interpretation.



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Product Method - Correlation between Sci + SS Marks

Hence Medianed → X = Sci, Y = SS

Serial No.	X	Y	XY	X ²	Y ²
1	68	72	4896	4624	5184
2	70	76	5320	4900	5776
3	80	69	5520	6400	4761
4	90	59	5310	8100	3481
5	50	85	4250	2500	7225
6	40	89	3560	1600	7921
7	45	77	3465	2025	5929
8	29	67	1943	841	4489
9	82	74	6068	6724	5476
10	96	79	7584	9216	6241
11	42	54	2268	1764	2916
12	53	62	3286	2809	3844
13	81	72	5832	6561	5184
14	57	61	3477	3249	3721
15	62	89	5518	3844	7921
Σ	911	1050	67166	45362	77964

$$N \sum XY - \sum X \cdot \sum Y = 44940$$

$$N \sum X^2 - (\sum X)^2 = 21960$$

$$N \sum Y^2 - (\sum Y)^2 = 51972$$

$$r = \frac{44940}{\sqrt{21960 \cdot 51972}} = 0.7593 \text{ Ans.}$$

REPORT OF THE DAY 9 ACTIVITY-DAY-9

कक्षा- 9वां परीक्षा में विद्यार्थियों के विषयगत अंश

क्र. सं.	विद्यार्थी का नाम	विभिन्न विषयों में अंश					कुल अंश (50%)
		अंग्रेजी (10%)	हिंदी (10%)	गणित (10%)	विज्ञान (10%)	सामाजिक (10%)	
1	A1	55	75	80	68	72	350
2	A2	64	72	72	70	76	354
3	A3	59	80	66	80	64	349
4	A4	70	56	54	90	53	323
5	A5	73	49	70	50	85	327
6	A6	64	58	64	40	89	310
7	A7	56	39	85	45	77	301
8	A8	70	82	92	85	67	376
9	A9	65	90	60	82	74	371
10	A10	56	42	78	96	73	245
11	A11	81	66	64	72	54	327
12	A12	77	70	88	53	62	350
13	A13	59	33	94	81	72	340
14	A14	69	49	87	57	61	322
15	A15	88	59	73	63	53	336

Session III & IV: Cooperative Learning Method

Resource Person: Prof. Kiranjit Kaur

Prof. Kiranjit Kaur, the resource person, conducted a session on the topic 'What is Cooperative Learning?' using a PowerPoint presentation. She provided a brief introduction to the topic and focused on the following key points discussed with the learners:

- i) Definition and explanation of cooperative learning
- ii) Key elements of cooperative learning
- iii) Steps involved in cooperative learning:
 - Organizing learners into groups
 - Identifying ideas or topics
 - Providing an outline of study projects
- iv) Role of the teacher in cooperative learning, emphasizing their support and planning
- v) Various group activities in cooperative learning, such as Thinking Pair-Share, Role Play, Circle of Voices, Snowball Group/Pyramid, Student Team Learning, Group Investigation, and Fishbowl
- vi) Advantages and disadvantages of cooperative learning were also discussed.

All learners were divided into five groups, and the topic assigned by Ms. Kaur was "ELECTION." Each learner actively participated and presented their activities.



DAY 10: 31-05-2024 (Friday)

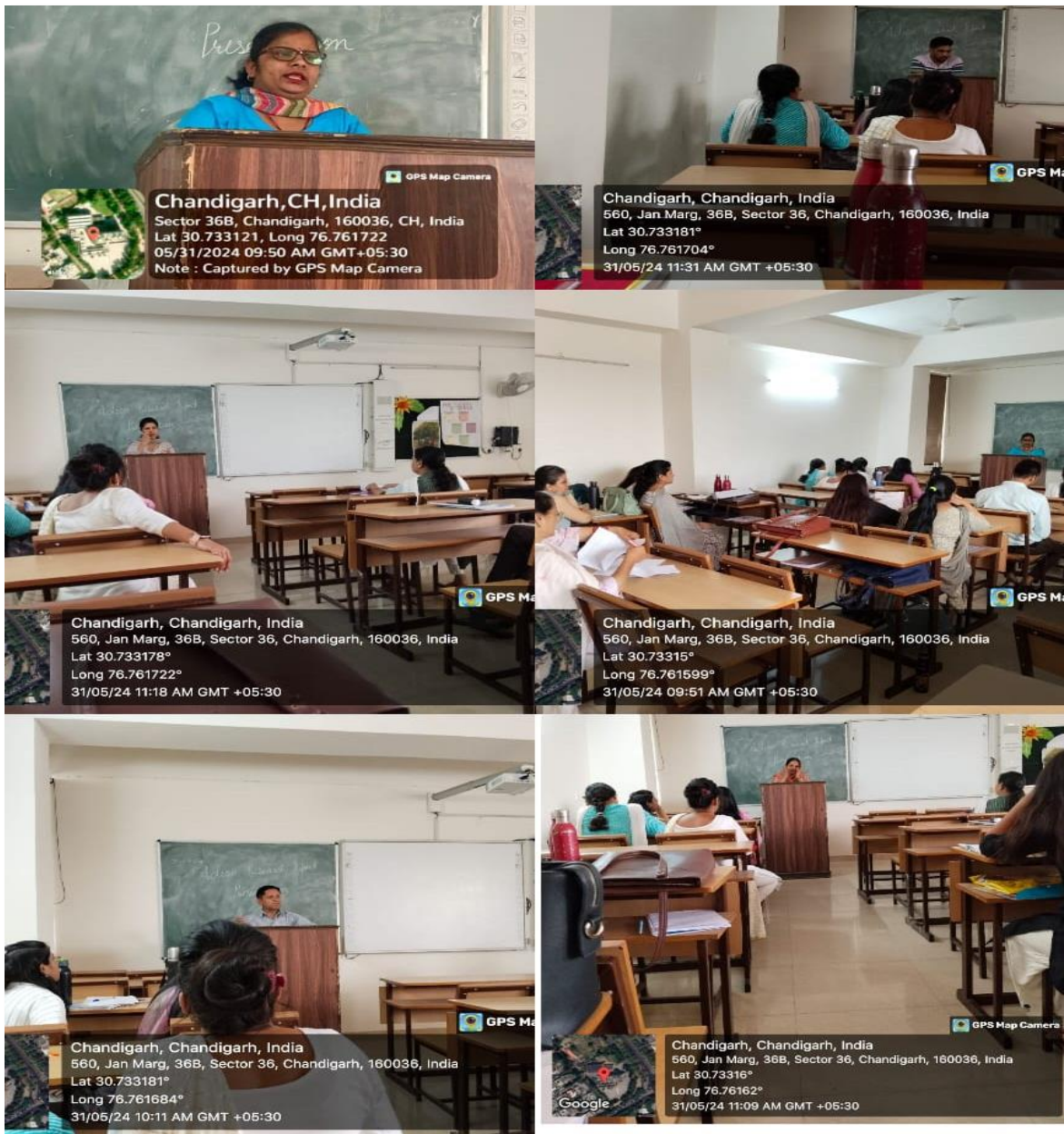
Session I & II: Presentation of Action Research Report

Resource Person: Dr. Seema Sareen

The day commenced with the recitation of the "Gayatri Mantra" and the presentation of the Day 9 report.

The I & II session focused on the "Presentation of Action Research Report" delivered by the learners and discussed among peers. Dr. Seema Sareen facilitated the session, providing constructive feedback, and peers also contributed valuable insights. She analyzed the action research prepared by the learners during Internship - II, leading to a deep understanding of various problems addressed in their reports.

The session was engaging and informative, fostering collaborative ideas during the feedback process. It proved to be fruitful for everyone involved, enhancing learning and sharing experiences effectively.



Session III & IV: Textbook Analysis from Gender Perspective

Resource Person: Dr. Puneet Kooner

The topic of "Textbook Analysis from a Gender Perspective" was delivered by Dr. Puneet Kooner. During the session, she covered several key features and objectives. She initiated discussions on textbook analysis from a gender perspective, using real-life examples to illustrate the points. Learners actively participated by sharing their experiences related to gender discrimination, fostering a deeper understanding of the topic. Dr. Puneet Kooner also delved into the gender differences prevalent in our society, providing insights into societal norms and perceptions.

In the fourth session, she assigned a group activity to the learners. Each group analyzed various textbooks and prepared a report highlighting discriminatory content. The groups then presented their reports, leading to insightful discussions among the participants. The activity aimed to collect various texts and contents that exhibit discriminatory tendencies, contributing to a comprehensive understanding of gender biases in educational materials.



DAY 11: 02-06-2024 (Sunday)

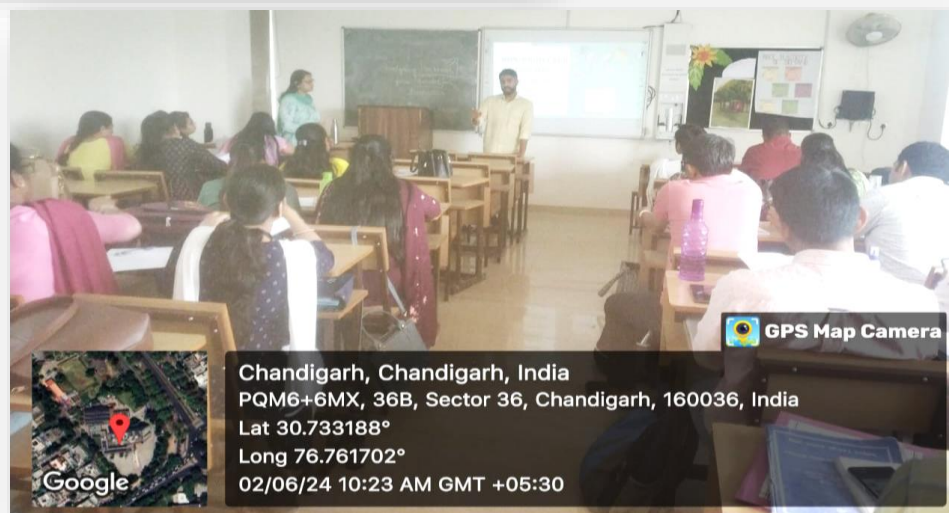
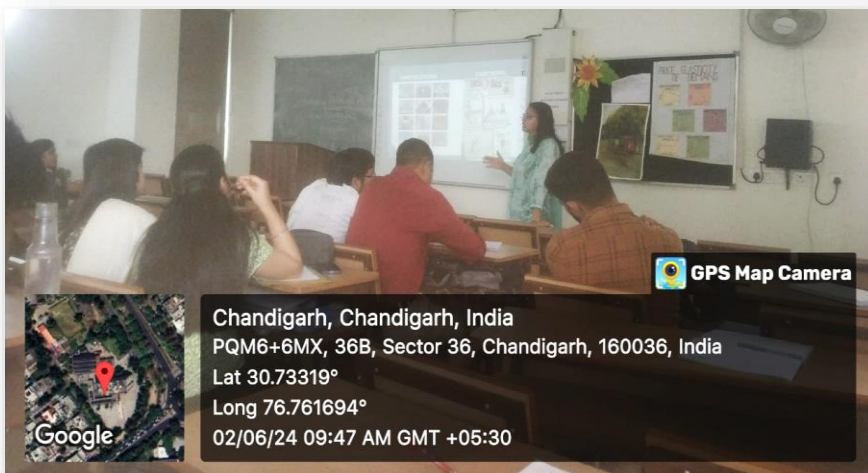
Session I & II: BESE 135 Development and Presentation of Non-Projected Teaching-Learning Resources

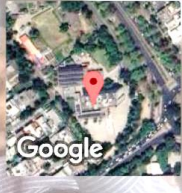
Resource Person: Ms. Pooja Bisht

In the morning, the day began with a prayer and the presentation of the day 10 report.

The first session, led by Ms. Pooja Bisht, focused on "Development and Presentation of Non-Projected Teaching-Learning Resources" using a PowerPoint presentation. This session elaborated on the 7 R's of audiovisual aids, covering aspects such as the right aid, place, way, time, people, management, and extension worker. It also explored different types of aids, including 2D resources like charts, photographs, maps, and flashcards, as well as 3D resources like models, dioramas, and specimens. Ms. Pooja also discussed audio projected aids such as radios and tape recorders.

During the second session, learners were tasked with creating and presenting non-projected teaching-learning resources related to their subjects. Additionally, Ms. Pooja guided them on creating Google Forms, Google Sheets, and uploading photos and files to Google Drive.

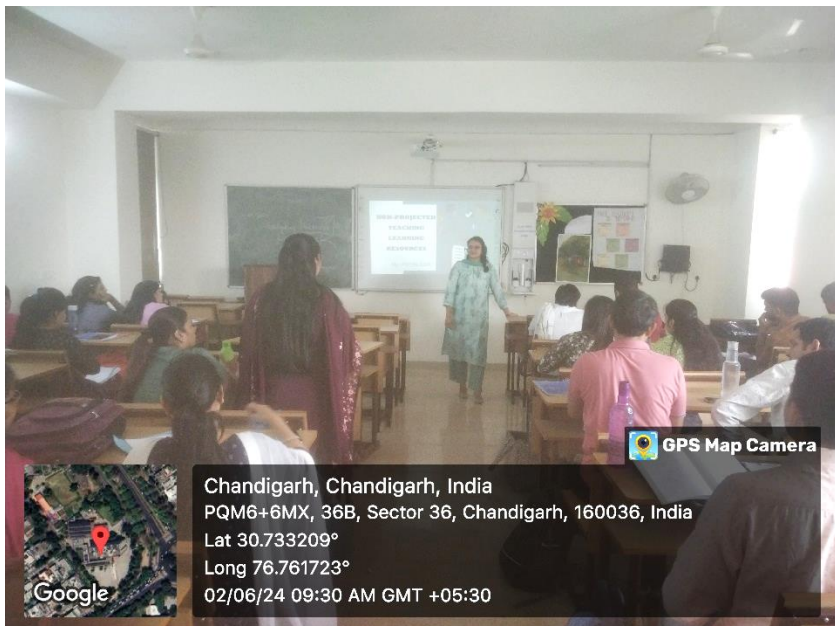




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Session III & IV: Submission and Assessment of Activities related to EPC-IV

In the third and fourth sessions, Dr. Rohit Bhandari and Ms. Pooja Bisht facilitated the submission and assessment of activities related to EPC-IV. The learners engaged in tasks centered on "Understanding the Self" and exploring yoga-related activities. These activities included discovering oneself, expressing personal insights, and reflecting on the similarities and differences in childhood activities as outlined in BESL-124. The assessment process involved analyzing the depth of self-awareness, the effectiveness of self-expression methods, and the understanding of childhood experiences.



DAY 12: 03-06-2024 (Monday)

Session I & II: Identification of Social Practices Hindering Gender Parity

Resource Person: Dr. Kamini Gupta

The day commenced with a serene recitation of the morning prayer by Group Number 12, setting a reflective tone for the day's events. This was followed by a presentation of the report for Day 11, summarizing the previous day's activities and learnings.

Dr. Kamini Gupta led an insightful session focused on identifying and addressing social practices that hinder gender parity. She engaged participants in a thought-provoking discussion on gender discrimination, emphasizing the importance of:

1. Equal education for all genders.
2. Providing equal opportunities in various fields.
3. Empowering women to break societal barriers.

The session highlighted actionable strategies to promote gender parity and encouraged active participation from everyone present. The group activity that followed saw participants collaborate enthusiastically, presenting their reports and sharing diverse perspectives on how to achieve gender equality. The interactive nature of the session and group presentations underscored the importance of collective effort in driving social change.



Session III & IV: Feedback and Valedictory

The last session of the B.Ed II workshop was marked by a heartfelt feedback session and a valedictory ceremony. Students presented beautifully crafted planters to our esteemed guests and college authorities as tokens of appreciation. A captivating group song performance, coupled with reflective insights and feedback about the workshop, showcased their gratitude towards IGNOU officials and our college staff for their unwavering support throughout their B.Ed journey.

The ceremony culminated with a poignant poem recital and a joyous cake cutting ceremony. In line with our environmental ethos, the workshop ended with a meaningful gesture as students and staff planted a sapling in the college premises, symbolizing growth and sustainability. A group photograph captured the essence of the day, marking the successful conclusion of the workshop filled with gratitude, learning, and camaraderie.





List of Students Exchange under IGNOU during workshop held in May 2024

SN	Roll No	Name of the candidate
1	225008237	ABHISHEK CHAUDHARY
2	225007948	AMIT KUMAR
3	225007758	AMRIT
4	225008172	BHAGWATI BHAVNA
5	225007851	BHANUPRIYA
6	225008101	BHAVNA
7	225007909	DEEPALI SHARMA
8	225008022	EKTA
9	225008140	JOGINDER SINGH
10	225007994	JYOTI YADAV
11	225007615	KM ARPANA
12	225007844	KULDEEP
13	225007321	KUSHAM DEVI
14	225008030	MAHESH SHARMA
15	225007930	MANGAT RAI
16	225007740	MANPREET KAUR
17	225007590	MOHIT SHARMA
18	225007916	MONIKA
19	225007837	NIDHI
20	225007543	PARDEEP
21	225007654	PARVEEN KUMAR
22	225008212	PARVEEN KUMAR

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23	225007511	PARVEEN KUMARI
24	225008220	POOJA GUMBER
25	225008165	PRASHANT RANA
26	225007701	PREETI
27	225007647	PREETI RANI
28	225008061	PREETI RANI
29	225007970	PRITI
30	225007765	RAJANDEEP KAUR
31	225008119	RAMAN KUMAR
32	225007529	RANJEET SINGH
33	225007346	RUCHIKA
34	225007726	SACHIN KUMAR
35	225008309	SANDEEP KUMAR
36	225008133	SANJAY KUMAR
37	225007568	SANJAY MEHTA
38	225007496	SARITA
39	225007805	SAVAN KHURANA
40	225008276	SHAM LAL
41	225008316	SHANKER LAL
42	225007679	SHIVANI
43	225008269	SONIA RANI
44	225007353	SUGANDHA RANI
45	225007883	SUNAINA


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46	225007693	SUNIL KUMAR
47	225007471	SUSHEELA
48	225007955	TARUN SHARMA
49	225007608	VIKASH RATHEE
50	225007812	VILOK KUMAR VERMA

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