

REPORT

Two-Day Workshop on Individualized Educational Plans Held on July 31, 2023

A two-day workshop on Individualized Educational Plans (IEP) was held on July 31 and August 1, 2023, with Dr. Jasvir Chahal, Visiting Faculty at the University of Fraser, as the resource person. The event was graced by Dr. Richa Sharma, Officiating Principal, Dr. Puneet Kooner, and Dr. Kiranjit Kaur, who extended a warm welcome to the esteemed guest.

Dr. Chahal commenced the workshop by sharing her views on education, reminding participants of Mahatma Gandhi's definition of education. She then delved into the development and preparation of Individualized Educational Plans, explaining their significance and providing a timeline of how IEPs began. She shared personal anecdotes of how IEPs have transformed the lives of many children over the years, highlighting their impact in the classroom.

The workshop included hands-on activities to engage student teachers. In one such activity, participants explored the effects of bias on students, a thought-provoking exercise that illustrated the long-lasting impact of experiential learning. Dr. Chahal emphasized the prevalence of bias in various societal strata and sensitized students to the issue, particularly in relation to disabilities in the classroom.

Dr. Chahal also discussed the Student Support Group (SSG), explaining its role as a partnership between schools, parents, students, and relevant agencies. She underscored the importance of establishing SSGs in schools to ensure holistic support for students with disabilities.

On the second day of the workshop, Dr. Chahal guided participants through a 45-minute activity where 23 groups, each consisting of three members, were tasked with creating parts of an IEP for students with learning disabilities. The groups presented their ideas, demonstrating how teachers can support students with disabilities through effective school-based education plans.


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Throughout the workshop, Dr. Chahal provided clear instructions on IEP development and its guiding principles, breaking down the process into stages of assessment, planning, teaching, and evaluation, each of which plays an equally important role. The interactive nature of the sessions, combined with Dr. Chahal's practical approach, provided student teachers with valuable insights into implementing IEPs in a classroom setting.

Overall, the workshop proved to be highly informative and beneficial, offering participants a deep understanding of Individualized Educational Plans and how they can be applied effectively to enhance student learning.



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